

Royal Greenwich – a great place to grow up!



Childcare
Options
Royal Greenwich

Dear Providers

We heard from Prime Minister make further announcements yesterday evening. We have prepared this special midweek edition for you with a relevant information pack with key documents. There have also been some important updates on the actions to take if you have a confirmed case in your setting. **Instead of calling the local health protection team when there is a confirmed case in an education setting, you should now call the DFE helpline where you will be directed to the dedicated NHS advice team for nurseries and schools with confirmed cases.**

DFE helpline **0800 046 8687** and selecting the option 1 for reporting a positive case. Open Monday to Friday 8am to 6pm, and 10am to 4pm on Saturdays and Sundays.

Remember we are available for **Zoom drop ins** and reviews of your measures and risk assessments if you need advice or support. **COMING SOON!** Look out for update briefing on Covid 19 system of controls

Best wishes

Kallie – Team Leader, Kerry, Elaine, & Rebecca – Advisors, Danielle & Janet – Funding



Main telephone lines are not fully available but if you provide a phone number we will call you right back and speak to you in person – we are open 9am – 5pm Mon - Fri.

Parents FIS@royalgreenwich.gov.uk

Providers Childcare-support@royalgreenwich.gov.uk

Miss a copy of the e-bulletin?

Catch up here and check out links to important information sources

https://www.royalgreenwich.gov.uk/info/200283/nurseries_and_early_learning/2183/early_years_team_information_for_providers/2



→ Early years and childcare information for professionals

→ Key information and resource links for early years and childcare providers

Key information and resource links for early years and childcare providers

Monthly newsletter

The latest updates and information for early years professional working in Royal Greenwich.

Early years professional newsletter →

Speech

Prime Minister's statement on coronavirus (COVID-19): 22 September 2020

Watch here https://youtu.be/HyG_HYTk3hl

Read here <https://www.gov.uk/government/speeches/prime-ministers-statement-on-coronavirus-covid-19-22-september-2020>

An excerpt from the PM Boris Johnson speech “The virus has started to spread again in an exponential way. Infections are up, hospital admissions are climbing. And yet the single greatest weapon we bring to this fight is the common sense of the people themselves – the joint resolve of this country to work together to suppress Covid now.

So today I set out a package of tougher measures in England – early closing for pubs, bars; table service only; closing businesses that are not Covid secure; expanding the use of face coverings, and new fines for those that fail to comply;

and once again asking office workers to work from home if they can while enforcing the rule of six indoors and outdoors – a tougher package of national measures combined with the potential for tougher local restrictions for areas already in lockdown...this way we can keep people in work, we can keep our shops and our schools open, and we can keep our country moving forward while we work together to suppress the virus...But until we do, we must rely on our willingness to look out for each other, to protect each other. Never in our history has our collective destiny and our collective health depended so completely on our individual behaviour.

If we follow these simple rules together, we will get through this winter together. There are unquestionably difficult months to come.

And the fight against Covid is by no means over. I have no doubt, however, that there are great days ahead.

But now is the time for us all to summon the discipline, and the resolve, and the spirit of togetherness that will carry us through.”

<https://www.gov.uk/coronavirus>

News story

Coronavirus (COVID-19): What has changed – 22 September

<https://www.gov.uk/government/news/coronavirus-covid-19-what-has-changed-22-september>



Guidance

Coronavirus outbreak FAQs: what you can and can't do

Updated 22 September 2020

<https://www.gov.uk/government/publications/coronavirus-outbreak-faqs-what-you-can-and-cant-do/coronavirus-outbreak-faqs-what-you-can-and-cant-do>

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Changes from 22 September

On 22 September, [the government announced new measures to suppress the virus.](#)

Some of these new restrictions will be [set out in the law](#) and guidance. The police and other enforcement officers are able to issue penalties to those that don't comply with law.

Further information on these changes can be found in the relevant section below.

[Detailed guidance on the new rules on how to meet people safely, including our changes to gatherings rules, can be found here.](#)

Please share key documents with your staff so they know how to reduce risks outside of work as well as within the setting.



Department
for Education

What to do if a child is displaying symptoms of coronavirus (COVID-19)

NEW UPDATE

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918925/Symptomatic_children_action_list_EARLY_YEARS_FINAL_17-09.pdf

If anyone in your setting develops a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and be advised to follow the guidance for households with possible or confirmed coronavirus (COVID-19) infection.

