

Royal Greenwich – a great place to grow up!



Childcare
Options
Royal Greenwich

Welcome to the December edition of the e-bulletin. We would like to wish everyone a very Merry Christmas and a Happy New Year

- ★ Early Years Census, Headcount and 30 hours for January 2020
- ★ An Inspector Calls... Learning walks, handout on 'Being Inspected' and out of school providers
- ★ Healthy Early Years London Launch - at 18:30 on Thursday 23 January 2020
- ★ Family Services Directory
- ★ Attendance matters
- ★ Men in the Workforce survey and Gender Action Awards
- ★ Keeping Children Safe – GSCP Thresholds Document
- ★ Training – including INSET training offer and new 2 day Child Development course

Funding Claims & Headcount – You can submit your funding claims from NOW!

- ✓ Headcount/ Census day is 16 January – all 30 hour codes must have been verified either on the EYP Hub or directly with the local authority prior to this date. Any codes verified after this date will not be valid for a Spring place and funding will not be paid
- ✓ If you know which pupils will be in your setting as of 16 January, you may submit your funding claims from 4 December
- ✓ You can then submit your adjusted claims with actual pupils (leavers and starters) from 16 January to 30 January
- ✓ Please note all adjusted claims on the Headcount Form must be returned no later than 30 January at the latest to eyc-funding@royalgreenwich.gov.uk
- ✓ Even if there are no changes, please return your headcount as an adjustment as this acts as your declaration of the pupils in your provision as of 16 January

Spring 2020: 1 January to 31 March		
School Term Dates: Monday 6 January to Friday 3 April		
Funding Claim Submission Period		
Wednesday 4 December to Thursday 30 January		
Main Claim Wednesday 4 December to Thursday 16 January	Headcount/ EY Census Day Thursday 16 January	Final Adjustment Claim Thursday 16 January to Thursday 30 January
Pupils <u>must</u> be in your setting on Thursday 16 January to make a funding claim. The funding claim covers 11.8 week period 1 January to 31 March 2020	Following submission of your final adjustment claim no later than Thursday 30 January – any subsequent funding claims/adjustments for late starters and leavers <u>must</u> be notified to eyc-funding@royalgreenwich.gov.uk by email	


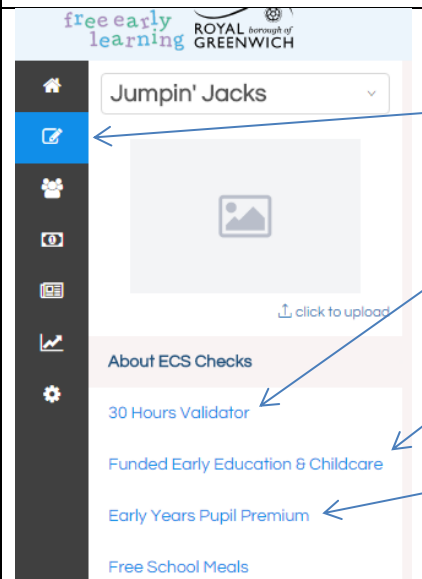







IMPORTANT NOTIFICATION
LAST CHANCE TO CARRY OUT ALL CHECKS ON EYP HUB

You must complete all 30 hours checks by 20 December 2019 on the EYP Hub. After this date, email the local authority directly as the EYP Hub will no longer be operational

Any 30 hours checks due after this date, and prior to funding claim submissions on Headcount/ Census day 16 January, must be sent directly through to eyc-funding@royalgreenwich.gov.uk in the 30 hours checker form attached

2 year old checks – all 2 year olds must have a completed Together for Twos form from the local Children’s Centre who will check eligibility directly with the local authority – you can request a quick pre-check by contacting FIS on fis@royalgreenwich.gov.uk

Children’s Centres – please look out for an email from the Early Years & Childcare Service sent to your Children’s Centre lead. If you do not receive this, please contact us directly.

 Use up until 20 December 2019 only	
	<p>Use the EYP Hub to carry out quick eligibility checks for</p> <ul style="list-style-type: none"> 30 hours validator – you need to have key information available including code, National Insurance number and child’s date of birth 2 year olds income based eligibility criteria (<i>Funded Early Education & Childcare</i>) – you need to have key information available including parent’s date of birth, National Insurance number or NASS and parent’s name Early Years Pupil Premium - you need to have key information available including parent’s date of birth, National Insurance number or NASS and parent’s name <p>When you have received the response, please add all information to the new Headcount Form including</p> <ul style="list-style-type: none"> Both parents’ information 30 hour code, start, end and grace period dates 2 year old funding basis – economic, looked after (now known as children in our care)/adopted or SEN EYPP eligibility status as yes or no and basis - economic, looked after (now known as children in our care)/adopted or SEN

Copy of the email below has been sent out to providers with funded children – attached will be your pre-populated pupils form the Autumn term.

