

Royal Greenwich – a great place to grow up!

Dear Providers

Many of you have been getting in touch virtually via Zoom and chatting about the happy return of children and staff to your settings as well as the challenges with your risk assessments and your premises layouts. WE are available every day for drop in virtual chat from 10:45 onwards. Drop us a quick email to book your slot.

We have an important message from our Director this week about the impact of Black Lives Matter so please do share good practice about being inclusive.

We wish you all a good weekend from us,

Kallie – Team Leader, Kerry, Elaine, Evan & Rebecca – Advisors, Danielle & Janet – Funding



Main telephone lines are not available but if you provide a phone number we will call you right back and speak to you in person – we are open 9am – 5pm Mon - Fri.

Parents FIS@royalgreenwich.gov.uk

Providers Childcare-support@royalgreenwich.gov.uk

A message from Director of Children's Services - Florence Kroll

Dear Providers

I'm sure like me, many of you are concerned about your BAME children, families and communities, not just on a physical level regarding the impact of Covid 19 but the distress of the murder of George Floyd and the impact of racism on people's wellbeing. Please continue to risk assess all staff returning to work and pay particular attention to the needs of all BAME staff.

With the global impact of the death of George Floyd, please do all consider how you contribute to challenging structural oppressions and how you deeply listen to the voices of people of colour. Educational settings can be the very best places for our children to meet people from different backgrounds, learn about equality and discrimination and celebrate achievements of people from diverse backgrounds.

We all have a responsibility to be not just aware of racism but to combat racism and actively be anti-racist. Education is the foundation of change. Let's all continue to educate ourselves to do better where we can, to try to find our voices and be informed. Here photographed by my daughter, are some of the books that have influenced, informed and inspired me. I am sure many of you have already read many of these and indeed others, so just some suggestions to help us unlearn some of the structures of racism that exist.



I wonder if you would also be interested in us collating resources and with your permission sharing practice and ideas with each other. Please do email kajit.schu@royalgreenwich.gov.uk and we can consider how we might open up the much needed conversations across our early years and childcare community and with children about the impact of day to day, cultural and institutional racism on Black, Asian and Minority Ethnic families and staff and how we might be more proactive in being anti-racist and combatting racism.

Have a good weekend, Florence

NEW ZOOM drop in duty hours : Monday to Thursday 10:45 – 11:45

Live Zoom call face to face – to book your slot, email childcare-support@royalgreenwich.gov.uk the day before or first thing. If you prefer a Zoom chat at another time which is more suitable, let us know and we will set it up. Please download free Zoom app on device of your choice <https://zoom.us/download>

Monday	Tuesday	Wednesday	Thursday
10:45 – 11:45	10:45 – 11:45	10:45 – 11:45	10:45 – 11:45
Evan	Rebecca	Elaine	Kerry

FREE Lunchtime Briefings to prepare for re-opening and issues that have arisen in relation to the pandemic. Please download free Zoom app on device of your choice <https://zoom.us/download>

📄 Book via usual Direct Services to Schools training link below. For info email eyc.training@royalgreenwich.gov.uk

[http://servicestoschools.royalgreenwich.gov.uk/courses/private,-voluntary-and-independent-\(pvi\)-and-childminders](http://servicestoschools.royalgreenwich.gov.uk/courses/private,-voluntary-and-independent-(pvi)-and-childminders)

Log in to Zoom at least 10min before scheduled time with microphone on mute

- Domestic Violence & Abuse : Tues 7 July 7pm - 8pm**
- Bereavement Training : Sat 11 July 11.30am – 12:30pm**
- COMING SOON : Secure Attachments and Supported Transitions!**

MAYOR OF LONDON

LONDON ASSEMBLY

**Face covering is now compulsory
on public transport**

<https://www.london.gov.uk/coronavirus/face-covering-guidance>



All Londoners are now being asked to wear a face covering where they can't keep a safe distance (2 metres) from others. From Monday 15 June, the government has made it mandatory for passengers on public transport in England to wear a face covering over their nose and mouth for the entirety of any journeys made. This includes travel on both TfL and non-TfL networks.