This sets out that they must:

- self-isolate for at least 10 days

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

- arrange to have a test to see if they have coronavirus (COVID-19)

<https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

Action list

1. In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital except in an emergency.
2. Call parents/legal guardian to collect child and take them home. Advise them that all household members will need to isolate and refer them to the guidance for households with possible or confirmed coronavirus (COVID-19) infection.
3. While the child is awaiting collection, move them to an isolated room and open a window for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.
4. Since it's unlikely that staff caring for a young child while they are awaiting collection will be able to maintain a 2 metre distance, they should wear suitable PPE:

Situation	PPE
2m distance cannot be maintained	A face mask should be worn
Contact is necessary	Gloves, an apron and a face mask should be worn
Risk of fluids entering the eye (e.g. from coughing, spitting or vomiting)	Eye protection should also be worn

More information on PPE use can be found in the Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) guidance.

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

5. If the child needs to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.
6. Staff/other children who have had contact with the symptomatic child must wash their hands thoroughly for 20 seconds.
7. When parents/legal guardian pick up the child, advise them to get the child tested and notify you of the results.
8. Once the child has left the premises, thoroughly disinfect/clean all surfaces and touchpoints they came into contact with (including the bathroom if used).

What to do if a child tests positive for coronavirus (COVID-19)

1. You must take swift action when you become aware that someone who has attended your setting has tested positive for coronavirus (COVID-19).
2. You can contact the dedicated advice service, introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the

DfE Helpline on 0800 046 8687 and selecting option 1

for advice on the action to take in response to a positive case.

3. If, following triage, further expert advice is required the adviser will escalate your call to the PHE local health protection team (HPT).

phe.slhpt@nhs.net and/or slhpt.oncall@phe.gov.uk

4. The advice service (or HPT if escalated) will work with you to carry out a **rapid risk assessment** and identify appropriate next steps.

5. With support from the advice service or HPT, identify **close contacts of the symptomatic individual**. Contact tracers will inform contacts that they need to **self isolate for 14 days** in line with guidance for households with possible or confirmed coronavirus (COVID-19) infection.

6. Notify **Ofsted swiftly** through the usual notification channels of any confirmed case of coronavirus (either staff member or child). Also notify Ofsted if the setting is advised to close as a result.

enquiries@ofsted.gov.uk

7. Copy in or notify the **local authority immediately** on the attached notification form – complete and return to and whether setting advised to close

childcare-support@royalgreenwich.gov.uk

healthprotection@royalgreenwich.gov.uk

8. If applicable, ensure access to remote provision for children who are isolating so that they can continue to learn remotely.

9. A template letter will be provided to settings, by the advice service or the health protection team, to send to parents, carers and staff if needed.

10. Settings must not share the names of people with coronavirus (COVID-19) unless essential to protect others.

The advice service (or PHE local health protection team if escalated) will work with settings to guide them through the actions they need to take. Based on their advice, settings should send home those people who have been in **close contact** with the person who has tested positive, advising them to **self-isolate for 14 days** from when they were last in close contact with that person when they were infectious. **Close contact includes:**

- direct close contacts - **face to face contact** with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin to skin)
- extended close contact (**within 1 to 2 metres for more than 15 minutes**) with an infected individual
- **travelling in a small vehicle**, like a car, with an infected person

The advice service (or PHE local health protection team if escalated) will provide definitive advice on who must be sent home. To support them in doing so, we recommend settings **keep a record** of:

- children and staff in specific groups/rooms (where applicable)
- close contact that takes places between children and staff in different groups/rooms

This should be a proportionate recording process. Settings do not need to ask staff to keep definitive records in a way that is overly burdensome.

Get a test online on GOV.UK.

Get a free NHS test today
to check if you have
coronavirus

Start now on the GOV.UK website

Call 119 to get a test if you have problems using the internet.

<https://www.gov.uk/get-coronavirus-test> or call **NHS 119**

You can have a test (swab test) to check if you have coronavirus (COVID-19) now. You can choose to take the test at a test site or with a home test kit

Who can get a test? Anyone with coronavirus symptoms can get a test.

Coronavirus symptoms are:

- a high temperature
- a new, continuous cough
- a loss or change to your sense of smell or taste

You can get a test for someone you live with if they have these symptoms. Do not get tests for people you live with who do not have these symptoms.

Important

Only get a test if you have coronavirus symptoms or have been asked to get tested.