Dear Provider

Thank you for your patience during this period of transition from system to another.

The new online provider portal is still in the planning stages and so we are continuing with the headcount form for another term.

Headcount – Funding Claim: For private, voluntary and independent providers, childminders and maintained schools with 2 year olds

Your funding claim and census information must be accurate as of **16 January 2020**

- You can submit your headcount (and claim advance payment for the Spring term) and census form immediately ie before Christmas term ends if you know which pupils will be in your setting on **16 January**.
- Your main funding claim and census must be returned **no later than 16 January** to draw funding.
- The Spring term maximum claim is 11.8 weeks
- Your main funding claim will be checked, processed and paid with 50% advance payment for group care providers and 100% for childminders.
- Your adjustment claim for 50% balance is from 16 January up until 30 January, you must double check that all pupils were correctly recorded in your main claim and then re-submit the form with any adjustments for the balance of your payment. Childminders must also return adjustment form otherwise an invoice may be raised to reclaim advance payment. The adjustment is final verification of the accuracy of your claim. If there are no changes – please add a message in the body of your email.

Your headcount form has been pre-populated with your pupils from the Autumn Term – sample is below

- please select left option and add leaving dates if the pupil is no longer with you
- add new pupils at the bottom of the sheet
- add all parent information
- make sure you have done all EYPP and 30 hours checks by 20 December on the EYP Hub and then directly with local authority

Census: For private, voluntary and independent providers and childminders

This form will also be used to collate **CENSUS** information. It is essential that you add all your setting and pupil information to the form. Accurate and timely completion of the Early Years Census is a **legal requirement**.

- Your census information must be accurate as of **16 January 2020**
- You must complete the census cover sheet fully and accurately. It is on the basis of the Census that funding is drawn down to pay providers. If you do not complete your census, you will be in breach of a statutory requirement and will not be paid.

30 hours codes: For all providers including maintained schools

- All 30 hour codes pupils must be checked on the EYP Hub no later than **20 December**
- **Any 30 codes which are not verified with the local authority either on EYP hub or via the 30 hour checker as eligible by 16 January will not be funded**
- The EYP Hub will be decommissioned and will no longer work from 1 January. Any new codes or reconfirmed codes after 20 December must be verified by adding to the 30 hour checker spreadsheet and emailed to eyc-funding@royalgreenwich.gov.uk . You will be notified once the codes have been checked and verified as eligible.
- You can add all your 30 hour codes from **21 December to 31 March to the attached 30 hour checker** and we will manually verify them.

Together for Twos – 2 year olds: For all providers including maintained schools

- All 2 year olds funded places must have a placement form from the Children’s Centre
- Any new 2 year olds eligibility must be checked by the Children’s Centres and you can only offer a place once you have the placement form.
- You can request a pre-check for eligibility with Families Information Service (FIS) on 020 8921 6921 and then send parent to the local Children Centre

CENSUS SHEET sample

PLEASE COMPLETE ALL SECTIONS HIGHLIGHTED IN YELLOW. RED HIGHLIGHTING INDICATES DATA THAT IS INCONSISTENT.

ALL INFORMATION SHOULD BE CORRECT AS OF WEEK BEGINNING 13 JANUARY 2020

DfE URN	<input type="text"/>
Ofsted URN	<input type="text"/>
Establishment Name	<input type="text"/>
Phone Number	<input type="text"/>
Postcode	<input type="text"/>

Provider Category	<input type="text"/>
PRIV - Private <i>(Includes Private Limited Companies, sole traders)</i>	
VOLY - Voluntary <i>(Includes charities, non profit and community interest companies)</i>	
INDS - Registered independent school <i>(Registered independent schools with nursery provision - https://www.gov.uk/independent-school-registration)</i>	
LADN - Local authority day nursery <i>(Nurseries run by the LA)</i>	
SFGR - State-funded governor-run	
CHMD - Childminder	
OTHR - Other provider category (please enter details here if applicable >>>)	<input type="text"/>

SETTING/DAYCARE TYPE FOR PRIVATE AND VOLUNTARY SETTINGS ONLY	
Setting Type	<input type="text"/>
EYP - Early Years Childcare Provider <i>(includes Day Nursery, Playgroup or Pre-School, Nursery)</i>	
SSC - Sure Start Children's Centre <i>(includes main centre and linked settings)</i>	
OTH - Other setting type (please enter details here if applicable >>>) <i>(includes Family/Combined/Integrated centre)</i>	<input type="text"/>
Daycare Type	<input type="text"/>
<i>Full - 6 hours or more</i>	
<i>Sessional - less than 6 hours</i>	
<i>If you offer both full and sessional daycare, please select "Full"</i>	
Other daycare type (please enter details here if applicable >>>)	<input type="text"/>

Staff Qualifications

CHILDMINDERS - Please ensure you record yourself as a member of staff. Total staff number cannot be zero.