A face covering is not the same as a medical face mask. Personal Protective Equipment (PPE) and medical face masks are used in very specific circumstances, like health and care settings.

A face covering isn't a substitute for staying at home, washing hands frequently (for at least 20 seconds) and keeping at least 2 metres apart. It is very important to note, this does not mean lockdown is over or that you can leave your home for non-essential journeys.

- [Who needs to wear one?](#)
- [Why wearing a face covering helps](#)
- [How to make your own face covering](#)
- [Wearing and washing your face covering safely](#)

Personal Protective Equipment

This week 205 "grab bags" prepared by Royal Greenwich Children's Services have been hand delivered to providers who provide early learning funded places.

A very big thank you to the wonderful volunteers at Greenwich Mutual Aid who helped with the delivery of these this week. They also kindly gifted some toys from the community donations.



They told us that "the recipients of these PPE packages were very appreciative in receiving these! Their faces light up!"

Here's a snapshot video <https://drive.google.com/open?id=IJSAgtfGgaOkwfs4A4mwHpY8OzBZ0IYrn>

We will be contacting some of you who were not available at the time of the drop off so that you can pop over to The Woolwich Centre to collect your set. If you do not offer funded places and are unable to source PPE, we have attached a list of PPE Suppliers.

If you would like to volunteer for Mutual Aid, please contact them <https://www.greenwichmutualaid.co.uk/>



PPE grab bag use is in the event of a child developing symptoms while at the setting. The adult supporting their isolation should don and doff PPE appropriately as advised in guidance documents. The grab bag provides quick access to a PPE kit (mask, eye shield, apron and gloves).

Guidance

Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)

Updated 16 June 2020

DFE Update

The amendments reflect changes on eligibility and access to testing, clarity regarding use of PPE and when to use cleaning non-healthcare settings guidance

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

Collection

Early years and childcare: coronavirus (COVID-19)

What early years providers need to do during the coronavirus (COVID-19) outbreak.

Find all your key gov.uk documents and updates here

<https://www.gov.uk/government/collections/early-years-and-childcare-coronavirus-covid-19>

DFE Data collection – Wednesday only for whole week

The DFE have heard the concerns about the frequency of collection. From next week the DFE are going down to a weekly data collection - **Wednesday only**. The next data collection will be on Wednesday 24 June, and there will no longer be collections on a Friday.

1. Each Wednesday have ready your attendance register for previous Thurs and Fri, and the current week's Mon, Tues and Weds registers.
2. Please count each individual child who attended during the whole week for total number of children attending
3. You will need to identify critical worker and vulnerable children separately.

The changes are to make the data collection more meaningful following wider reopening of settings.

The summary of changes is as follows:

- removed the questions on open settings planning to close next week
- added questions about current unmet demand for places and the number of children who can't be accommodated but want to be.
- added breakdown of vulnerable children attending who have a social worker, an Education, Health and Care Plan or who are identified as vulnerable for another reason

What does **vulnerable children** mean in the DFE data collection survey?

- ❑ **Children with a social worker** – children who are assessed as being in need under section 17 Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child.
- ❑ **Children with an EHC plan** – children who have an education, health and care (EHC) plan and it is determined, following risk assessment, that their needs can be as safely or more safely met in the educational environment.
- ❑ **Children identified by the provider as vulnerable for another reason** but who do not have a social worker or an EHC plan - children who have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued attendance. This might include children on the edge of receiving support from children's social care services, adopted children, those living in temporary accommodation and others at the provider and local authority's discretion. It does not include children who fall under the two definitions above.

Keeping Children Safe

Children's Services

- During the lockdown and in response to the pandemic COVID-19 Children's Services adjusted their responses to all referrals received. During this time Early Help were not accepting any new referrals and only very high-risk cases were passed over for Child and Family Assessments
- However, as from 1st June 2020 the MASH Team is operating business as usual and therefore accepting **ALL Safeguarding and Early Help referrals**. To access the MASH referral form and threshold document please [click here](#).
- Initial Child Protection Conferences (ICPCs) have been reinstated virtually

Met Police

- All services continue as usual albeit with increased remote working for some teams.

