

Royal Greenwich – a great place to grow up!

Dear Providers

This has been a very busy week for all of us! We really enjoyed seeing some of you at this week's briefings and look forward to seeing more of you in the coming weeks (digitally if not in person!). Some of the guidance documents have been updated this week and as usual we have included them here. Look out next for new Zoom drop in one to ones with your advisors.

Have a restful weekend from all of us,

Kallie – Team Leader, Kerry, Elaine, Evan & Rebecca – Advisors, Danielle & Janet – Funding



Main telephone lines are not available but if you provide a phone number we will call you right back and speak to you in person – we are open 9am – 5pm Mon - Fri.

Parents FIS@royalgreenwich.gov.uk

Providers Childcare-support@royalgreenwich.gov.uk

Early Years & Childcare Providers – Re-opening Survey

Thank you to everyone who submitted re-opening date and sent in their risk assessments for review.

- For those of you who did not add a date - please complete again and add a specific reopening date.
- If you are not reopening in June – you must submit a reason based on your risk assessment.
- If you are a registered early years provider, you must also let the local authority know and **notify Ofsted** about the change in your operating hours where you are staying closed, no longer taking early years children (even if only for the next month) or reducing your registered opening hours.

Childcare-support@royalgreenwich.gov.uk and enquiries@ofsted.gov.uk quoting your URN, and change in hours or status.

- This is because the government is expecting all early years providers to re-open from 1 June and if you are not or change your opening hours, as with all changes, you need to let Ofsted and the local authority know.

IMPORTANT ACTION Click n' Complete

<https://wh.snapsurveys.com/s.asp?k=159048389897>

NEW ZOOM drop in duty hours : Monday to Thursday 10:45 – 11:45

Live Zoom call face to face – to book your slot, email childcare-support@royalgreenwich.gov.uk the day before or first thing. If you prefer a Zoom chat at another time which is more suitable, let us know and we will set it up. Please download free Zoom app on device of your choice <https://zoom.us/download>

Monday	Tuesday	Wednesday	Thursday
10:45 – 11:45	10:45 – 11:45	10:45 – 11:45	10:45 – 11:45
Evan	Rebecca	Elaine	Kerry

FREE Lunchtime Briefings to prepare for re-opening and issues that have arisen in relation to the pandemic. Please download free Zoom app on device of your choice <https://zoom.us/download>

🔒 Book via usual Direct Services to Schools training link below. For info email eyc.training@royalgreenwich.gov.uk

[http://servicestoschools.royalgreenwich.gov.uk/courses/private,-voluntary-and-independent-\(pvi\)-and-childminders](http://servicestoschools.royalgreenwich.gov.uk/courses/private,-voluntary-and-independent-(pvi)-and-childminders)

Week beginning Mon 8 June 2020

- Domestic Violence & Abuse : Tues 9 June 1pm - 2pm**
- Bereavement Training : Weds 10 June 1pm – 2:15pm**
- Covid 19 - Protective Measures : Thurs 11 June 1pm – 2:15pm**

Guidance

Actions for early years and childcare providers during the coronavirus outbreak

Updated 5 June 2020

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures>

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Summary

- infection control
- attendance (including children attending two settings)
- before and after school clubs
- supporting home learning
- safeguarding and welfare - child protection policies, online safety, children's mental health and wellbeing and provision for children with SEND.

Guidance

Actions for education and childcare settings to prepare for wider opening from 1 June 2020

Updated 1 June 2020

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actions-for-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

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Guidance

Coronavirus (COVID-19): implementing protective measures in education and childcare settings

Updated 1 June 2020

Contents

1. [Background](#)
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9. [When open](#)
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DFE FAQs Implementing Protective Measures 4 June 2020

<https://foundationyears.org.uk/wp-content/uploads/2020/06/QAs-implementing-protective-measures-in-ey-settings.pdf>

The DFE answered some frequently asked questions – including one about sand pits – this was issued late last night after our Protective Measures briefing but it was very useful and welcomed clarification

- Using sandpits and water troughs
- Taking groups of children to outdoor public places
- Testing for under 5s

Why is it recommended that sandpits are not used?