If you have symptoms, get a test as soon as possible. You need to get the test done in the first 5 days of having symptoms.

On days 1 to 4 of your symptoms, you can get tested at a site or at home. If you're ordering a home test kit on day 4, do it by 3pm.

On day 5, you need to go to a test site. It's too late to order a home test kit.

If you are not able to get a test in the first 5 days of having symptoms, you and anyone you live with must stay at home ([self-isolate](#)). Anyone in your support bubble must also stay at home.

Important

This service is currently very busy. If you cannot get a test now, or the location or time are not convenient, try again in a few hours.

If no tests are available online, do not call the helpline to get a test. No extra tests are available through the helpline.

Guidance

Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak

Updated 22 September 2020

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures>

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Guidance on infection prevention and control

- [Safe working in education, childcare and children's social care settings, including the use of personal protective equipment \(PPE\)](#)

If settings have **2 or more confirmed cases within 14 days, or an overall rise in sickness absence** where coronavirus (COVID-19) is suspected, settings may have an **outbreak**, and should work with their local health protection team who will be able to advise if additional action is required.

phe.slhpt@nhs.net and/or slhpt.oncall@phe.gov.uk

You must take **swift action** when you become aware that someone who has attended your setting has tested positive for coronavirus (COVID-19).

Contact the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the **DfE Helpline on 0800 046 8687 and selecting option 1** for advice on the action to take in response to a positive case.

Notify Ofsted, RBG Early Years & Childcare and RBG PH Team by email below

enquiries@ofsted.gov.uk

Childcare-support@royalgreenwich.gov.uk

healthprotection@royalgreenwich.gov.uk

The DFE helpline will carry out **rapid risk assessment** to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. If, following triage, further expert advice is required the adviser will escalate your call to the PHE local health protection team

Close contact with the person who has tested positive, advising them to self-isolate for 14 days from when they were last in close contact with that person when they were infectious. Close contact includes:

- direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin to skin)
- extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual
- travelling in a small vehicle, like a car, with an infected person

The advice service (or PHE local health protection team if escalated) will provide definitive advice on who must be sent home. To support them in doing so, keep a record of:

- children and staff in specific groups/rooms (where applicable)
- close contact that takes places between children and staff in different groups/rooms

Household members of those who are sent home do not need to self-isolate themselves **unless the child or staff member who is self-isolating subsequently develops symptoms**. If someone in a group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period, they should follow [COVID-19: guidance for households with possible coronavirus infection](#). They should get a test

If someone who is self-isolating because they have been in close contact with someone who has tested positive for coronavirus (COVID-19) **starts to feel unwell** and gets a test for coronavirus themselves, and the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop coronavirus (COVID-19) within the remaining days.

If the test result is positive, they should inform their setting immediately, and should isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following [COVID-19: guidance for households with possible coronavirus infection](#)

Settings should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.

In the vast majority of cases, settings and parents and carers will be in agreement that a child with symptoms should not attend the setting, given the potential risk to others.

In the event that a parent or carer insists on a child attending the setting, **the setting can take the decision to refuse the child if in their reasonable judgement it is necessary to protect their children and staff from possible infection** with coronavirus (COVID-19). Any such decision would need to be carefully considered in light of all the circumstances and the current public health advice.

**Covid 19 Responding
to a Suspected
/Confirmed Case**

Child / staff member develops Covid-19 symptoms:

- High temperature
- New continuous cough
- Loss of or change to sense of smell or taste

Send child / staff member home immediately to isolate for at least **10 days** and notify household members to isolate for 14 days

If child is waiting to be collected, separate from group (room or 2m if no room) and isolate with **one** member of staff

Staff member to wear PPE until child has left and then safely discard PPE

clean all areas affected

all in contact with child/staff to wash hands

(Follow **Cleaning of non-health care settings** guidance)

Child / staff member should arrange to have a test within 5 days <https://www.gov.uk/get-coronavirus-test> or call NHS 119

NEGATIVE

Child / staff member can **return** to setting and household members can end 14 day isolation

POSITIVE

Rest of children and staff in **close contact** sent home to isolate for 14 days (whole of childminder household)

POSITIVE

Other household members of those in close contact sent home **do not** need to isolate unless the child / staff member sent home develops symptoms

You must IMMEDIATELY NOTIFY

1. Telephone new PHE / DFE helpline **0800 046 8687** select Option 1
2. Local Authority Early Years and Childcare and Public Health team via notification form childcare-support@royalgreenwich.gov.uk and healthprotection@royalgreenwich.gov.uk
3. Ofsted enquiries@ofsted.gov.uk

