Royal Greenwich – a great place to grow up!





Childcare Options Royal Greenwich

Dear Providers

Hope you and the children have been coping well with temperamental weather. Keep dry in the rain and stay covered in the sun!

Heat-Health Alert

Keep an eye on the met office weather here https://www.metoffice.gov.uk/public/weather/heat-health/?tab=heatHealth&season=normal

Enjoy the rest of this term - outdoors as much as you can!

Kallie – Team Leader, Kerry, Rachel, Elaine, & Rebecca – Advisors, Danielle & Janet – Funding



Main telephone lines are not fully available but if you provide a phone number we will call you right back and speak to you in person – we are open 9am – 5pm Mon - Fri.

Parents FIS@royalgreenwich.gov.uk

Providers Childcare-support@royalgreenwich.gov.uk

Please do not share EYC team emails or phone numbers with parents and carers Support/advice email for parents is <u>FIS@royalgreenwich.gov.uk</u>

Miss a copy of the e-bulletin?

Catch up here and check out links to important information sources

 Imation_for_providers/2

 Healthy Early Years London – more important than ever!

 *****NEXT SUBMISSION DATE**** for your bronze application

 Each month we will share a submission due date – get in touch beforehand to get 1:1 help with your application

 Monday 28 June

 Contact us NOW to book your 1:1 support session with Rebecca and Gillian

 childcare-support@royalgreenwich.gov.uk

https://www.royalgreenwich.gov.uk/info/200283/nurseries and early learning/2183/early years team info

Monday 16 August | Monday 27 September | Monday 22 November

Monday 24 January 2022 | Monday 14 March 2022

Early Years & Childcare NEW Training Events *Recommended*

Area of EYFS	Training Courses and Workshops	Dates	Start Times	End Times
Safeguarding & Welfare	Intermediate Safeguarding – Level 2	03/07/2021	09:30	12:45
	Designated Safeguarding Person – Level 3	08/07/2021	13:30	16:45
	Designated Safeguarding Person – Level 3	10/07/2021	09:30	12:45
	Attachment & Transitions	15/07/2021	19:00	20:30
Looking Forward – Your Ofsted Inspection	Looking Forward to Ofsted By invitation only - if you think you are due an inspection get in touch	08/07/2021	19:00	21:00
	Looking Forward to Ofsted By invitation only - if you think you are due an inspection get in touch	17/07/2021	09:30	11:30
Healthy Early Years London	*HEYL Mental & Emotional Health	01/07/2021	19:00	20:30
Paediatric First Aid	Paediatric First Aid – blended course	16/06/2021	08:45	-16:00
	Paediatric First Aid – blended course	26/06/2021	08:45	16:00
	Paediatric First Aid – blended course	14/07/2021	08:45	16:00
	Paediatric First Aid – blended course	17/07/2021	08:45	16:00

Booking Please download free Zoom app on device of your choice <u>https://zoom.us/download</u>

For info email <u>eyc.training@royalgreenwich.gov.uk</u>

NEW LINK TO TRAINING HERE <u>Courses (royalgreenwich.gov.uk)</u>

https://servicestoschools.royalgreenwich.gov.uk/courses/pvi

Healthy Early Years London – more important than ever!



Book for HEYL FREE Emotional Health and Wellbeing Training

Thursday I July 2021 7pm to 8:30pm

with 2 Guest Speakers

Alexia Fergus - Senior Manager in Public Health Pete Brown - CAMHS Parenting Lead / Family Therapist

Alexia is a Forward Thinking Delivery Lead, working as senior Manager in Public Health.

Alexia will present on ways we can all look after our mental health and wellbeing during this time and the local mental wellbeing pathway, which includes key signposting information.

Pete is a family therapist working in Greenwich CAMHS.

Pete is the lead for parenting programmes in CAMHS and is also the CAMHS link worker for RBG Early Help. Pete will present on 'The importance of Positive Parenting and how this promotes both child and parent mental health'.

Book here via email or visit training portal and book directly

eyc.training@royalgreenwich.gov.uk

https://servicestoschools.royalgreenwich.gov.uk/courses/pvi





https://www.royalgreenwich.gov.uk/brexit

The EU settlement scheme

At present, as a non-UK EU citizen, you can live, work and access services, healthcare and benefits. As we approach Brexit, you will have to apply for new residence status, under the <u>EU Settlement Scheme</u>, which confirms that you live in the UK and have the right to do so. The scheme will allow you to apply to continue living in the UK after 30 June 2021.

What it means:

- If you are an EU citizen who has been a resident in the UK for five years or more, you will be eligible for settled status.
- If you have been a resident for less than five years, you will be eligible for pre-settled status. You will be able to convert this to settled status after five years of residency.
- If you do not apply for settled status by 30 June 2021, you will technically have no legal basis to remain in the UK. The Home Office have not been clear on what the impact of this will be, but you could lose rights to access welfare benefits, support services and wider public funds.
- The deadline for applying is **30 June 2021**.
- There is no cost to applicants and fees will be refunded to those who have already applied.
- UK permanent residents have the right to live permanently in the UK. Permanent residence refers to residence status and does not affect citizenship.

