Royal Greenwich – a great place to grow up!

Dear Providers

We hope that you are settling into your new routines with children who have returned to their settings. Thank you to those who have completed the re-opening survey. We aware that a few of you are shielding and a small number have very low demand. Those of you who have not been in touch or responded, we will keep trying so that we can report to Ofsted and DFE. Please do help us by responding to the email which has been sent to you. I am available to chat through challenges via Zoom at a time that suits you and help you with your risk assessment so you can make an informed decision. We understand that everyone's circumstances are different.

This bulletin has attached the SEND special. Please work closely with the Early Years Inclusion team to support all children to be able to return to their setting where the parent indicates that they would like to take up their place. If you have a child in Band 3 and 4, you will need to complete a risk assessment together with the parent and the Area SENCo. This applies to settings who have children in receipt of Area SENCo support. Where parents choose to keep their children at home, please ensure you have provision in place to support their learning needs and maintain regular contact.

Wishing you all a good weekend from us,

Kallie - Team Leader, Kerry, Elaine, Evan & Rebecca - Advisors, Danielle & Janet - Funding



Main telephone lines are not available but if you provide a phone number we will call you right back and speak to you in person – we are open 9am – 5pm Mon - Fri.

Parents FIS@royalgreenwich.gov.uk
Providers Childcare-support@royalgreenwich.gov.uk

Suspected case of coronavirus in your setting See documents 1.Planning Guide p7 and 2. Protective
 Measures p10

- 1. Child/adult displaying symptoms to go home immediately if child waiting for parent, don PPE (see docs 14-16 PPE) and supervise child in isolated room/area
- 2. Clean and disinfect areas of your setting affected (doc 7 Cleaning non healthcare setting)
- 3. Other children/adults continue to attend setting as usual unless showing symptoms
- 4. Child or person with symptoms to get tested immediately
- 5. <u>If positive test</u>, child/adult with symptoms to self isolate for 7 days and household for 14 days AND child /adult bubble or whole childminder household to self isolate for 14 days
- 6. If negative test self-isolation ends immediately and child/adult able to return to setting
- 7. **NOTIFY** <u>childcare-support@royalgreenwich.gov.uk</u> of all suspected cases and results. We will share information with Public Health Protection team.

Early Learning Funded Places Providers: PPE

Mutual Aid (volunteer lead for some of the Community Hub work) to deliver "grab bag' to providers who deliver early learning funded places. This is a resource provided to schools and early education providers offering 2, 3 and 4 year old entitlement places. PPE use is in the event of a child developing symptoms while at the setting. The adult supporting their isolation should don and doff PPE appropriately as advised in guidance documents. The grab bag provides quick access to a PPE kit (mask, eye shield, apron and gloves).

If you do not offer funded places and are unable to source PPE, we have attached a list of PPE Suppliers



Public Health England Stay Alert posters and videos to share can be found here

https://coronavirusresources.phe.gov.uk/stay-alert-to-stay-safe-/resources/

REMINDER Visit Royal Greenwich Early Year	s & Childcare Professionals page on the Council
website for links to key documents including	

Previous Early Years e-bulletin

☐ Link to DFE Coronavirus guidance documents

Bookmark page and save to your favourites for quick and easy access

https://www.royalgreenwich.gov.uk/info/200283/nurseries_and_early_learning/2183/early_years_team_information for providers/2

Key information and resource links for early years and Useful links: Early years and childcare childcare providers Training portal Monthly newsletter Greenwich Safeguarding Children The latest updates and information for early years professional working in Royal Greenwich. Partnership Families Information Service Early years professional newsletter 🕣 Local Offer (Information for childs Coronavirus (COVID-19) Greenwich Community Director Childcare Choices Guidance for schools and other educational settings from the Department for Education (DfE) Ofstad

NEW ZOOM drop in duty hours: Monday to Thursday 10:45 - 11:45

Live Zoom call face to face – to book your slot, email childcare-support@royalgreenwich.gov.uk the day before or first thing. If you prefer a Zoom chat at another time which is more suitable, let us know and we will set it up. Please download free Zoom app on device of your choice https://zoom.us/download

Monday	Tuesday	Wednesday	Thursday
10:45 – 11:45	10:45 – 11:45	10:45 – 11:45	10:45 – 11:45
Evan	Rebecca	Elaine	Kerry