Outbreak - if two or more confirmed cases within 14 days or overall rise in sickness absence where COVID-19 suspected – PHE local health protection to advise on additional actions phe.slhpt@nhs.net; slhpt.oncall@phe.gov.uk

Guidance

Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection

Updated 20 September 2020

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

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6. [While you are self-isolating, make sure you do the following things](#)
7. [Ending self-isolation and household isolation](#)
8. [After ending self-isolation and/or household isolation](#)
9. [New legal requirements for self-isolation](#)

If you have [symptoms](#) of COVID-19 however mild, self-isolate for **at least 10 days from when your symptoms started**. You should arrange to have a test to see if you have COVID-19 – go to [testing](#) to arrange. Do not go to a GP surgery, pharmacy or hospital.

If you are **not experiencing symptoms but have tested positive for COVID-19, self-isolate for at least 10 days, starting from the day the test was taken**. If you develop symptoms during this isolation period, restart your 10-day isolation from the day you developed symptoms.

From 28 September, you could be [fined](#) if you do not stay at home and self-isolate following a positive test result for COVID-19 or if you are contacted by NHS Test and Trace and instructed to self-isolate

After 10 days, if you still have a temperature you should continue to self-isolate and seek medical advice. You do not need to self-isolate after 10 days if you only have a cough or loss of sense of smell or taste, as these symptoms can last for several weeks after the infection has gone. See the ending isolation section below for more information.

If you live with others, all other household members need to stay at home and not leave the house for 14 days. The **14-day period starts from the day when the first person in the household became ill or if they do not have symptoms, from the day their test was taken**. If anyone else in the household starts displaying symptoms, they need to stay at home for at least 10 days from when their

symptoms appear, regardless of what day they are on in their original 14-day isolation period. The ending isolation section below has more information.

If you have [symptoms](#), try and **stay as far away from other members of your household as possible**. It is especially important to stay away from anyone who is clinically vulnerable or clinically extremely vulnerable with whom you share a household.

Reduce the spread of infection in your home by washing your hands regularly for 20 seconds using soap and water, or use hand sanitiser, and cover coughs and sneezes.

Consider alerting people who you do not live with and have had close contact within the last 48 hours to let them know you have [symptoms](#) of COVID-19.

Following a positive test result, you will receive a request by text, email or phone to **log into the NHS Test and Trace service** website and provide information about recent close contacts.

If you feel you cannot cope with your symptoms at home, or your condition gets worse, then use the [NHS 111 online](#) COVID-19 service. If you do not have internet access, call NHS 111. For a medical emergency dial 999.

If you develop COVID-19 [symptoms](#) again at any point after ending your first period of isolation (self or household), follow the guidance on self-isolation again.

What to do if you have another episode of COVID-19 symptoms after the end of your first period of self-isolation or household isolation

If you develop COVID-19 symptoms again at any point after ending your first period of staying at home (self-isolation or household isolation), follow this guidance on [self-isolation](#) again.



You may find this BBC infographic helpful – please visit link to read the whole article
<https://www.bbc.co.uk/news/health-54145299>












Colds, flu and Covid-19 are caused by different viruses, but can have similar symptoms.

It can be hard to judge which one you may have.

Most people who feel ill with coronavirus **will have at least one of the key symptoms:**

- a high temperature
- a new, continuous cough
- a loss or change to their sense of smell or taste

So what do you need to know about other things you may catch in the coming months?

Symptoms	Coronavirus	Flu	Cold
 Fever	Common	Common	Rare
 Cough	Common	Common	Mild
 Loss of taste and smell	Sudden	Rare	Sometimes
 Fatigue	Sometimes	Common	Sometimes
 Headaches	Sometimes	Common	Rare
 Aches and pains	Sometimes	Common	Common
 Runny/stuffy nose	Rare	Sometimes	Common
 Sore throat	Sometimes	Sometimes	Common
 Sneezing	No	No	Common
 Shortness of breath	Sometimes	No	No
 Diarrhoea	Sometimes for children	Sometimes, especially for children	No

Guidance

Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak

Updated 22 September 2020

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures>

MAIN CHANGES

Click on blue links to read changes in details

Section 3 [3.Infection prevention and system of controls](#)