Check if you need to apply (gov.uk)

Apply now (gov.uk)

To complete the application you need to use the 'EU Exit: ID Document Check' app (available on Google Play or the Apple App Store) to scan your document and send your photo - you need to use an Android phone, an iPhone 7 (or above) with near field communication (NFC), or a tablet device to do this.

10

HM Government

APPLY TO THE EU SETTLEMENT SCHEME BEFORE THE DEADLINE ON



Find out more and apply now: gov.uk/eusettlementscheme

Guidance List of organisations

Updated 8 April 2021

List of organisations - GOV.UK (www.gov.uk) for support and advice

Guidance

Changes to the early years foundation stage (EYFS) framework

Updated 26 April 2021

https://www.gov.uk/government/publications/changes-to-the-early-years-foundation-stage-eyfs-framework/changes-to-the-early-years-foundation-stage-eyfs-framework

Contents

- I. What the early years foundation stage (EYFS) framework is
- 2. Why the changes are happening
- 3. Timeline of changes
- 4. Important documents
- 5. What the changes are
- 6. What you need to do before September 2021
- 7. What you need to do from September 2021
- 8. Ofsted inspections from September 2021
- 9. Feedback

Catch up on YouTube recordings of EYFS & EIF briefings to date



Sector Guidance & Updates			
For information, links to the published guidance are provided below:			
Actions for Early Years & Childcare during Coronavirus			
Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak - GOV.UK (www.gov.uk)			
Actions for schools during the coronavirus outbreak - GOV.UK (www.gov.uk) www.gov.uk)			
Protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus (COVID-19) outbreak - GOV.UK (www.gov.uk)			
<u>Coronavirus (COVID-19): financial support for education, early years and children's social care -</u> <u>GOV.UK (www.gov.uk)</u>			
https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years- providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-need-to-know- about-early-years-providers-schools-and-colleges-during-covid-19			
New EYFS 2021			
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/ EYFS_frameworkMarch_2021.pdf			
Development Matters			
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/944603/ Development_Mattersnon-statuatory_cirriculum_guidance_for_EYFS.pdf			
Ofsted Education Inspection Framework			
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/801429/ Education_inspection_framework.pdf			
Early Years Inspection Handbook			
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/828465/ Early_years_inspection_handbook.pdf			
https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years- providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-need-to-know- about-early-years-providers-schools-and-colleges-during-covid-19			





There are now new assets available for our '<u>Step 3 Update</u>' campaign including resources and information on commemorative events and wakes and a BSL explainer video. New resources are also available for '<u>Schools</u>' and '<u>Variants of Concern</u>' campaigns including new translations. The BBC Asian Network has created some great content on <u>pregnancies and vaccines</u> available in Urdu, Punjabi, Tamil, Sylheti and Gujarati.

Step 3 Update

Step 3 BSL Explainer Video

Variants of Concern

BBC content on pregnancies and vaccines

Schools

Vaccination News



https://selondonccg.nhs.uk/what-we-do/covid-19/covid-19-vaccine/

Our vaccination programme in numbers -

- ✓ 1,774,852 COVID vaccinations administered
- ✓ 1,099,501 people have received their first dose
- ♂ 675,351 people are now fully vaccinated
- ✓ 57 vaccination sites are operating across south-east London

Book now if you're eligible

Who can use this service

You can only use this service if any of the following apply:

- you're aged 18 or over
- you're at high risk from COVID-19 (clinically extremely vulnerable)
- you have a condition that puts you at higher risk (clinically vulnerable)
- you have a learning disability
- you're a frontline health or social care worker
- you get a Carer's Allowance, get support following an assessment by your local authority or your GP record shows you're a carer

If you're an eligible unpaid carer but you cannot book an appointment, speak to your GP surgery.

If you've been invited to book because you're turning 18 soon, please book your 1st dose vaccination on or after your 18th birthday.

Book a coronavirus vaccination - NHS (www.nhs.uk)

Who can get the coronavirus (COVID-19) vaccine - NHS (www.nhs.uk)

Healthy Early Years London – more important than ever!

Dear HEYL settings,

We would like to continue to showcase the good practice happening in your settings in line with the HEYL training you have attended.

If you would like to participate and feature your setting in the bulletin, please send us a photo and a few lines of a new activity / standard you have implemented at your setting in relation to the:

- I. Healthy eating and menu planning training
- 2. Physical literacy training
- 3. Anything else you are really proud of

Don't forget to join the lunchtime briefings with all of your questions about the Bronze application!

The Healthy Start scheme is being extended to children from families with the No Recourse to Public Funds (NRPF) condition.

This change has come about because of a legal challenge bought by a child and their mother living with NRPF. The court ruled that excluding families with NRPF was unlawful because it breaches the duty to safeguard child welfare.

Here is a quote from the child's mother:

"I have been living with the fear of being punished for needing to have recourse to public funds, and I am glad it is now all over. I hope that other children will not have to grow up in poverty, as my child had to at times, simply because his mum is not British."