An important protective measure in early years settings is to keep children and staff together in small consistent groups and to keep those small groups away from each other.

Although toys and resources can be shared within groups of children, government guidance is clear that these resources should be limited to those that can be thoroughly cleaned, particularly before being shared between different groups.

As sand cannot be thoroughly cleaned between different groups of children playing with it, sandpits should be taken out of use to reduce the risk of transmission between groups.

Can sandpits be used if they are only used by one bubble?

The planning guide for early years and childcare settings advises that sandpits should not be used at this time.

Providers should risk assess all planned activities in light of coronavirus and government guidance, in conjunction with relevant staff where applicable, and consider how to implement protective measures that work in their setting and keep children, staff and parents safe.

If a provider's risk assessment demonstrated that sandpits could be used by just one small, consistent bubble of children that does not change during the day or on consecutive days, and no one outside the bubble would come into contact with it and the sand is replaced frequently, a provider may determine that they could use sandpits in a controlled way that managed risk in their setting.

Providers should ensure that if children do use the sandpit they should wash their hands thoroughly before and after use.

Can water troughs be used if they are only used by one bubble?

Providers must ensure that any toys and resources shared between groups of children are thoroughly cleaned between different groups' use.

If a water trough and associated resources are cleaned between different bubbles playing with them, they can be used in an early years setting.

Can early years providers take groups of children to outdoor public places, for example if there is not private outdoor space in the setting?

Settings should maximise use of private outdoor space, while keeping small groups of children and staff away from other groups. Childminders and early years providers may take small groups of children to outdoor public spaces, for example parks, provided that a risk assessment demonstrates that they can stay 2m away from other people at all times.

This should be restricted to small groups and should be done in line with wider government guidelines on the number of people who can meet in outdoor public places. Providers should not take larger groups of children to public outdoor spaces at one time.

Is testing available for children under 5?

All staff and children who are attending a childcare setting in England, including under 5s, can have access to a test if they display symptoms of coronavirus, and are encouraged to get tested in this scenario.

Guidance

Opening schools and educational settings to more pupils from 1 June: guidance for parents and carers

Updated 2 June 2020

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june>

Email links to guidance documents for parents and carers directly to your families

Contents *Click on links to read more*

1. [Why can more children now attend school and childcare settings?](#)
2. [What does the latest scientific advice say?](#)
3. [Can my child return to school?](#)
4. [What if my child is eligible but has siblings who are not?](#)
5. [How will risks to children, teachers and families be managed?](#)
6. [If my child is eligible, is it compulsory for them to attend school?](#)
7. [Do all vulnerable children and young people who are not currently attending have to go back to childcare settings, school or college now?](#)
8. [Should I keep my child at home if they have an underlying health condition or live with someone in a clinically vulnerable group?](#)
9. [Can children be tested for the virus?](#)
10. [What happens if there is a confirmed case of coronavirus \(COVID-19\) in my child's school, college or childcare setting?](#)
11. [Will education be provided as normal to children and young people who are attending?](#)
12. [How should my child travel to and from their childcare, school or college?](#)
13. [Will school meals be available for children and young people who are in school?](#)
14. [Will childcare, schools and colleges keep their usual opening hours?](#)

Guidance

What parents and carers need to know about schools, colleges and other education settings during the coronavirus outbreak

Updated 2 June 2020

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers>

Email links to guidance documents for parents and carers directly to your families

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This guidance is for parents and carers about changes to schools and educational settings during the coronavirus (COVID-19) outbreak.



Public Health England have also issued some short videos for parents which you can download from their resource centre

<https://coronavirusresources.phe.gov.uk/schools-resources/social-media-resources/>



<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2/early-years-foundation-stage-coronavirus-disapplications>

[Early years foundation stage statutory framework \(EYFS\)](#)

The DfE has [provided temporary flexibility](#) in meeting some requirements of the [early years foundation stage \(EYFS\) statutory framework](#).