- the use and disposal of face coverings
- supervised toothbrushing programmes
- process for local lockdowns
- music, dance and drama
- maximising use of sites and ventilation within settings
- reopening of buildings
- journeys, such as pickups and drop offs
- attending more than one setting
- a child with symptoms attending a setting
- pregnant women
- visitors to settings, including new admissions and settling in

Section 5 [5.Considerations for operating the setting](#)

- use of outdoor private and public spaces
- informal childcare

Section 6 [6.Safeguarding and welfare](#)

- supporting children's and staff wellbeing
- new SEND legislation

Section 7 [7Early years foundation stage and reforms](#)

- EYFS disapplications ending on 25 September 2020
- emergency first aid

Section 10 [10.Funding](#)

- the Job Retention Bonus scheme

Where recommended, use of face coverings

The government is not recommending universal use of face coverings in early years education and care settings because the system of controls, applicable to all education and childcare environments, provides additional mitigating measures. PHE advises that for health and safety reasons, face masks should **not be used for children under three**. In addition, misuse may inadvertently increase the risk of transmission and there may also be negative effects on communication and thus children's development.

Adults - When social distancing is difficult to maintain in communal areas

In situations where social distancing between adults in settings is not possible (e.g. **when moving around in corridors and communal areas**), settings have the **discretion to recommend the use of face coverings for adults on site, both staff and visitors**.

When working with children

Based on current evidence and the measures that early years settings are already putting in place, face coverings are not necessary when adults are interacting with children, even where social distancing is not possible. Face coverings may have a negative impact on interactions between staff and children, and **their use when interacting with children in this settings should be avoided**.

Access to face coverings

It is reasonable to assume that staff will now have access to face coverings due to their increasing use in wider society, and PHE have made available resources on how to [make a simple face covering](#).

However, where anybody is struggling to access a face covering, or where they are unable to use their face covering due to having forgotten it or it having become soiled/unsafe, early years settings should take steps to have a small contingency supply available to meet such needs.

Safe removal and disposal of face coverings

Settings should have a process for removing face coverings when staff or visitors who use face coverings arrive at the setting, and when face coverings are worn at the setting in certain circumstances. This process should be communicated clearly to staff and visitors.

Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully.

<https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

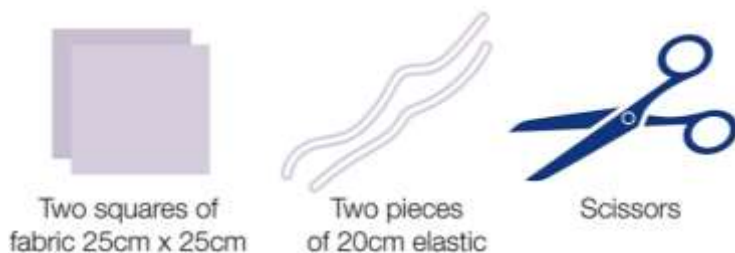


Guidance

How to make a cloth face covering

Updated 15 July 2020

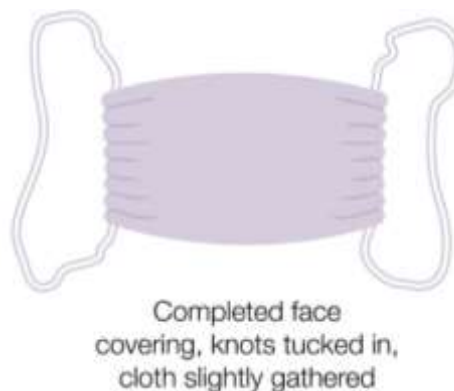
<https://www.gov.uk/government/publications/how-to-wear-and-make-a-cloth-face-covering/how-to-wear-and-make-a-cloth-face-covering>



Fold over the top and bottom and hem



Fold over the sides and hem



Early Years & Childcare Training

Paediatric First Aid courses are being booked and offered to those on wait list – if you would like to be added to the priority list, please email eyc.training@royalgreenwich.gov.uk Places will be allocated based on expiry dates of current certificates.

Area of EYFS	Training Courses and Workshops	Dates	Start Times	End Times
Safeguarding & Welfare	Introduction to Safeguarding	03/10/2020	09:30	12:30
	Intermediate Safeguarding	17/10/2020	13:30	16:30
	Designated Safeguarding Lead Person	26/09/2020	09:30	12:30
Paediatric First Aid	<p>PRIORITY BOOKING LIST To be added send copy of your PFA certificate expiry date. Places are allocated on priority need.</p> <p>October FULLY BOOKED – if there's a cancellation, those on the waiting list will be contacted</p> <p>NEW November dates coming soon!</p>			

COMING SOON ! Look out for Live Zoom coffee mornings with Kallie & the Advisors for your frequently asked questions

I:I slots to support Risk Assessments and Systems of Controls advice

To schedule email childcare-support@royalgreenwich.gov.uk

Trainings & Briefings.