Some staff who work with children under 5 may not yet have any of the qualifications listed (e.g. apprentices), but they should still be counted in the total number of staff. These qualifications are arranged from lowest to highest. If staff have more than one qualification, please only record them under the highest category.

To check relevant qualifications: <https://www.gov.uk/guidance/early-years-qualifications-finder>

Total staff who work with children under 5

Of total staff who work with children under 5:

Number of staff with a full and relevant Early Years Level 2 qualification

Number of staff with a full and relevant Early Years Level 3 qualification and not in a managerial role

Number of staff with a full and relevant Early Years Level 3 qualification and in a managerial role

Number of staff with Early Years Professional Status

Early Years Professional Status (EYPS) was an accredited graduate status endorsed by Government between 2007 and 2013 (requires EYPS certification)

Number of staff with Early Years Teacher Status

Early Years Teacher Status (EYTS) is an accredited graduate status endorsed by Government since 2013 (requires EYTS certification from DfE)

Number of staff with Qualified Teacher Status

Qualified Teacher Status (QTS) is an accredited graduate status endorsed by Government (requires DfE certification and a teacher reference number)

This section is for counting the highest relevant qualifications of staff members who work with children under 5.

If staff do not have relevant qualifications, do not include them in this section.

Do not record more than one qualification for any staff member.

Total number of qualifications can be less than total number of staff but cannot be more.

Number of Children

Please include both funded and unfunded places

Number of two year olds (2017 birth dates only)

Number of three year olds (2016 birth dates only)

Number of four year olds (2015 birth dates only)

Numbers of children should not be less than those claimed on the Children tab

HEADCOUNT - FUNDING CLAIM sample

Ofsted URN				
Setting Name				
		EYPP	DAF	
No. 2yo claimed	0	0 with errors	0	0
No. 3yo claimed	0	0 with errors	0	0
No. 4yo claimed	0	0 with errors	0	0
Total claimed	0	0 with errors	0	0
2yo DOB range:	01/01/2017	31/12/2017		
3yo DOB range:	01/01/2016	31/12/2016		
4yo DOB range:	01/01/2015	31/12/2015		

Please **do not** paste data into the spreadsheet as this will overwrite formatting and validation rules.

Red highlighting indicates that data is missing, inconsistent or incorrect. Please review highlighted cells.

Blue row numbers indicate that your data is filtered. Remove filters if you need to see all data/rows. To unfreeze the field title row and/or the pupil name columns, go to the View menu > Freeze Panes > Unfreeze Panes.

All dates should be in **DD/MM/YYYY** format, using slashes rather than dots.

If totals are not calculating automatically, press **F9**, or change the calculation option from Manual to Automatic.

PLEASE ADD NEW PUPILS TO BOTTOM OF LIST. IF A CHILD HAS LEFT THE SETTING BEFORE THE START OF TERM, MARK AS "LEFT BY 31/12/19" AND ADD A LEAVING DATE (COLUMN AD)

Pupil Details															
No.	Left or still attending?	Forename	Surname	Middle Name(s)	Date of Birth	Age	Gender	Ethnicity	SEN Code	Address 1	Address 2	Address 3	Postcode	Admission Date	Leaving Date
1															
2															
3															

If you have any questions or queries, please contact **020 8921 3877** or email eyc-funding@royalgreenwich.gov.uk



A Quick Summary - 30 hour places in January 2020

All 30 hour codes for should have a **valid start date** that is no later than **31 December 2019**

All codes must be verified on the EYP hub no later 20 December 2019 – after this date, 30 hours codes should be added to the attached 30 hours checker and sent for verification to

eyc-funding@royalgreenwich.gov.uk

*****Any codes which have not been checked on the EYP Hub or directly with the local authority via the 30 hour checker by 16 January will not be valid for a Spring place and will not be funded*****

Please note that start dates attached to the code refer only to the date that the application was made, and the parents' income eligibility criteria were ascertained. It is NOT the date from when the child is eligible for a place. You must also confirm age eligibility.

Child's Date of birth	When parents can check eligibility and get code	When the child becomes eligible
Between 1 April and 31 August	Between 1 April and 31 August	1 September following their third birthday
Between 1 September and 31 December	Between 1 September and 31 December	1 January following their third birthday
Between 1 January and 31 March	Between 1 January and 31 March	1 April following their third birthday



www.childcarechoices.gov.uk

HMRC Helpline

0300 123 4097

Eligibility Requirements

1. A child will be eligible for 30 hours at the beginning of the term after they have turned 3
2. Both parents or sole parent must meet the income criteria *
3. **All codes must be verified by 16 January** via the EYP Hub up until 20 December 2019 and from 20 December verify directly with the local authority via the 30 hour checker Excel spreadsheet to eyc-funding@royalgreenwich.gov.uk
4. The child has not yet reached statutory school age (the term after they turn 5) nor attends reception class in school