This includes those around:

- ratios and qualifications of staff
- paediatric first aid certificates
- learning and development and the progress check at age 2

This temporary legislation has been passed in parliament. All other current requirements in the framework continue to apply. The DfE expects these reduced requirements to remain in place until at least [25 September 2020](#).

During this time, Ofsted will not penalise any providers if they cannot fully meet the requirements due to the current protective measures. But have stated that [providers should take all reasonable steps to meet the existing learning and development requirements where possible](#), given the benefits to children in having a broad range of educational opportunities.

First aid certificates

If your paediatric first aid certificate is due to expire, see [advice from the Health and Safety Executive](#). It has announced a 3-month extension to the validity for all certificates coming up for renewal on or after 16 March 2020.

Applying for a change in working premises

Childminders and childcarers looking after the children of key workers on domestic premises can apply to work from non-domestic premises for up to 50% of their time. Consult with your local authority and email an [application form](#) to regulatoryteam@ofsted.gov.uk

An Inspector Calls... Ofsted Rolling Update

Due to COVID-19 Ofsted suspended all routine inspections. Ofsted have temporarily adjusted regulatory and inspection activity to focus on:

- provision that causes concern
- the need to register new provision
- expansion to existing provision
- safeguarding and welfare of children
- identifying and addressing any major failures of leadership and management

Urgent monitoring visits - although routine inspections are suspended, there may still be specific circumstances when Ofsted visit a childcare provider to be assured that children are not at risk of harm.

Off-site activity

Ofsted will decide what needs to be done on or off site on a case-by-case basis, considering the lines of enquiry and the apparent level of risk. They will carry out as much of their activity as possible off site, including

- identified service as high risk or of concern based on information available
- monitoring services that were judged inadequate
- deciding whether to take enforcement action, such as issuing compliance or enforcement notices, suspending or cancelling a registration
- checking provider's compliance with welfare requirement notices
- monitoring compliance with suspension
- deciding whether to lift, or renew, suspensions

The inspector may request that the provider shares electronically as much relevant evidence as possible to help the inspector. This evidence may include:

- photographs of premises such as repairs and decoration (and/or having a tour of the building through a video call)
- safety certificates
- confirmation of building works, such as invoices
- updated policies
- updated action plans
- staffing lists to confirm that the provider has enough staff to re-open
- staff training records and/or a careful risk assessment and plan for training (including e-learning, given the current circumstances)

On-site visits

Ofsted will only make on-site visits after having considered evidence from off-site activity that there are concerns and there is insufficient evidence that allows Ofsted to decide that children are safe. They will plan the visit to ensure that they are on site for the minimum amount of time. In announced visits, they will agree in advance with the registered provider what activity they will carry out.

Letting Ofsted know if you are opening or temporarily closing

Ofsted have been working with the DfE and local authorities to find out which early years providers, including childminders, are currently open or temporarily closed. Ofsted may contact you via email to ask you about your setting and plans for the future. Please check that this email comes from an @ofsted.gov.uk address before responding as soon as you can.

If your operating circumstances have changed ie open/closed/operating hours changed – you must notify both the local authority and Ofsted as usual

Guidance

Check if you can claim for your employees' wages through the Coronavirus Job Retention Scheme

Find out if you're eligible and how much you can claim to cover wages for employees on temporary leave ('furlough') due to coronavirus (COVID-19).



The chancellor announced an extension of the scheme with some changes.

<https://www.gov.uk/guidance/claim-for-wage-costs-through-the-coronavirus-job-retention-scheme>

From 1 July, employers can bring back to work employees that have previously been furloughed for any amount of time and any shift pattern, while still being able to claim CJRS grant for their normal hours not worked. When claiming the CJRS grant for furloughed hours; employers will need to report and claim for a minimum period of a week.

The scheme will close to new entrants from 30 June. From this point onwards, employers will only be able to furlough employees that they have furloughed for a full 3 week period prior to 30 June.

This means that the final date by which an employer can furlough an employee for the first time will be 10 June, in order for the current 3 week furlough period to be completed by 30 June. Employers will have until 31 July to make any claims in respect of the period to 30 June. Further guidance on flexible furloughing and how employers should calculate claims will be published on 12 June. Find out [more information on how the Coronavirus Job Retention Scheme is changing](#).