Please download free Zoom app on device of your choice <https://zoom.us/download>

🔒 Book via usual Direct Services to Schools training link below. For info email eyc.training@royalgreenwich.gov.uk

[http://servicestoschools.royalgreenwich.gov.uk/courses/private,-voluntary-and-independent-\(pvi\)-and-childminders](http://servicestoschools.royalgreenwich.gov.uk/courses/private,-voluntary-and-independent-(pvi)-and-childminders)



30 hour codes Autumn 2020

Remind **All Families** to renew and reconfirm codes by their renewal dates.

All Autumn 30 hour codes must have start date no later than 31 August 2020

Childcare
Choices

www.childcarechoices.gov.uk

HMRC Helpline

0300 123 4097

All 30 hours reconfirmations and new applications

Autumn Term : all codes must have a start date no later than 31 August 2020 to be valid

Please submit all required information to verify 30 hour codes via Excel 30 hours verification tracker form

All codes must be verified prior to place take up and any funding claim. All codes must be verified no later than headcount date 1 October 2020.

The local authority will verify and check eligibility on your behalf and notify if a code is eligible by return email.

Only eligible codes will be funded.

IMPORTANT ACTIONS FOR PROVIDERS

- ❑ **All providers must return **Service Level Agreement 2020/21** and confirm that **OPEN in Autumn****
- ❑ **All provider with under 5s must complete the DFE data collection survey every Weds**
- ❑ 30 hour Eligibility Verification checker Autumn 2020. All 30 hours codes must be verified with LA in advance of place take up and funding claim and no later than 1 October 2020
- ❑ Parental Declaration form which must be signed by parents/carers for all new starters or those moving from 2 year old place into 3 year old place. Please store safely for audit purposes.
- ❑ Together for Twos application form - please ask parent to call or visit their local Children's Centre or you may check eligibility directly with Families Information Service on 0208 921 6921
- ❑ All funding claims must be received no later than **16 October 2020**
- ❑ In relation to Covid 19 - providers may be asked to stay open for critical worker and vulnerable children or support these children into alternative provision. Funding will follow children to avoid double funding.

Funding queries eyc-funding@royalgreenwich.gov.uk

SLAs to childcare-support@royalgreenwich.gov.uk

DFE Data Collection Survey link to be completed

every WEDS by 5pm – this is a requirement by the DFE

<https://wh.snapsurveys.com/s.asp?k=159302319261>

MAYOR OF LONDON

LONDON ASSEMBLY

<https://www.london.gov.uk/coronavirus/support-early-years-and-childcare-providers>



Early years & childcare

Support for early years and childcare providers

Mayor of London Coronavirus hub

<https://www.london.gov.uk/coronavirus>

Coronavirus updates and guidance

Click on each link below

- [Government guidance](#)
- [Reporting positive confirmed cases of COVID-19 in your setting](#)
- [Business support for PVI's](#)
- [Support from Healthy Early Years London](#)
- [Frequently asked questions](#)
- [Mental health and wellbeing](#)
- [Home-learning resources and advice for parents](#)
- [Other support](#)

Keeping Children Safe: Actions during coronavirus outbreak

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures#safeguarding-and-welfare>

6. Safeguarding and welfare

Children may be experiencing a variety of emotions in response to the coronavirus (COVID-19) outbreak, such as anxiety, stress or low mood. This may particularly be the case for vulnerable children, including those with a social worker. It is important to contextualise these feelings as normal responses to an abnormal situation. Some may need support, a few may be showing signs of more severe anxiety or depression. Others will not be experiencing any challenges. Attending the setting allows social interaction with other children and staff, which benefits wellbeing.

Settings must continue to take all necessary steps to keep children safe and well during this period and have regard to the government's statutory guidance on [Working together to safeguard children](#). The safeguarding and welfare sections of the [EYFS foundation framework](#) still apply, including requirements relating to child protection arrangements. Settings should work closely with local authorities.