FREE Lunchtime Briefings to prepare for re-opening and issues that have arisen in relation to the pandemic. Please download free Zoom app on device of your choice https://zoom.us/download

Book via usual Direct Services to Schools training link below. For info email eyc.training@royalgreenwich.gov.uk

http://servicestoschools.royalgreenwich.gov.uk/courses/private,-voluntary-and-independent-(pvi)-and-childminders

Week beginning Mon 15 June 2020 – please log in to Zoom at least 10min before scheduled time with microphone on mute

Domestic Violence & Abuse : Tues 16 June 1pm - 2pn
Bereavement Training: Weds 17 June 1pm - 2:15pm

□ Covid 19 – Infection Control & Protective Measures: Thurs 18 June 4pm – 5:30pm

Healthy Early Years London - more important than ever!



https://www.london.gov.uk/what-we-do/health/healthy-early-years-london/get-an-award

- 1. First Steps
- 2. Bronze
- 3. Silver
- 4. Gold

- You can still sign up and register to be part of the HEYL awards scheme.
- Coming soon Healthy Eating online training so that you can complete First Steps Menu Planning
- If you are in the process of completing your menu planning checklist send us a copy of your sample menu for approval

Childcare-support@royalgreenwich.gov.uk

Welfare Rights Service

Factsheet – June 2020

Food and financial concerns

Please find attached a useful factsheet about how to help your families with any food and financial concerns that they may have. For up to date information about benefits and hardship support please visit the webpage below.

https://www.royalgreenwich.gov.uk/info/200329/coronavirus/2208/benefits_and_hardship_s_upport



Remind <u>All Families</u> to renew and/or apply 30 hours as soon as they can and <u>no</u> later than the end of the Summer term

All Autumn 30 hour codes must have start date no later than 31 August 2020



www.childcarechoices.gov.uk

HMRC Helpline

0300 123 4097

All parents are urged to continue to apply for, and reconfirm, their 30 hours entitlement NOW if they missed 31 March 2020 date This may ensure a smoother transition back into childcare for June and September.

If codes have not been renewed, please do let us know as we have discretion in these exceptional times and we will consider individual circumstances.

All reconfirmations and new applications

Autumn Term: no later than 31 August 2020

Do not decline or withdraw any of funded places - please check with childcare-support@royalgreenwich.gov.uk

Please submit all required information to verify 30 hour codes and the local authority will verify and check eligibility on your behalf during this period.





30 Hours Summer Term 2020 Some temporary changes Parent/Carer Information

Usually, eligible 30 hours codes should be dated no later than 31 March 2020 for the Summer term. However due to Covid 19, there are some temporary changes.

If your code expired during the closure of early years' settings, you must reapply and/or reconfirm your code as soon as possible.

If you intended to apply and didn't, you must apply now. Your child <u>must have turned 3</u> <u>before I April 2020</u> and you will need to meet eligibility criteria.

You may still be able to take up your place from wider re-opening from I June 2020 for the remainder of the Summer term.

- 1. You must log into your childcare account NOW and re-apply or reconfirm your code or go to www.childcarechoices.gov.uk
- 2. Take your 30 hour code and evidence of your reapplication to your usual early years setting
- 3. If your usual setting is closed, take to your 30 hour code to the provider of your choice or contact Families Information Service fis@royalgreenwich.gov.uk
- 4. If your financial circumstances have changed due to Covid 19 (since the Spring term when you last applied for or reconfirmed your code), you may still be eligible to take the place for the remainder of the Summer term
- 5. Your early years' setting will contact the local authority to check whether you are able to take up your place.
- 6. To continue with your place in Autumn 2020, you must apply for and/or reconfirm your 30 hour code **before the end of the Summer term** ie Friday 10 July and **no later than 31 August 2020**. Your setting will tell you when they need your code for the Autumn term.

Thinking about Separation Anxiety

As more children are returning to your settings in the coming weeks, it is likely you will see lots of behaviours that may indicate separation anxiety is a real challenge for the children and their parents.

For many children, their usual routine stopped overnight and their world changed hugely. Apart from the big changes such as having to remain at home and not seeing you and their friends – other things will have altered for them too.