30 hours eligibility checks for places in January 2020

- Providers should not offer any places until they have a directly verified the parent's eligibility code on the [Early Years Provider Hub](#) (EYP hub) by **20 December 2019** or with the local authority directly via the 30 hour checker Excel spreadsheet by **16 January 2020**
- The code only indicates that parents have met the income criteria on the date provided. It is not the start date for taking up the place. Providers must still check **child's age eligibility** (ie statutory term after 3rd birthday). Codes must have a start date no later than 31 December 2019
- Please advise parent to submit new and reconfirmed codes immediately. You are advised to verify in good time before the end of the Autumn term. You must press validate option and receive an **eligible** response on the EYP Hub. Take a screen shot with dates clearly visible at the time you get an eligible response in case there are issues
- All codes, including reconfirmed codes, must be verified before the place is taken up in the Spring term. Codes must be **verified** before the child can be offered a place. A child cannot take up a place until the term **following** the validity start date of the code. A child cannot take up a new place during the grace period
- If a code is returned as not eligible, check accuracy of information entered – date of birth and national insurance details used, contact Early Years & Childcare for a double check - and then advise parent to contact HMRC directly
- HMRC helpline** number for all enquiries relating to 30 hours eligibility is **0300 123 4097**
- Any codes starting with I I is a temporary code and parent will need to supply you with a 500 permanent code
- The child can keep their extended hours up until the end of the **grace period**.

Date the parent receives an ineligible decision

Grace period end date

1 January – 10 February

31 March

11 February – 31 March

31 August

1 April – 26 May

31 August

27 May – 31 August

31 December

1 September – 21 October

31 December

22 October – 31 December

31 March

-
- All parents taking up 30 hours place must **reconfirm** their income eligibility every 3 months to ensure they remain eligible. They will get reminder messages into their gateway account.
 - If they do not get a reminder or they have problems, please advise them to contact HMRC as soon as possible to resolve.
 - If a parent becomes ineligible, they may find a new job or increase their hours or income before the end of the grace period and re-submit a new application. If they become eligible again in this period, and the provider has **verified** the eligibility code with the local authority, then the child keeps the extended place
 - If parents become ineligible before they take up a place, they are not permitted to take up extended hours place during the grace period.
 - If parents do not reconfirm on time and have entered the grace period, they will not be able to take up a place until the term following the new start date
 - For more information: -

Parents - Families Information Service 020 8921 6921 fis@royalgreenwich.gov.uk

Providers - Early Years & Childcare Service 020 8921 3877 childcare-support@royalgreenwich.gov.uk

KEY MESSAGE FOR PARENTS / CARERS (Flyers attached)



free early learning
Royal Greenwich

Free learning for your child, free childcare for you.

Apply now, if you
want 30 hours **free**
in January 2020

What you need to know as parents

Bring the code to us in good time before the end of term by 20 December to help us check, plan and allocate a place for your child

We cannot offer you a place for January until we have checked your code with the local authority. All 30 hour codes must be checked by us before your child take up place and no later than **16 January 2020** otherwise the place will not be funded

If your child already has a code, you must check the renewal end date. All codes must be renewed every 3 months. Once you have checked and reapplied, let us know so we can confirm continuation of a funded place for your child

If you have any issues, you must contact HMRC Childcare Choices on 0300 123 4097 before the end of term

Families Information Service 020 8921 6921 fis@royalgreenwich.gov.uk

Childcare
Choices

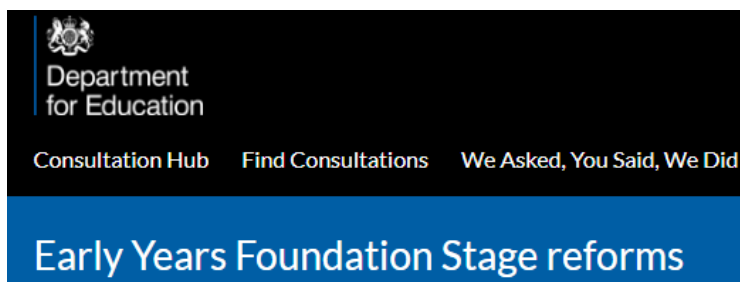
free early
learning

ROYAL borough of
GREENWICH



HM Government

Have your say!



<https://consult.education.gov.uk/early-years-quality-outcomes/early-years-foundation-stage-reforms/>

The Department for Education has launched a public consultation seeking views on changes to the statutory framework for the early years foundation stage (EYFS). The goal of the reforms is to improve outcomes for all children and reduce workload.

The consultation includes proposed changes to the educational programmes, the early learning goals and the EYFS profile assessment. It also seeks views on one change to the safeguarding and welfare section of the framework to promote good oral health.

The consultation is available on the web link below and will run until **31 January 2020**.