Settings should also provide more focused support where issues are identified that individual children may need help with, drawing on external support where necessary and possible. Settings should also consider support needs of particular groups they are already aware of needing additional help (for example, children in need), and any groups they identify as newly vulnerable.

Where there is a concern that a child is in need or suffering or likely to suffer from harm, the early years setting (generally led by the Designated Safeguard Lead or deputy) should follow their child protection policy and Part 1 of the statutory safeguarding guidance keeping children safe in education and consider any referral to statutory services (and the police) as appropriate.

6.1 Reviewing and updating child protection policies

Settings should consider whether any review of their child protection arrangements is needed as a result of the coronavirus (COVID-19) outbreak. This could take the form of a coronavirus (COVID-19) annex and could include:

- how to identify and act on new safeguarding concerns about individual children as they return to childcare
- designated safeguarding lead (and deputy) arrangements
- any updated advice received from the local safeguarding partners
- any updated advice received from local authorities, for example EHC plan risk assessment, attendance and keep-in-touch mechanisms
- working arrangements with children's social workers and the local authority virtual school head (VSH)
- what staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children
- how the updated policy links to the broader risk assessment to be conducted, described in [Annex A of the guidance for schools](#)

All staff and volunteers should be made aware of the new policy and be kept up to date as it is revised.

Digital Offers by **Children's Centres** and **Greenwich Libraries**

Greenwich Libraries

<https://www.facebook.com/pg/Greenwich-Libraries-375637446612900/videos/>



Written by us, read by us, for all <https://www.tatastorytime.com/>

Children's Centres

To get in touch with your local Children's Centre by phone – you can find their contact details here

https://www.royalgreenwich.gov.uk/directory/15/childrens_centres

EAST CHILDREN'S CENTRES

www.facebook.com/abbeywoodthamesmeadchildrenscentres

Telephone 020 8311 5491 / Email waterways@gll.org

SOUTH GREENWICH CHILDREN'S CENTRES

www.facebook.com/southgreenwichchildrenscentres

Tel: 020 8859 1110 / Email: SGCCSM@gll.org

GREENWICH WEST CHILDREN'S CENTRES

Website: <https://www.quaggydevelopmenttrust.org/>

Facebook: <https://www.facebook.com/quaggycc>

Follow Halo the Hippo <https://www.facebook.com/halothehippo>

CENTRAL GREENWICH CHILDREN'S CENTRES

<http://www.homestartgreenwich.org.uk/>

[Join us on Facebook](#) [Follow us on instagram](#)

East Children's Centres "Children Centres without walls"



We've missed you 😊

Join your Children Centre team for a catch up and sing along in the park this **September**

**You must book in advance so please call
WATERWAYS CHILDREN'S CENTRE
to reserve your place
020 8311 5491 x1**

You will need to bring your own towel or blanket. And the places you book will be your 'base camp' with a 2 metre space between each

Monday 7 September 10.30am – 11.30am for 4 weeks

Waterways Children Centre team invites you to
Birchmere Park, Southwood Road, SE28

Thursday 10 September 10.30am – 11.30am for 4 weeks

Abbey Wood Children Centre team invites you to
Bostall Garden's, Viola Ave, SE2

Thursday 10 September 1.30pm – 2.30pm for 4 weeks

Discovery Children Centre team invites you to
Gallions Tor, Defence Close, SE28 0NN

Friday 11 September 1.30pm – 2.30pm for 4 weeks

Mulberry Park Children Centre team invites you to
Abbey Wood Park, Panfield road, SE2 9DD

In the event of heavy rain these sessions will not take place!

Waterways Children's Centre
Southwood Road SE28 8EZ
020 8311 5491 ext 1

Mulberry Park Children's Centre
Boxgrove Road SE2 9JP
020 8311 5491 ext 3

Discovery Children's Centre
Battery Road SE28 0JN
020 8311 5491 ext 4

Abbey Wood Children's Centre
Dahlia Road SE2 0SX
020 8311 5491 ext

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the feel good place

ROYAL borough of
GREENWICH

SOUTH GREENWICH CHILDREN'S CENTRES

Facebook: @southgreenwichchildrenscentres Instagram: @betterchildrenscentres_south Email: SGCCSM@gll.org Tel: 020 8859 1110