 <p>Public Health England</p> <p>Public Health England Stay Alert posters and videos to share can be found here</p> <p>https://coronavirusresources.phe.gov.uk/stay-alert-to-stay-safe-/resources/</p>	 <p>Posters</p> <p>Stay Alert To Stay Safe</p>
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HM Government



Coronavirus

Wash your hands with soap and water more often for 20 seconds



Palm to palm



The backs of hands



In between the fingers



The back of the fingers



The thumbs



The tips of the fingers

Use a tissue to turn off the tap.
Dry hands thoroughly.

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES



CORONAVIRUS

STAY ALERT TO THE RISK OF INFECTION

Remember it's critical to keep washing
your hands regularly for 20 seconds.

For more ways to stay safe go to
[gov.uk/coronavirus](https://www.gov.uk/coronavirus)

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES



HM Government

NHS



CORONAVIRUS **STAY ALERT TO THE** **RISK OF INFECTION**

Remember it's critical to keep washing
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STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES



www.nhs.uk/health-at-home

Signpost your staff and parents to this link so they know how to contact their GP if they need, order repeat prescriptions, manage their wellbeing and existing conditions. This is very important where staff and/or family members are shielding.

Local Children's Centres are also able to offer support and advice to new parents or those who are pregnant.

An NHS banner for new parents. It features the NHS logo in the top right. A green text box at the top asks 'Are you a new parent and need health advice?'. Below is a photo of a woman holding a baby and a smartphone. A purple text box at the bottom says 'You can get help from a healthcare professional or access tools online at home.'

An NHS banner for pregnant women. It features the NHS logo in the top right. A green text box at the top asks 'Are you pregnant and need help managing your health at home?'. Below is a photo of a pregnant woman holding a smartphone. A purple text box at the bottom says 'You can get help from a healthcare professional and manage your health and wellbeing online.'



Free learning for your child, free childcare for you.

30 hour codes Summer 2020

Remind **All Families** to renew and/or apply 30 hours as soon as they can and no later than the end of the Summer term so places in autumn are not adversely affected.

All Autumn 30 hour codes must have start date no later than 31 August 2020



www.childcarechoices.gov.uk

HMRC Helpline

0300 123 4097

All parents are urged to continue to apply for, and reconfirm, their 30 hours entitlement NOW if they missed 31 March 2020 date This may ensure a smoother transition back into childcare for June and September.

If codes have not been renewed, please do let us know as we have discretion in these exceptional times and we will consider individual circumstances.

All reconfirmations and new applications

Autumn Term : no later than 31 August 2020

Do not decline or withdraw any of funded places - please check with childcare-support@royalgreenwich.gov.uk

Please submit all required information to verify 30 hour codes and the local authority will verify and check eligibility on your behalf during this period.



30 Hours Summer Term 2020 **Some temporary changes** **Parent/Carer Information**

Usually, eligible 30 hours codes should be dated no later than 31 March 2020 for the Summer term. However due to Covid 19, there are some temporary changes.

If your code expired during the closure of early years' settings, you must reapply and/or reconfirm your code as soon as possible.

If you intended to apply and didn't, you must apply now. Your child must have turned 3 before 1 April 2020 and you will need to meet eligibility criteria.

You may still be able to take up your place from wider re-opening from 1 June 2020 for the remainder of the Summer term.

1. You must log into your childcare account NOW and re-apply or reconfirm your code or go to www.childcarechoices.gov.uk
2. Take your 30 hour code and evidence of your reapplication to your usual early years setting
3. If your usual setting is closed, take to your 30 hour code to the provider of your choice or contact Families Information Service fis@royalgreenwich.gov.uk
4. If your financial circumstances have changed due to Covid 19 (*since the Spring term when you last applied for or reconfirmed your code*), you may still be eligible to take the place for the remainder of the Summer term
5. Your early years' setting will contact the local authority to check whether you are able to take up your place.
6. To continue with your place in Autumn 2020, you must apply for and/or reconfirm your 30 hour code **before the end of the Summer term** ie Friday 10 July and **no later than 31 August 2020**. Your setting will tell you when they need your code for the Autumn term.