Health Visiting

- Telephone contacts with the majority of families during this period this includes developmental review
- Where an assessment has taken place and there is a need/concern, then face to face visits/appointments are taking place.
- There are some appointment based sessions being scheduled such as weigh-in clinics at certain locations and this information will be discussed with families who are assessed as requiring this support.
- The service is developing its online offer, with sessions being offered on specific topics e.g. weaning.
- The service can still be contacted Monday to Friday between 9am and 5pm - 020 8836 8621 or email oxl-tr.cat@nhs.net
- As the current situation progressing the service will develop in line with NHS guidance.
- For more information please visit: <http://oxleas.nhs.uk/services/service/childrens-health-visiting-serv/>

Specialist Children's Services

Specialist Children's Services are continuing to provide all Community Services in line with the Prioritisation within Community Health Services set out by NHS England on the 19th March and updated on the 3rd April. This is currently being reviewed in line with the latest guidance published last week.

In line with the guidance the Audiology service has been stopped with the exception of testing within two weeks for children who have had meningitis. The Lead audiologist is working with the Tertiary team to ensure all children who require follow up within the next six months are clearly identified and placed on a waiting list.

<p>Greenwich Specialist Services Contact Number 0208-836-8621 Monday to Friday 8am - 5pm Children's Nursing Monday – Saturday</p>	<p>Community Paediatrics Children's Community Nursing Continuing Care Physiotherapy Occupational Therapy Speech and Language Therapy Dietetics Music Therapy Integrated Neuro-disability Service</p>
--	--

GP practices are open but delivering some services remotely, they are undertaking baby checks and immunisations. The advice is for clients to contact their practices by telephone to discuss the available options.

Keeping Children Safe : Safeguarding Resources



The Home Office has produced information and guidance for those who are working in community settings.

A full list of the assets available is in the following link (including web-friendly versions) for stakeholders to download artwork to print their own leaflets and posters

<https://homeoffice.brandworkz.com/BMS/albums/?album=2092&lightboxAccessID=9AD9C142-A301-458E-8BE489B20777137A>

**SAFEGUARDING
IS EVERYONE'S
BUSINESS** 

No child or adult should be made to feel unsafe. Everyone has a right to be safe from harm and abuse. All of us have a role to play in safeguarding, never more so than during COVID-19.

You have a major role to play in protecting children and adults at risk of harm and abuse – now more than ever.

Right now, vulnerable children and adults may be particularly isolated, meaning that the family, community and professional networks they usually rely on may be unavailable or hard to access. At the same time, living under the current arrangements may increase the pressures that can contribute to abuse and neglect, or allow it to go unseen. Neighbours, volunteers and professionals – like pharmacists, shop and supermarket workers – can play a vital role in keeping adults and children safe.

When supporting others during the COVID-19 outbreak, you may well come into contact with children and adults who are at risk of harm or abuse. In these situations, recognising the potential signs of harm or abuse, and knowing what to do if you have a concern, can make a real difference. You should not ignore your concerns or assume that someone else will report the abuse.

What kind of signs to look out for

Abuse and neglect could fall under a number of categories, including domestic, physical, psychological and/or emotional, economic, or sexual.

Although not an exhaustive list, some signs to look for in contact with individuals at risk of harm or abuse include:

- unusual injuries, including bruises, burns, fractures, bite marks or signs of self-harm
- consistently poor hygiene, poor living conditions or inappropriate clothing
- communicating aggressively or using sexual language
- appearing withdrawn, guarded, anxious or frightened, particularly around certain individuals
- hearing or seeing shouting, violence or intimidation
- adults keeping children, or adults in need of support, from view, and
- unsupervised children visiting a house where only adults live.