<https://consult.education.gov.uk/early-years-quality-outcomes/early-years-foundation-stage-reforms/consultation/intro/>

Give Us Your Views

[Online Survey >](#)

An Inspector Calls... Education Inspection Framework and Early Years Inspection Handbook

Attached is document to help you prepare for your inspection – your Early Years and Childcare Advisor (EYCA) is available to offer you support, advice and guidance. Contact them directly on 020 8921 3877 or email childcare-support@royalgreenwich.gov.uk

You can get telephone support on notification of your inspection and invite the EYCA to be present for the feedback.

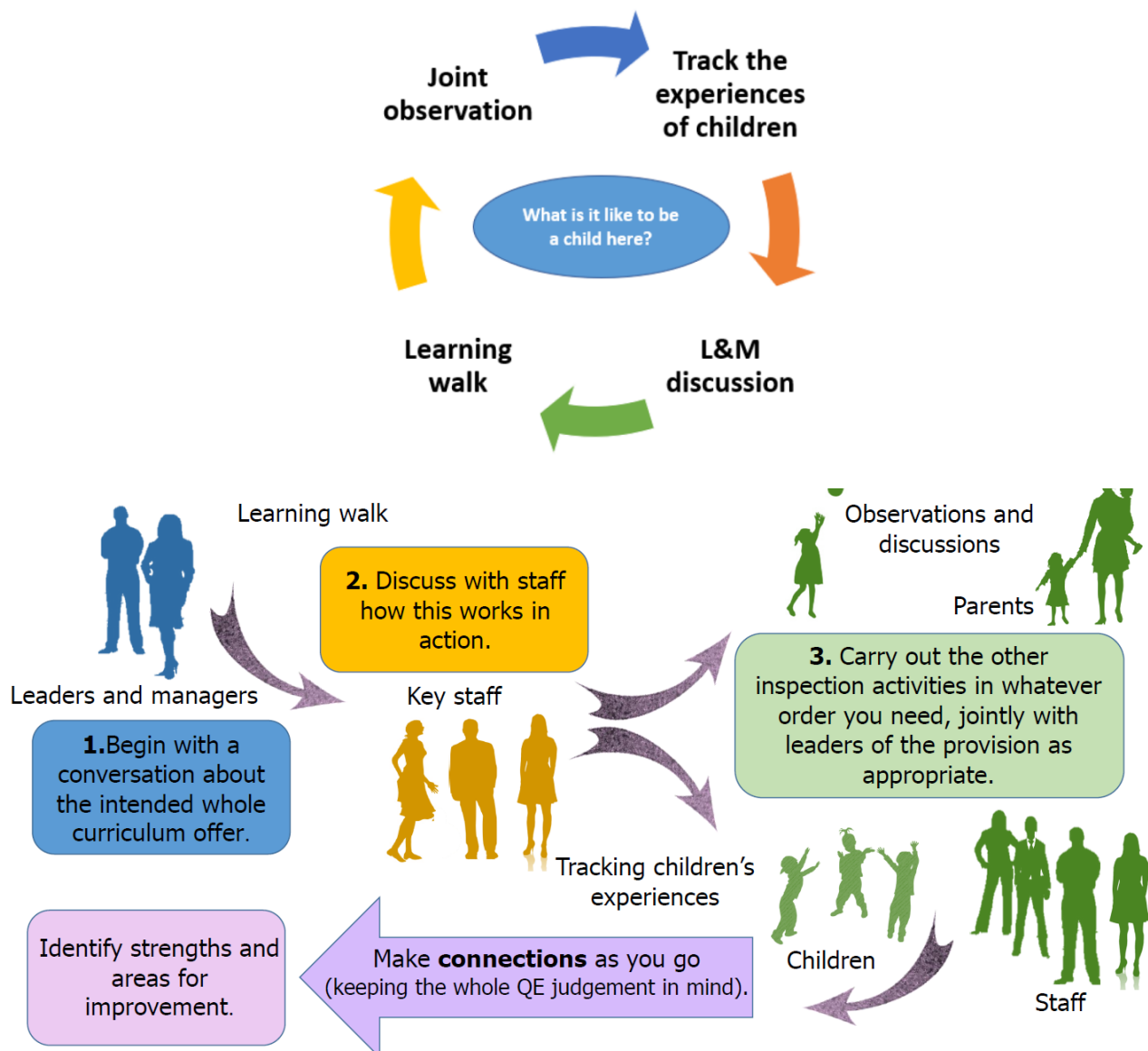
Look out for more Early Years Inspection Briefings in the New Year

Key features of Learning Walk: Ofsted inspectors will take a learning walk and learn about your practice and delivery of the curriculum through observations and conversations with both leaders and practitioners. Staff must have an understanding of the curriculum and be able to explain

- ★ why they are doing specific activities with a specific child
- ★ what is it that they want the child to learn
- ★ how will they know the child has learned what was intended

They will ask questions such as **“Tell me about... tell me why... tell me how...”**

The inspector will also explore how you support communication and language development and the home learning environment through your parent partnerships.