#UnsungHeroes – Safe Practice

Childcare Leaders, Practitioners, Teachers, and Childminders are all critical to Covid 19 response and recovery. Tell us about

- ☆ the challenges you are facing and how you are responding where you have stayed open or are reopening soon
- ☆ where you remained open, your advice about keeping children and staff safe to support others

If you would like to tell us about it over telephone so we can help write it with you, let us know.

childcare-support@royalgreenwich.gov.uk

#UnsungHeroes – Safe Practice

Teresa from Quaggy Community Nursery stayed open throughout and have told us about the practical steps they have taken to prepare for wider re-opening...

- We have completed the Covid 19 risk assessment which will be revised daily and changes made as needed.
- We have signage at the front of all settings reminding all of social distancing and also the buggy bays are suspended.
- Staff are on hand within the reception area, they then go outside to waiting parents as this is where handover is happening. The child comes into nursery for handwashing first.
- There is an information board outside of the settings with pictures of the child's day at nursery alongside of staff giving verbal feedback of their day.
- We have completed deep cleans at all settings and also removed rugs and minimised equipment in line with the current guidance.
- Children will be in groups of no more than 8, for storytelling and less at activities, such as four at table top activities. The space has been arranged to manage this and the outside area reflects this.
- We have a Covid -19 infection kit for use of staff if a child is displaying symptoms. There is a named room for the staff to be with the child until the parent has collected.
- We have phoned parents to advise of changes and a letter emailed to advise of the changes.

#UnsungHeroes

Louise, a childminder, told us about starting a bean growing competition with the children in her care while they were at home. She created a growing pack and delivered them – safely – to each child's house. The pack included instructions on how to grow a bean and photos were sent in each week to show progress.

At the end of the growing time, parents were invited to vote for the healthiest looking bean via a zoom meeting and the winner was awarded a prize. Feedback was incredibly positive with one child saying "it's like we are all together".

Home Learning Environment

It's all about Play



Play is important for children - it is essential for learning and all aspects of children's development.



Children love to play because it's fun. Resources do not have to be bought for children to play with – there are lots around the house.

Children leading their own play and making their own choices, allows the child to express any thoughts, feelings, emotions or worries that may be on their mind.

- Play is the most natural way children communicate.
- Play is a child's language, so children will use play and toys to express their thoughts and how they feel.
- Play is useful to engage a child that may be holding their feelings and emotions back, or not being able to communicate their worries.

It's important to create a safe environment for children to explore their feelings and thoughts.

Resources in the home can be used to adapt to the needs of the child.



Children having first-hand experiences, enables them to be able to relate directly to useful play resources, geared to their current skills and level of understanding. Children love using their senses to see, smell, touch, taste and hear. Dramatic role-plays, hands on science experiments, planting seeds in the garden and cooking and tasting are all great learning through play!

Play is versatile, it is not just building with blocks, dolls or cars. Have lots of fun and **PLAY!**

Types of play for home

Role play - Imaginary play - Sensory Play - Arts and Crafts - Story telling – Puppets – Games

Social Distancing Game : Clap and Move

Children can help to lead the game!

**When you clap 2 times and say a colour
child jumps to that colour**

Player stand 2 metres away from each other

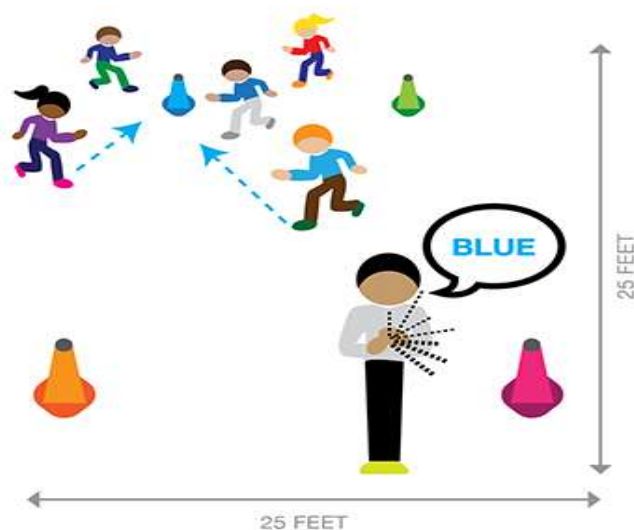
Ages: 3 years + (can be adapted for younger children)

Equipment: Different coloured cones.