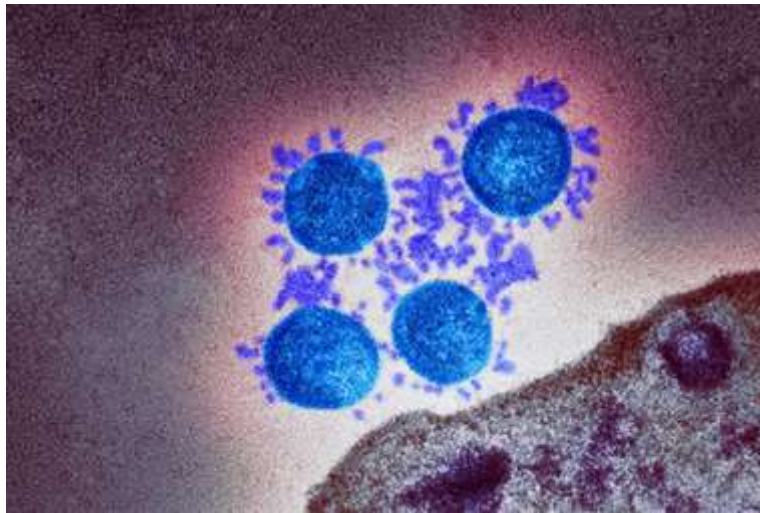
Keep up to date with the science

Blog

Public health matters Coronavirus (COVID-19) - what you need to know

Organisations: [Public Health England](#)

<https://publichealthmatters.blog.gov.uk/2020/01/23/wuhan-novel-coronavirus-what-you-need-to-know>



Coloured transmission electron micrograph (TEM) of a SARS-CoV-2 coronavirus particle isolated from a UK case of the disease Covid-19.

Transparency data

DfE data sources referenced in SAGE paper

Ad hoc statistics reporting data and methodology for two statistics referenced in SAGE's paper: SPI-M: the role of children in transmission (16 April 2020).

<https://www.gov.uk/government/publications/dfe-data-sources-referenced-in-sage-paper>



30 hour codes Summer 2020

Remind **All Families** to renew and/or apply 30 hours as soon as they can and no later than the end of the Summer term

All Autumn 30 hour codes must have start date no later than 31 August 2020



www.childcarechoices.gov.uk

HMRC Helpline

0300 123 4097

All parents are urged to continue to apply for, and reconfirm, their 30 hours entitlement NOW if they missed 31 March 2020 date. This may ensure a smoother transition back into childcare for June and September.

If codes have not been renewed, please do let us know as we have discretion in these exceptional times and we will consider individual circumstances.

All reconfirmations and new applications

Autumn Term : no later than 31 August 2020

Do not decline or withdraw any of funded places - please check with childcare-support@royalgreenwich.gov.uk

Please submit all required information to verify 30 hour codes and the local authority will verify and check eligibility on your behalf during this period.

Due to Covid 19, the local authority has discretion to relax the validity dates on 30 hours codes where parents were ordinarily eligible and expecting to take up a 30 hours childcare place between 1 April 2020 and 31 August 2020, but have missed the reconfirmation/application deadline of 31 March 2020. This will enable children to take up their places in the summer term.

Previously, only the children of critical workers, and children who are vulnerable, are able to access childcare.

Now that early years settings are open to all children, the local authority has discretion in accepting the codes of all children who missed the 31st March deadline, provided they meet the eligibility criteria and where there is capacity for providers to take them on.

Providers will need to confirm that the child taking up the place did in fact attend before 1st April 2020 to ensure they are eligible for a 30 hours place in the summer term.



30 Hours Summer Term 2020 **Some temporary changes** **Parent/Carer Information**

Usually, eligible 30 hours codes should be dated no later than 31 March 2020 for the Summer term. However due to Covid 19, there are some temporary changes.

If your code expired during the closure of early years' settings, you must reapply and/or reconfirm your code as soon as possible.

If you intended to apply and didn't, you must apply now. Your child must have turned 3 before 1 April 2020 and you will need to meet eligibility criteria.

You may still be able to take up your place from wider re-opening from 1 June 2020 for the remainder of the Summer term.