Small children will have had less alone time with their parents and carers as siblings stayed at home, parents didn't go out to work in the same way as before, home space may have changed to accommodate adults working from home, routines around meal times, getting dressed, going to bed may all have changed.

In addition to this many children will have had a lot of exposure to media stories and conversations about fears and anxieties in relation to Covid 19.

Children will have adapted and tried to make sense of their new world – and now along comes another change.

So how can we best support this transition for children?

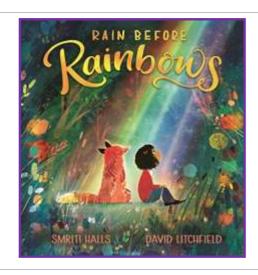
- Acknowledging the child's feelings
- Acknowledging the parent's anxieties and the impact this may be having on their child
- Encourage parents/carers to see the world from their child's point of view
- Giving children time and space to feel their emotions and introduce ways to give them some control over what is worrying them
- Letting children know what the routine is at the setting this allows children to predict what is coming next and adds to their sense of security
- Giving children lots of opportunity for expressive play using paint, clay, play doh and messy play as safely as possible
- Ensure you have lots of books which look at feelings, worries and resolutions to share with children
- Give them time their sense of security will return and strengthen in their own time

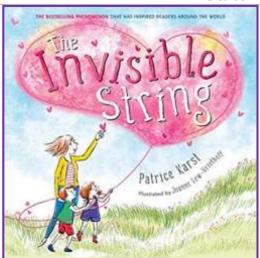
Some resources and ideas you may find helpful

You could create a worry monster box and get moving and singing

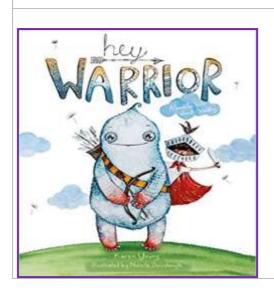


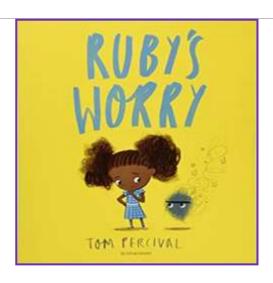






Sharing songs, stories and picture books





#UnsungHeroes

Childcare Leaders, Practitioners, Teachers, and Childminders are all critical to Covid 19 response and recovery. Tell us about

- the challenging and happier moments of reopening
- where you are closed, how you are continuing to support children's home learning and staying in touch to keep them safe and support their development
- we really want to hear from more childminders to highlight how vital you are to the sector and all the great work you have been doing

If you would like to tell us about it over telephone so we can help write it with you, let us know. childcare-support@royalgreenwich.gov.uk

#UnsungHeroes - Safe Practice

Vista Field Nursery, at South Greenwich Children's Centres, told us about supporting families to be more confident about returning to the setting. We think it's a great idea and hope you feel inspired to make your own video.

Vista Field Nursery was pleased to be able to open to more families on Ist June. To prepare returning families, the staff and children had fun making a video to show everyone what Nursery life is like now in the covid-secure era. This video was posted to our closed group on the 'Famly' App. We do not have consent from participants to share the full video but we are able to show you some stills from it, below.

We covered:

- Arriving at Nursery
- Additional cleaning protocols
- Layout of the rooms to create more space
- What happens if a child or staff member becomes ill
- Reassurance that we will still cuddle your child when they are in need of comfort
- Arrangements for collection

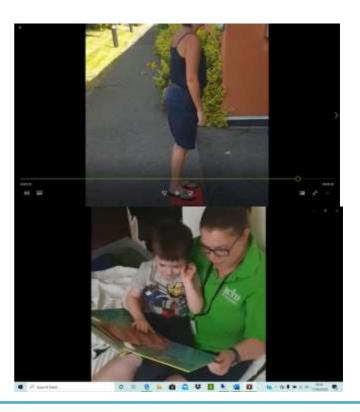
Feedback has been very positive. Parent's responses to the video include:

- "Thank you, this is really appreciated"
- "So grateful to you all and all you are doing thank you x"
- "Brilliant, well done and thank you all x"

Melissa Kuzubasoglu, Psychotherapist from CAMHS, said "I have just watched the video and wanted to share how fantastic I think it is. It is a wonderfully thoughtful piece of work that so perfectly addresses both the practical and emotional aspects of the return to nursery for children and parents. Please pass on how impressed I am to everyone that was involved in the making of the video. It is an excellent example of early years practice that I will be feeding back to my team."