An Inspector Calls... for providers who exclusively deliver out of school care

EY Alliance asked Ofsted about out of school provision and shared their responses - this guidance only applies to childminders and other providers who **solely** deliver out-of-school care, not those who provide a mixed of out-of-school and early years care. You can read excerpt here or go directly to the site

<https://www.eyalliance.org.uk/news/2019/11/oos-care>

I provide both early years and out-of-school care, and have heard that I have to demonstrate planning, assessing and tracking for school-age children as part of an early years inspection. Is this true?

No, this is not the case. When an inspector carries out an early years inspection and older children are present, they will take a holistic look at the care being provided, and this may include observing how the childminder (or other provider) manages the care of older children alongside the early years children, where relevant and appropriate – for example, if the care being provided to older children has either a positive or negative impact on the early years aged children.

However, it is not true that providers have to demonstrate how they are meeting learning and development requirements for school-aged children as part of an early years inspection. During an early inspection, a provider is being inspected against the principles and requirements of the EYFS and what is being provided for the early years children in their care. In terms of the learning and development requirements of the EYFS, these only refer to children in the early years age range.

I provide out-of-school care for a child in reception. Would this form part of an early years inspection?

'Early years children' means children from birth to 31 August after the child's fifth birthday (i.e. the end of reception). If a child is attending reception, they are still within the EYFS. This means that if a childminder or another provider is delivering out-of-hours care for a child who attends reception, this care will still form part of an early years inspection.

However, it is important to note that Ofsted inspects provision, not individual children. This means that an inspector will take an overall look at what a provider is doing to meet the needs of all the early years-aged children in their care and specifically, to "create high quality settings which are welcoming, safe and stimulating, and where children are able to enjoy learning and grow in confidence" (3.1, EYFS).

This might involve, for example, planning specific activities, or it might involve giving a child space to relax and rest. The approach a childminder takes to caring for, for example, a three-year-old is likely to be different to the approach they take to caring for a reception-age child who attends their setting before and/or after school.

Point 133 of the *Early Years Inspection Handbook* states that "inspectors must use their professional judgement to interpret and apply the grade descriptors to the setting they are inspecting" and that in doing so, they should consider, among a number of factors, "settings that have children who receive their main EYFS experience elsewhere".

I provide care for both early years and school-aged children. Does Annex A of the Early Years Inspection Handbook apply to me?

Annex A states that:

Providers (including childminders) registered on the Early Years Register but that only provide care exclusively for children at the beginning and end of the school day or in holiday periods will be inspected without receiving grades against the four judgements ('Quality of education', 'Behaviour and attitudes', 'Personal development' and 'Leadership and management') of the inspection framework.

These providers do not need to meet the learning and development requirements of the EYFS. They do have to meet in full the safeguarding and welfare requirements, which are designed to help providers create high-quality settings which are welcoming, safe and stimulating, and where children are able to grow in confidence.



Healthy Early Years London

Launch Evening

6.30pm – 9.30pm, Thursday 23 January 2020

The Gallery, The Woolwich Centre

Places are filling fast – FREE – book your space today

The briefing will include:

- ❑ an introduction to HEYL in Greenwich
- ❑ the benefits to your setting and the children you care for by being involved.
- ❑ an overview of the registration and first steps process to help you get started
- ❑ a timetable of follow on workshops focusing on various themes within the HEYL award

The first workshop focus is on healthy **menu planning** - with growing concerns around childhood obesity and oral health we have a duty to encourage children to eat and drink healthily. A healthy balanced diet and regular physical activity are essential for children's health & wellbeing. Research confirms that healthy eating habits in the years before school are very important because they influence growth, development and academic achievement in later life. It is also a statutory requirement in the EYFS

Early Years Foundation Stage	
Learning & Development	Safeguarding & Welfare
s1.5 Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity , and to make healthy choices in relation to food	s.3.47 / s3.48 Where children are provided with meals, snacks and drinks, they must be healthy, balanced and nutritious... (and there is) an area which is adequately equipped to provide healthy meals, snacks and drinks for children as necessary

Davina De Laszlo - Infant Nutrition Advisor, Public Health & Wellbeing

- ★ understanding Eat Better, Start Better guidelines
- ★ an opportunity to discuss what a Healthy Eating policy looks like and how to implement
- ★ ideas on incorporating a balanced and varied menu to children as well as guidance on portion sizes

If you would like to attend the briefing and get started on getting your Bronze HEYL award, sign up via the training portal <http://servicestoschools.royalgreenwich.gov.uk/courses>

Royal Greenwich Family Service Directory (FSD)

Families Information in Greenwich

Get noticed with some free advertising!

Childcare providers can register and advertise their services on our **Family Service Directory (FSD)**. You can update information such as vacancies, hours, costs, school runs and much more.