1. You must log into your childcare account NOW and re-apply or reconfirm your code or go to www.childcarechoices.gov.uk
2. Take your 30 hour code and evidence of your reapplication to your usual early years setting
3. If your usual setting is closed, take to your 30 hour code to the provider of your choice or contact Families Information Service fis@royalgreenwich.gov.uk
4. If your financial circumstances have changed due to Covid 19 (*since the Spring term when you last applied for or reconfirmed your code*), you may still be eligible to take the place for the remainder of the Summer term even if you get a non-eligible response. Ask your provider to check with the local authority.
5. Your early years' setting will contact the local authority to check whether you are able to take up your place.
6. To continue with your place in Autumn 2020, you must apply for and/or reconfirm your 30 hour code **before the end of the Summer term** ie Friday 10 July and **no later than 31 August 2020**. Your setting will tell you when they need your code for the Autumn term.

Healthy Early Years London – more important than ever!

<https://www.london.gov.uk/what-we-do/health/healthy-early-years-london/get-an-award>

We are really happy to welcome Gillian Bennett. Gillian is the new Infant Nutrition Advisor (maternity cover) who will be with us until April 2021. Her role includes supporting Children's Centres and Early Years settings through the Healthy Early Years London awards scheme.

She will also be supporting the Healthy Start programme and the UNICEF Baby Friendly Initiative.

- ☆ You can still sign up and register to be part of the HEYL awards scheme.
- ☆ Coming soon Healthy Eating online training so that you can complete First Steps Menu Planning
- ☆ If you are in the process of completing your menu planning checklist – send us a copy of your sample menu for approval

For those of you signed up, Gillian will be in touch with you soon to discuss next steps.

In the meantime, if you have any questions about HEYL or have yet to send us your menu examples for sign off, please send them to Childcare-support@royalgreenwich.gov.uk

Healthy Eating: Menu Planning

***Tips for menu planning: Across the day, a menu will provide...**



5 4 3 2 1

5 portions of fruit and vegetables

4-5 starchy foods

3 milk and dairy options (incl. milk): full-fat up to age 2 (do not provide low fat varieties).

2 non-dairy sources of protein foods such as meat, fish, egg, beans, quorn*

1 day

Drinking water should be freely available across the day in free flow cups

Fruit juice should not be served

* Quorn is low in iron.

ORAL HEALTH – Public Health England

TOOTH BRUSHING IN SCHOOLS & SETTINGS



Dear Providers

A number of you have contacted the Public Health England seeking advice about resuming oral health programmes during this phase of sustained community transmission of coronavirus.

PHE has issued the following guidance:

Supervised tooth brushing and fluoride varnish programmes that were in place prior to school and educational setting closures **should not be re-established at this time but suspended during the initial recovery period** as schools and settings adjust to the return of pupils.

This would then be **subject to review, in preparation for the reintroduction of the programmes in the autumn term.** These programmes are commissioned to support the most vulnerable children with the poorest oral health. In order to continue to support these children and families the distribution of toothbrushes and paste and sharing oral health messages should be considered.

Some food banks in London are including toothpaste and brushes in their deliveries so you may wish to consider this dissemination route too.

PHE are currently updating the tooth brushing and FV programme toolkits and I will share these with you as soon as they become available.

Please encourage the oral health promotion teams to continue their virtual sessions with the identified priority groups

Many thanks for your support
Best wishes
Claire

Claire Robertson

Consultant in Dental Public Health and Start Well Lead
Healthcare, Wellbeing and Workforce Team
Public Health England (London)

Home Learning Environment Water Play Fun



Children can have fun playing one at a time in the water tray or using their own container

Washing up Bowl Science

Think about what the children could use in their water experiments. Ensure the water is at a safe temperature.

What is needed:

Suitable bowls and selection of containers for using in water pouring activities:

- Pans
- jugs
- empty milk container
- plastic mug
- old yoghurt pots
- butter containers...etc.



Let the children empty and fill with the water.

Give different utensils to use such as: spoons, ladles, whisks, salad servers, spatulas, etc. You could talk about what the utensils are made of e.g. wood, plastic, silicon, metal and what colours they are.