#UnsungHeroes

Rachel from Thames Tiddlers Nursery sent us some photographs showing the children's work about rainbows and growing. We think that focusing on the outdoors is a great idea and encourage you get creative.













Home Learning Environment

Let's Learn Outside...

Outdoor play is central to young children's learning – and some children more than others definitely need to have most of their learning outside. The outdoors offers children the opportunity to utilise effective ways of learning – play, movement and sensory experience.



Outdoor play improves physical development. Physical skills are important for growth, physical co-ordination, and the movement of the body. When children play outdoors, they increase their ability to balance, jump, climb, throw, run and skip

Children are naturally drawn to playing outside and there are numerous benefits of outdoor play: it allows them to explore their environment, develop muscle strength and coordination, and gain self-confidence.





Motor skills are exercised when exploring the outside – fine motor as well as gross motor



Playing and learning outside also helps children to understand and respect nature, the environment and the differences of humans, animals, plants, and lifecycles. ... The outdoor environment offers space and therefore is particularly important to those children who learn best through active movement.

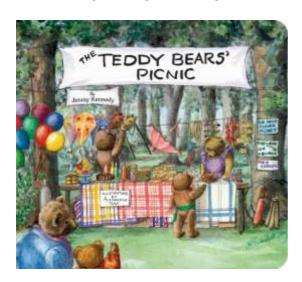


Get creative with your children and make patterns with objects found on a walk out in the woods or in your garden.



If you have a dog why not take them for a walk together – if not maybe you have a friend or a neighbour you could suggest walking their dog for them.

'The Teddy Bears Picnic' By Jimmy Kennedy



If you have not got this story book, why not watch the book being read on you tube (always supervise your children when going online)

https://www.youtube.com/watch?v=Ex2XTOqZRtA

Rhyme time

Teddy Bears Picnic



Royal Greenwich Early Years E-bulletin 12 June 2020

This familiar tale tells the story of The Teddy Bears Picnic

Things to look out for:

- Look at the woods that the Teddy Bears are exploring – does it look like yours?
- Which foods have they brought with them on their picnic?
- What games are they playing?

Talking points:

- Discuss how the Teddy Bears get tried and need to sleep just like us when they have been playing
- Discuss how much fun it would be to have a Teddy Bears picnic yourself – which Teddy Bear would come with you? Or how many?
- Discuss what adventures can be had with your Teddy Bear when you are outside.



"If you go down to the woods today You're sure of a big surprise.

If you go down to the woods today You'd better go in disguise.

For every bear that ever there was Will gather there for certain, because Today's the day the teddy bears have their picnic"

Full song can be accessed via you tube (remember to always supervise your children when going online)

https://www.youtube.com/watch?v=bleyEnOH2hs

Digital Offers by Children's Centres and Greenwich Libraries

Greenwich Libraries

https://www.facebook.com/pg/Greenwich-Libraries-375637446612900/videos/



Mama G Stories

https://www.facebook.com/MamaGStories/

Children's Centres

To get in touch with your local Children's Centre by phone – you can find their contact details here