www.facebook.com/southgreenwichchildrenscentres

Week Beginning 21 September 2020

* **Booking required for closed groups via Zoom**

Monday 21 st	10am Rory the Tiger starts the week with a song	11am Morning Story	12noon Messy Play Monday	1pm Vicky Rhyme Time	4pm #BedTimeRead with GLL Libraries
Tuesday 22 nd	10am Rory the Tiger starts the day with a song	11am Morning Story	12noon Tuneful Toddlers	1pm Vicky Rhyme Time	4pm #BedTimeRead with GLL Libraries
	10am Baby Yoga (2) closed Zoom group				
Wednesday 23 rd	10am Rory the Tiger starts the day with a song	11am Morning Story	12noon Wednesday weaning Cooking ideas for weaning with Maggie	1pm Vicky Rhyme Time	4pm #BedTimeRead with GLL Libraries
	10am-2pm First Aid (delivered by Humber Zoom)			2pm Baby Massage (3) closed Zoom group	
Thursday 17 th	10am Rory the Tiger starts the day with a song	11am Morning Story	12noon Baby Yoga	1pm Vicky Rhyme Time	4pm #BedTimeRead with GLL Libraries
Friday 18 th	10am Scooby Story Time with Ted	11am Get ready for school!	12noon Interactive Music	1pm Vicky Rhyme Time	4pm #BedTimeRead with GLL Libraries
	9.30am Bouncing Babies (5) closed Zoom group	11am Tuneful Toddlers (1) closed Zoom group			
Saturday 26 th	10am Outside autumn play with Bijita	11am Fun fitness with Flo			

GREENWICH WEST CHILDREN'S CENTRE DIGITAL OFFER

Website: <https://www.quaggydevelopmenttrust.org/>

Online calendar: <https://www.quaggydevelopmenttrust.org/live-calendar/>

Facebook: <https://www.facebook.com/quaggycc>

Twitter: @quaggycc www.twitter.com/quaggycc

Instagram: quaggycc1

Follow Halo the Hippo <https://www.facebook.com/halothehippo>

Family support

We continue to offer family support, but we will only be able to offer phone calls whilst we are in lockdown, we will try and guide you to the right agencies who can help with finances, housing, activities to do with your children at home and more.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity
	3pm Music and Movement with Sharon			Sensory Play Session		
3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff		

CENTRAL GREENWICH CHILDREN'S CENTRE DIGITAL OFFER <http://www.homestartgreenwich.org.uk/>

[Join us on Facebook](#) [Follow us on Instagram](#) [Follow us on Twitter](#)

	Monday	Tuesday	Wednesday	Thursday	Friday
Homestart Greenwich YouTube channel Online Video Content	Reading Corner Various Staff, Volunteers and Service Providers will be sharing their favourite books – All Ages –	Interactive Music-Making (IMM) Therapy Targeted musical activities which encourages early childhood development with Oxleas Speech and Language advice Sessions How to advice sessions from the Speech and Language Therapist team	Tiny Feet An exciting introduction to dance and movement with We are Footsteps Walkers to Pre-school age	Laugh, Sing and Play Family laughter workshop with interactive games & songs with Video with Patricia Byrne 1yr-5yrs	Baby Play Story time and sing-a-long 0-12 months Fun Fridays: Miscellaneous fun-time videos from Staff, Volunteers and Service Providers All ages
Zoom Lessons/Sessions	ESOL 12.45pm-2.45pm Classes for adults wanting to improve their English and work towards a qualification. Mum's Aid Counselling Tailored one-to-one support for mums with postnatal depression and other mental health issues. 07758763908 Mindful Mums Group for pregnant and new mums to learn tips and techniques to look after themselves and build resilience to handle the stresses and anxieties of being a mum.	Greenwich Downs Group Greenwich Downs Group Parent-led support group, whose main aim is to provide support to families who have a member with Down's syndrome. Mindful Mums Group for pregnant and new mums to learn tips and techniques to look after themselves and build resilience to handle the stresses and anxieties of being a mum.	Taru Art Fantastic sessions 10am-11am – Interactive Storytelling, songs and crafts.	Special Babies and Children's Group 10.30am-11.15am – Friendly, supportive, parent-led group for babies and children under 5 with additional needs Beginners Ballet lessons 5.30pm-7pm To book a place call Nashira 07549 517 813 Young Mums Aid Provision of specialist counselling and support for pregnant and new mothers aged up to 21 years living in Greenwich. 07502 580928	Bouncing Babies 10am-11am This is a singing and signing session for parents which offers the opportunity for babies to experience music and singing accompanied with puppets, instruments and strategies to support early communication development.