The activity:

The children can scoop the water from the bowl into the containers. Fill a collection of different containers with water.

You could change the colour of the water by adding food colouring to the different containers, using different colours and stirring.

Questions to ask:

Which container holds the most? How many cups of water go into the pan? How many does it take to fill an egg cup?

What colour has the water changed to? Do they all look the same now?

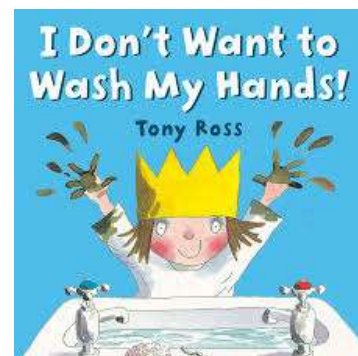
Try adding a drop of bubble bath to a container.

What happens when you mix it in? Does it bubble? Does it smell different? Did it float on the surface before you stirred it around?

Here is a book to read on handwashing.

I Don't Want to Wash My Hands!

by Tony Ross



This book encourages children into good hygiene practices, as the little princess does not want to wash her hands!

There will be lots of discussion after reading this book and lots of questions can be answered.

Wash your hands song



<https://www.youtube.com/watch?v=dDHJW4r3eIE&feature=youtu.be>

Digital Offers by **Children's Centres** and **Greenwich Libraries**

Greenwich Libraries

<https://www.facebook.com/pg/Greenwich-Libraries-375637446612900/videos/>



Mama G Stories

<https://www.facebook.com/MamaGStories/>

Children's Centres

To get in touch with your local Children's Centre by phone – you can find their contact details here

https://www.royalgreenwich.gov.uk/directory/15/childrens_centres

EAST GREENWICH CHILDREN'S CENTRES

www.facebook.com/abbeywoodthamesmeadchildrenscentres

Telephone 020 8311 5491 / Email waterways@gll.org

SOUTH GREENWICH CHILDREN'S CENTRES

www.facebook.com/southgreenwichchildrenscentres

Tel: 020 8859 1110 / Email: SGCCSM@gll.org

GREENWICH WEST CHILDREN'S CENTRES

Website: <https://www.quaggydevelopmenttrust.org/>

Facebook: <https://www.facebook.com/quaggycc>

Follow Halo the Hippo <https://www.facebook.com/halothehippo>

CENTRAL GREENWICH CHILDREN'S CENTRES

<http://www.homestartgreenwich.org.uk/>

[Join us on Facebook](#) [Follow us on instagram](#)

EAST GREENWICH CHILDREN'S CENTRES

www.facebook.com/abbeywoodthamesmeadchildrenscentres

Telephone 020 8311 5491 / Email waterways@gll.org

Online Timetable Week Beginning 15 June

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Princess Story	Rhyme Time with Elaine and Zoe	Dance with Glass Slipper (dance skills for under fives) session 3	Sensory Play with Danielle	Learn and Grow with Michelle	Basket Ball Skills with Dhan	Reading from the Start with Wendy
Cuddles	Cardio with Rosanna	Forest School with Sara	Mindful RTG	New Happily clappily ever laughter (laughing session)	Story Time with Jacqui	
A Spot of Spanish with Silbia and Theodore	Bucket time with Lisa S	Tune into RTM.fm at 11am. The Learning Canteen. Guest speakers (Children from Waterways Nursery and Kelly)	New Face Book Live Our live Cooking Show with Lisa Matusha – 10.30	New Bedtime Story with Elaine 5pm		
New Bedtime Story with Danielle 5pm		Singalong with Deni				
		New Bedtime Story with Michelle 5pm	Pilates with Rosanna			
			Growing Together with Kelly			

SOUTH GREENWICH CHILDREN'S CENTRES

Facebook: @southgreenwichchildrenscentres Email: SGCCSM@gll.org Tel: 020 8859 1110

www.facebook.com/southgreenwichchildrenscentres

Week Beginning 22 June 2020 Booking required for online courses – these are closed groups, offering the full course via video call