https://www.royalgreenwich.gov.uk/directory/15/childrens_centres

EAST GREENWICH CHILDREN'S CENTRES

www.facebook.com/abbeywoodthamesmeadchildrenscentres

Telephone 020 8311 5491 / Email waterways@gll.org

SOUTH GREENWICH CHILDREN'S CENTRES

www.facebook.com/southgreenwichchildrenscentres

Tel: 020 8859 1110 / Email: SGCCSM@gll.org

GREENWICH WEST CHILDREN'S CENTRES

Website: https://www.quaggydevelopmenttrust.org/

Facebook: https://www.facebook.com/quaggycc

Follow Halo the Hippo https://www.facebook.com/halothehippo

CENTRAL GREENWICH CHILDREN'S CENTRES

http://www.homestartgreenwich.org.uk/

Join us on Facebook Follow us on instagram

EAST GREENWICH CHILDREN'S CENTRES

 $\underline{www.facebook.com/abbeywoodthamesmeadchildrenscentres}$

Telephone 020 8311 5491 / Email waterways@gll.org

Online Timetable Week Beginning 15 June

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Princess Story	Rhyme Time with Elaine and Zoe	Dance with Glass Slipper (dance skills for under fives) session 3	Sensory Play with Danielle	Learn and Grow with Michelle	Basket Ball Skills with Dhan	Reading from the Start with Wendy
Cuddles	Cardio with Rosanna	Forest School with Sara	Mindful RTG	New Happily clappily ever laughter (laughing session)	Story Time with Jacqui	
A Spot of Spanish with Silbia and Theodore	Bucket time with Lisa S	Tune into RTM.fm at I I am. The Learning Canteen. Guest speakers (Children from Waterways Nursery and Kelly)	New Face Book Live Our live Cooking Show with Lisa Matusha – 10.30	New Bedtime Story with Elaine 5pm		
New Bedtime Story with Danielle 5pm		Singalong with Deni				
·		New Bedtime Story with Michelle 5pm	Pilates with Rosanna			
			Growing Together with Kelly			

SOUTH GREENWICH CHILDREN'S CENTRES

Facebook: @southgreenwichchildrenscentres Email: SGCCSM@gll.org Tel: 020 8859 1110

www.facebook.com/southgreenwichchildrenscentres

Week Beginning 15 June 2020

Monday	I 0am	llam	12noon	2pm	4pm
•	Wave in the new week, Ted!	Bouncing Babies with Zuleika	Top Tips with our Therapists	Good Looking, Good Listening	Story time with GLL Libraries
Tuesday	I 0am	Ham	12noon	2pm	4pm
	Ted starts the day with a song	Get Crafty with Katie	Top Tips with our Therapists	Good Looking, Good Listening	Story time with GLI Libraries
Wednesday	I 0am	Ham	I2noon	2pm	4pm
,	Ted starts the day with a song	Messy Play	Top Tips with our Therapists	Good Looking, Good Listening	Story time with GLI Libraries
Thursday	I 0am	Ham	I2noon	2pm	4pm
	Ted starts the day with a song	Baby Massage with Bijita	Top Tips with our Therapists	Good Looking, Good Listening	Story time with GLI Libraries
Friday	I 0am	llam	I2noon	2pm	4pm
_	Scooby Story Time with	Baby Yoga with Katie	Top Tips with our	Good Looking, Good	Story time with GLI
Booking Required for online courses –	Ted	, -	Therapists	Listening	Libraries
these are closed	9.30am Bouncing Babies				
groups, offering the full course via video	Course online				
call	I Iam Baby Massage Course online				
Saturday	I 0am	Ham	I2noon	2pm	4pm
-	Bringing the Outside Inside with Lucy	Cooking with Maggie	Top Tips with our Therapists	Move It with Ted	Relaxation Technique with Sarah
Sunday	10am-noon Pick of the Week - highlights of the past week every 20 mins -		·	'	,

GREENWICH WEST CHILDREN'S CENTRE DIGITAL OFFER

Website: https://www.quaggydevelopmenttrust.org/

Online calendar: https://www.quaggydevelopmenttrust.org/live-calendar/

Facebook: https://www.facebook.com/quaggycc

Twitter: @quaggycc www.twitter.com/quaggycc

Instagram: quaggycc I

Follow Halo the Hippo https://www.facebook.com/halothehippo

Family support

We continue to offer family support, but we will only be able to offer phone calls whilst we are in lockdown, we will try and guide you to the right agencies who can help with finances, housing, activities to do with your children at home and more.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10am Halo the Hippo Family Learning Activity						
	3pm Music and Movement with Sharon			Sensory Play Session		
3.30pm Story Time with Quaggy staff						

CENTRAL GREENWICH CHILDREN'S CENTRE DIGITAL OFFER



http://www.homestartgreenwich.org.uk/

We are pleased to launch our new and improved website, please take a look, register to be kept up to date and view our online resource library. We look forward to engaging with you all on our digital platforms. The website will be updated weekly with new resources, tools, case studies and features.

Please join our mailing list and make sure to tell us what you think www.homestartgreenwich.org.uk. Don't forget to connect with us on Facebook, Instagram and Twitter. Plus our new YouTube channel Homestart Greenwich for storytelling, beginner's ballet and more.

Join the fun in our online community.

Join us on Facebook Follow us on instagram Follow us on Twitter