Accounts & updates are approved quickly giving parents and carers looking for childcare the most up to date information available and giving childcare providers a better opportunity to fill any vacant places.

The **FSD** is a way to tell families about childcare, Early Learning, activities, events, services and organisations – especially those involved in early years.

The **FSD** is designed to be easily used by parents, featuring search by service, postcode area or by keyword.

To gain access to update your own information you can register at:
www.greenwichfamiliesinformation.org.uk and click **Register**.

Once your account is approved you can access and update your information 24 hours a day.

This is a completely free service and free advertising for your childcare business provided by the Families Information Service. So sign up today!

For further information contact FIS on 020 8921 6921

email: fis@royalgreenwich.gov.uk



Attendance Matters

Regular attendance at nursery, pre-school or with a childminder is important for the learning and development of all children in the early years

Even when you're very small

good attendance makes a BIG difference

Don't let your child miss out – make the most of your early learning place!

Regular attendance in the early years has a huge impact on young children's learning and development, getting them ready for school, supporting them to fulfil their potential and achieve now and later in life. Research evidences the impact of high quality early years' education and so it becomes important to encourage and support parents to make the most of their child's early learning place. Below is the link to good research papers for your interest.

www.seed.natcen.ac.uk/findings/qualitative-studies/good-practice-in-early-education.aspx

www.ucl.ac.uk/ioe/research-projects/2019/mar/effective-pre-school-primary-and-secondary-education-project-eppse

Men in the Early Years Workforce



<https://www.genderaction.co.uk/register-now>

Gender Action Award

Over 200 schools and nurseries have signed up to challenge gender stereotypes – could yours be next? Sign up now if you are school, early years setting or childminder with childminding assistants!

Gender stereotyping can limit children's aspirations, choices, and attainment. Gender Action is an award programme tackling this with:

- Research-backed guidance and effective support for practitioners to challenge stereotypes
- A community of educators, opportunities for training and sharing best practice, and face-to-face events
- National recognition of your support for gender equality

Gender Action is led by the Institute of Physics, King's College London, UCL Institute of Education and the University Council of Modern Languages.

Educators can pledge their commitment to gender equality and learn more by registering at www.genderaction.co.uk.

Notify childcare-support@royalgreenwich.gov.uk if you sign up and we will support you and celebrate your good practice

ACTION - Survey

Don't forget to complete the attached Men in the Workforce Excel survey so we can

- ★ map out how many men are in the workforce in Greenwich
- ★ think about how best to support them through a peer network

Even if you have no men, let us know so we can get a true picture.

Some providers have yet to complete and return the survey sent out previously – please return by the end of term Friday 20 December to childcare-support@royalgreenwich.gov.uk

Keeping Children Safe GSCP Thresholds – Early Help & Social Care



The new threshold guidance document has been published online – it can be found on the GSCP website

www.greenwichsafeguardingchildren.org.uk/wp-content/uploads/2019/10/GSCP-Thresholds-for-website.pdf

Core values - for all children and families, in Greenwich we believe that:

- Children are at the heart of everything that we do
- Prevention and effective early help is better for children
- Children and families have unique, complex and often changing needs and circumstances, so our system needs to offer a response that is individually tailored and alert to change
- Good practice is informed by evidence
- Uncertainty and risk are features of safeguarding and child protection work

We believe that the most effective way to ensure the right child, gets the right service at the right time is for practitioners to work together using a combination of deliberation and professional judgement.

Deliberation is when practitioners think through a diverse range of possibly relevant evidence about the family that might indicate their strengths, needs and capacity to change.

Professional judgement is based upon applying knowledge, skills and expertise to determine what response is most likely to keep a child safe, create change and to be in the best interests of the child or young person.

Deliberation and professional judgement must be used in the context of open and honest discussion, consultation and supervision. Our goal is for practitioners in all agencies to know that they have someone to talk to and when, why and how to consult with safeguarding leads in their own and other organisations.

Early Help

Early Help consultation line on 020 8921 4590 available 1pm to 4pm, Monday to Friday

MASH

Advice or discuss the appropriateness of making a referral to the Children's Social Care Front Door (MASH) consultation line on 020 8921 2267

Referrals - Inter Agency Referral Form to mash-referrals@royalgreenwich.gov.uk or call 020 8921 3172

Out of Hours call 020 8854 8888

Online Training Portal - PVI & Childminder Section on Direct Services to School

Easier and quicker to book training with the Early Years & Childcare

<http://servicestoschools.royalgreenwich.gov.uk/courses>

Childminders - you will have received a link for access to the new online booking portal. Your account has been activated and a password sent to you which you can change once you have logged in. If you did not get an email or have childminding assistants, please follow the instructions online and register directly on the training portal.

PVIs & Groupcare Provider - please ask your staff to register. We recommend that you use business email addresses for staff. If you the manager is booking on staff- please add staff name in notes section so we know who to expect.