Create safe distancing spaces and mark areas different colours (using coloured chalk, coloured cones - anything that distinguishes an area)

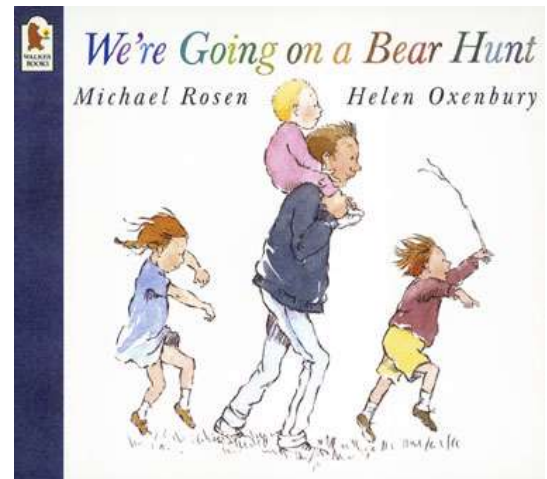
How to play:

1. Children line up standing 2 meters away from each other (they can stretch their arms to the side to check social distance).
2. The leader will clap two times, then say a colour of one of the cones
3. Children jump to the cone that the leader says without touching anyone. Only one person can be at a cone at a time.
4. The child that gets to the cone last does a funny dance, then re-joins the game.



A classic book to enjoy!

We're Going on a Bear Hunt Michael Rosen



This book is ideal for sharing with groups of children. The rhyme and repetition encourages everyone to get involved and act out the journey.

Join in here

<https://www.youtube.com/watch?v=Waoa3iG3bZ4>

Play With Me : Children's Movement Sing Along Song (Patty Shukla)



<https://youtu.be/K3Qm4AxbqGQ>

Digital Offers by **Children's Centres** and **Greenwich Libraries**

Greenwich Libraries

<https://www.facebook.com/pg/Greenwich-Libraries-375637446612900/videos/>



Mama G Stories

<https://www.facebook.com/MamaGStories/>

Children's Centres

To get in touch with your local Children's Centre by phone – you can find their contact details here

https://www.royalgreenwich.gov.uk/directory/15/childrens_centres

EAST GREENWICH CHILDREN'S CENTRES

www.facebook.com/abbeywoodthamesmeadchildrenscentres

Telephone 020 8311 5491 / Email waterways@gll.org

SOUTH GREENWICH CHILDREN'S CENTRES

www.facebook.com/southgreenwichchildrenscentres

Tel: 020 8859 1110 / Email: SGCCSM@gll.org

GREENWICH WEST CHILDREN'S CENTRES

Website: <https://www.quaggydevelopmenttrust.org/>

Facebook: <https://www.facebook.com/quaggycc>

Follow Halo the Hippo <https://www.facebook.com/halothehippo>

CENTRAL GREENWICH CHILDREN'S CENTRES

<http://www.homestartgreenwich.org.uk/>

[Join us on Facebook](#) [Follow us on instagram](#)

EAST GREENWICH CHILDREN'S CENTRES

www.facebook.com/abbeywoodthamesmeadchildrenscentres

Telephone 020 8311 5491 / Email waterways@gll.org

Online Timetable Week Beginning 8 June

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Princess Story	Rhyme Time with Elaine and Zoe	Mindful RTG	Sensory Play with Danielle	Learn and Grow with Michelle	Basket Ball Skills with Dhan	Cuddles
Baked Cinnamon doughnut recipe with Lisa M		Forest School with Sara	NEW Dance with Glass Slipper (dance skills for under fives)	New Happily clappily ever laughter (laughing session)	Story Time with Jacqui	
	Cardio with Rosanna	Singalong with Deni	Pilates with Rosanna	Reading from the Start with Wendy	Bucket time with Lisa S	
A spot of French	Gro Brain with Jane		Growing Together with Kelly	A spot of Spanish		