Monday	10am Ted starts the week with a song	11am Tuneful Toddlers	12noon Top Tips with our Therapists	1.30pm Vicky Rhyme Time	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Tuesday	10am Ted starts the day with a song	11am Cook and No Book...with a Rap!	12noon Top Tips with our Therapists	1.30pm Vicky Rhyme Time	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Wednesday	10am Ted starts the day with a song 10.30am ChitChatter group online	11am Messy Play	12noon Top Tips with our Therapists	1.30pm Vicky Rhyme Time	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Friday	9.30am Bouncing Babies (1) Online 10am Scooby Story Time with Ted	11am Starting School 11am Baby Massage (1) Online	12noon Top Tips with our Therapists	1.30pm Vicky Rhyme Time	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Saturday	10am Bringing the Outside Inside	11am Cooking with Maggie	12noon Top Tips with our Therapists	1.30pm Vicky Rhyme Time	2pm Move It with Ted	4pm Relaxation Techniques with Sarah
Sunday	10am-noon Pick of the Week - highlights of the past week every 20 mins -					

Week Beginning 29 June 2020

Monday	10am Ted starts the week with a song	11am Tuneful Toddlers	12noon Top Tips with our Therapists	1.30pm Vicky Rhyme Time	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Tuesday	10am Ted starts the day with a song	11am Cook and No Book....with a Rap!	12noon Top Tips with our Therapists	1.30pm Vicky Rhyme Time	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Wednesday	10am Ted starts the day with a song 10.30am ChitChatter group Online	11am Messy Play	12noon Top Tips with our Therapists	1.30pm Vicky Rhyme Time	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Thursday	10am Ted starts the day with a song	11am Baby Massage	12noon Top Tips with our Therapists	1.30pm Vicky Rhyme Time	2pm Good Looking, Good Listening 2.30pm Bouncing Babies (2) Online	4pm Story time with GLL Libraries
Friday	9.30am Bouncing Babies (1) Online 10am Scooby Story Time with Ted	11am Starting School 11am Baby Massage (1) Online	12noon Top Tips with our Therapists	1.30pm Vicky Rhyme Time	2pm Good Looking, Good Listening	4pm Story time with GLL Libraries
Saturday	10am Lucky Dip	11am Cooking with Maggie	12noon Top Tips with our Therapists	1.30pm Vicky Rhyme Time	2pm Move It with Ted	4pm Relaxation Techniques with Sarah
Sunday	10am-noon Pick of the Week - highlights of the past week every 20 mins –					

Booking required for online courses – these are closed groups, offering the full course via video call

GREENWICH WEST CHILDREN'S CENTRE DIGITAL OFFER

Website: <https://www.quaggydevelopmenttrust.org/>

Online calendar: <https://www.quaggydevelopmenttrust.org/live-calendar/>

Facebook: <https://www.facebook.com/quaggycc>

Twitter: @quaggycc www.twitter.com/quaggycc

Instagram: quaggycc1

Follow Halo the Hippo <https://www.facebook.com/halothehippo>

Family support

We continue to offer family support, but we will only be able to offer phone calls whilst we are in lockdown, we will try and guide you to the right agencies who can help with finances, housing, activities to do with your children at home and more.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity
	3pm Music and Movement with Sharon			Sensory Play Session		
3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff		

CENTRAL GREENWICH CHILDREN'S CENTRE DIGITAL OFFER



<http://www.homestartgreenwich.org.uk/>

We are pleased to launch our new and improved website, please take a look, register to be kept up to date and view our online resource library. We look forward to engaging with you all on our digital platforms. The website will be updated weekly with new resources, tools, case studies and features.

Please join our mailing list and make sure to tell us what you think www.homestartgreenwich.org.uk . Don't forget to connect with us on Facebook, Instagram and Twitter. Plus our new YouTube channel Homestart Greenwich for storytelling, beginner's ballet and more.

Join the fun in our online community.

[Join us on Facebook](#) [Follow us on instagram](#) [Follow us on Twitter](#)