Follow link to course page and click on Private, Voluntary and Independent (PVI) and childminders (blue box)

The Early Years & Childcare Service directly deliver subsidised single agency GSCP training to early years and childcare providers. If you identify safeguarding needs or gaps, or see an interesting course, then please contact eyc.training@royalgreenwich.gov.uk to arrange a tailored single agency or INSET training course that meets your needs. You are strongly advised to use EYC safeguarding training as it based on Greenwich safeguarding priorities, procedures and local Ofsted actions. Ofsted outcomes demonstrate that online training is less effective.

The screenshot shows the website interface for 'Direct Services to Schools'. The navigation menu includes Home, About us, Services, Courses, Rooms, NQT Vacancies, Apprentices, and Contact. The main heading is 'Courses'. On the left, there is introductory text about training opportunities and a note that users need to register an account. The main content area displays a grid of course categories, each with a play button icon. A blue arrow points from the introductory text to the 'Private, Voluntary and Independent (PVI) and Childminders' course box.

All Courses	EYFS
Primary	Secondary
Leadership	NQT
Support Staff	Prioritising Mental Health
Governors	Whole School
SEN	Health and Safety
Child Protection	Private, Voluntary and Independent (PVI) and Childminders

If you would like to book one of the EYC delivered training courses for your staff INSET days, please contact eyc.training@royalgreenwich.gov.uk

***For Paediatric 1st Aid Training, please ensure you apply at least 3 months before the expiry date of your certificate**

**New venue PFA : Block I, 10a Woolwich Dockyard Industrial Est,
Woolwich Church St, Woolwich SE18 5PQ**

To book click on or copy and paste link into your browser - <http://servicestoschools.royalgreenwich.gov.uk/courses>

Area of EYFS	Training Courses and Workshops	Dates	Start Times	End Times
Learning & Development	Advanced Managing Challenging Behaviour	11/07/2020	09:00	12:15
	Child Development Course Day 1 – Module 1	11/07/2020	09:00	12:30
	Child Development Course Day 1 – Module 2	11/07/2020	13:30	16:30
	Child Development Course Day 2 – Module 3	18/07/2020	09:00	12:30
	Child Development Course Day 2 – Module 4	18/07/2020	13:30	16:30
	Observations, Planning & Assessment	09/05/2020	09:15	15:15
	Childminder’s Conference	13/06/2020	09:00	16:00
Ofsted Ready	Potential Childminder Briefing	07/05/2020	18:30	20:30
	Getting it Right	16/05/2020	09:00	12:30
	Welcome Induction	27/06/2020	09:00	12:30
Safeguarding & Welfare	Safer Recruitment, Induction & Supervision	16/05/2020	13:15	16:30
	Introduction to Safeguarding	25/04/2020	09:00	12:30
	Intermediate Safeguarding	25/04/2020	13:15	16:30
	Designated Safeguarding Person	18/07/2020	09:00	16:00
	Managing Allegations	27/06/2020	09:00	12:30
	Paediatric 1 st Aid	25/04 & 02/05/2020	08:45	15:30
	Paediatric 1 st Aid	06/05 & 13/05/2020	08:45	15:30
	Paediatric 1 st Aid	20/06 & 27/06/2020	08:45	15:30
Paediatric 1 st Aid	24/06 & 01/07/2020	08:45	15:30	
Childminders - Specialist Provision	Approved Provider List Briefing	02/07/2020	18:30	20:30

Other courses and training

- To book courses with Greenwich Safeguarding Children Partnership (GSCP) <http://training.greenwichsafeguardingchildren.org.uk/events-list>
- To complete online Prevent training http://course.ncalt.com/Channel_General_Awareness
- For NSPCC support resources and training information about recognising signs of abuse and neglect and how to keep children safe, control click on [NSPCC](#)

Early Years & Childcare Advisors are here to provide support, advice and guidance for

- potential providers
- newly registered provision
- pre Ofsted inspection preparation
- post Ofsted inspection action plan
- Welfare requirement notices
- Safeguarding

If you would like to book one of the training course for your staff INSET days, please contact eyc.training@royalgreenwich.gov.uk

Early Years & Childcare duty line number 0208 921 3877

FIS 020 8921 6921

Please note the following email addresses for your information:

Early Years & Childcare Advisors and EYP Hub enquiries: Childcare-support@royalgreenwich.gov.uk

Finance/ 30 hour codes for providers : Eyc-funding@royalgreenwich.gov.uk

Training and online Training Portal (Direct Services) enquiries: Eyc.training@royalgreenwich.gov.uk

Childcare Referrals: Targeted-childcare@royalgreenwich.gov.uk

SEND Inclusion Fund: early-years-inclusion-fund@royalgreenwich.gov.uk

Families Information Service – Family Services Directory and 2 year old checks : fis@royalgreenwich.gov.uk