SOUTH GREENWICH CHILDREN'S CENTRES

Facebook: @southgreenwichchildrenscentres Email: SGCCSM@gll.org Tel: 020 8859 1110

www.facebook.com/southgreenwichchildrenscentres

Week Beginning 8 June 2020

Monday	10am Wave in the new week, Ted!	11am Bouncing Babies with Zuleika	12noon Top Tips with our Therapists	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Tuesday	10am Ted starts the day with a song	11am Get Crafty with Katie	12noon Top Tips with our Therapists	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Wednesday	10am Ted starts the day with a song	11am Messy Play	12noon Top Tips with our Therapists	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Thursday	10am Ted starts the day with a song	11am Baby Massage with Bijita	12noon Top Tips with our Therapists	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Friday Booking Required for online courses – these are closed groups, offering the full course via video call	10am Scooby Story Time with Ted 9.30am Bouncing Babies Course online 11am Baby Massage Course online	11am Baby Yoga with Katie	12noon Top Tips with our Therapists	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Saturday	10am Bringing the Outside Inside with Lucy	11am Cooking with Maggie	12noon Top Tips with our Therapists	2pm Move It with Ted	4pm Relaxation Techniques with Sarah
Sunday		10am-noon Pick of the Week - highlights of the past week every 20 mins			

Week Beginning 15 June 2020

Monday	10am Wave in the new week, Ted!	11am Bouncing Babies with Zuleika	12noon Top Tips with our Therapists	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Tuesday	10am Ted starts the day with a song	11am Get Crafty with Katie	12noon Top Tips with our Therapists	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Wednesday	10am Ted starts the day with a song	11am Messy Play	12noon Top Tips with our Therapists	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Thursday	10am Ted starts the day with a song	11am Baby Massage with Bijita	12noon Top Tips with our Therapists	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Friday Booking Required for online courses – these are closed groups, offering the full course via video call	10am Scooby Story Time with Ted 9.30am Bouncing Babies Course online 11am Baby Massage Course online	11am Baby Yoga with Katie	12noon Top Tips with our Therapists	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Saturday	10am Bringing the Outside Inside with Lucy	11am Cooking with Maggie	12noon Top Tips with our Therapists	2pm Move It with Ted	4pm Relaxation Techniques with Sarah
Sunday	10am-noon Pick of the Week - highlights of the past week every 20 mins -				

GREENWICH WEST CHILDREN'S CENTRE DIGITAL OFFER

Website: <https://www.quaggydevelopmenttrust.org/>

Online calendar: <https://www.quaggydevelopmenttrust.org/live-calendar/>

Facebook: <https://www.facebook.com/quaggycc>

Twitter: @quaggycc www.twitter.com/quaggycc

Instagram: quaggycc1

Follow Halo the Hippo <https://www.facebook.com/halothehippo>

Family support

We continue to offer family support, but we will only be able to offer phone calls whilst we are in lockdown, we will try and guide you to the right agencies who can help with finances, housing, activities to do with your children at home and more.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity
	3pm Music and Movement with Sharon			Sensory Play Session		
3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff		

CENTRAL GREENWICH CHILDREN'S CENTRE DIGITAL OFFER



<http://www.homestartgreenwich.org.uk/>

We are pleased to launch our new and improved website, please take a look, register to be kept up to date and view our online resource library. We look forward to engaging with you all on our digital platforms. The website will be updated weekly with new resources, tools, case studies and features.

Please join our mailing list and make sure to tell us what you think www.homestartgreenwich.org.uk . Don't forget to connect with us on Facebook, Instagram and Twitter. Plus our new YouTube channel Homestart Greenwich for storytelling, beginner's ballet and more.

Join the fun in our online community.

[Join us on Facebook](#) [Follow us on instagram](#) [Follow us on Twitter](#)