School Food Matters have written an excellent blog about it here

> <u>https://www.schoolfoodmatters.org/news/children-migrant-backgrounds-become-eligible-healthy-start</u>

There is more detail on the case in The Guardian here

https://www.theguardian.com/politics/2021/apr/29/boy-wins-case-against-home-office-policy-of-norecourse-to-public-funds

Please help spread the word by sharing this Food Power tweet or this School Food Matters tweet.

Healthy Early Years London - more important than ever!



Zeeba Daycare Royal Arsenal are proud to announce they are the first ever Nursery, under 5's provision to have gained an Emotion Coaching Accreditation.

Angela Donnelly, manager of Zeeba Royal Arsenal Nursery told us all about their journey

During my journey here we have endured several learning opportunities provided by ICP one being this amazing training to achieve the Emotion Coaching Accreditation.

We started the training in January 2021, starting by training with Sharna Laffey and then with myself and my Emotion Coaching Champions have further guided and implemented various emotion coaching techniques within our daily routine to support our children in how to manage their feelings.

All children's emotions and feelings must be acknowledged and supported correctly. We have created within the nursery environment calming areas, each one tailored for each age group, this is an area where the children can spend a little time with their key person, talk, take time to calm, feel relaxed and be acknowledged. I am pleased to say that the team have successfully embraced the training provided and implement the strategies within the nursery environment consistently.

The Emotion Coaching techniques have had a huge impact on the child's wellbeing which shows across the nursery, linking into PSED. For example with the under 2 year olds they show emotions through their play, the babies express emotions through facial expressions and actions as they explore through sensory play. One toddler expressed how her baby brother makes her sad when he cries. We have found that our children are more confident to talk about how they feel which is fantastic, and seeing that we are taking the time to acknowledge how they are feeling and that's its ok to feel this way is supporting the children to manage their feelings in a more positive way. I am proud to have had the opportunity to be a part of this amazing journey. It has become a part of our everyday practice.

Angela Donnelly, Nursery Manager Zeeba Royal Arsenal

How are you getting on with your HEYL checklist?

Registration	Done
Appoint a HEYL champion for your setting	
Register your setting or childminding service on the HEYL website.	
Add your current Ofsted grading	
All staff have been informed.	
Parents have been informed.	
First Steps Award	
Complete the menu planning checklist on the HEYL website.	
Print off and display your certificate.	
Compare your setting's menu to the checklist	
Submit your menu to childcare-support@royalgreenwich.gov.uk	
Attend a 1:1 session to review your menu	
Sign up to Sugar Smart and submit your statement	
Bronze Award	
Watch the "how to complete your Bronze Award" workshop video	
Fill out the Bronze Award Criteria and Evidence Form (Excel sheet)	
Submit the following documents to childcare-support@royalgreenwich.gov.uk	
Food and Drink statement / policy	
Physical Activity statement / policy	
Immunisation statement / policy	
No Smoking, Alcohol and Drugs Statement/ Policy	
Written Complaints Policy & Procedure	
Behaviour Policy	
Complete your RAG rating – how ready are we? Column G on the excel	
Submit completed Bronze application to childcare-support@royalgreenwich.gov.uk	
Bronze award approved by Greenwich HEYL team	
Print off and display your certificate	
Silver Award	
Hold the HEYL Bronze Award	
Attend a meeting with your HEYL Borough lead about the Silver award	
Develop an action plan	
Fill out the Silver Award Criteria and Evidence Form (Excel Sheet)	
Complete a case study OR learning journal showing how a particular piece of work	
has made a difference to health, wellbeing or education	
Submit application to childcare-support@royalgreenwich.gov.uk	
Print off and display your certificate	
Gold Award	
Hold a HEYL Silver Award for at least one year	
Sustain the work from the HEYL Silver award case-study / learning journal	
Attend a meeting with your HEYL Borough lead about the Gold award	
Develop an action plan	
Complete a targeted case-study or learning journal showing the impact of the work	
Complete a universal case-study or learning journal showing the impact of the work	
Submit application to <u>childcare-support@royalgreenwich.gov.uk</u>	
Print off and display your certificate	

Home Learning Environment



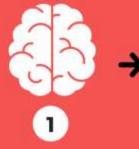
Article by Jean Rogers at Community Playthingss

Over the past year, screens have been a saving grace for many of us. They've connected us with loved ones, enabled us to work from home, and allowed our children to continue participating in school or nursery.

But as the pandemic slowly begins to retreat, and restrictions gradually lift, we need to start thinking about how to put screens back in their proper place. Our gut reaction tells us that too much screen time is bad for kids, depriving them of opportunities for free play, social interactions, eye contact, and direct response from caring adults.

After this year of unnatural dependence on screens, it may be hard to get back to what we know is best for our children. Jean Rogers, of the Children's Screen Time Action Network, offers some positive suggestions for parents and educators for the months ahead. <u>Read here</u>.

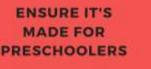
STEPS TO TAKE WHEN YOU CHOOSE APPS FOR YOU PRESCHOOLER











CHECK OUT THE EDUCATIONAL CLAIMS

MAKE SURE IT'S SAFE FOR YOUR CHILD

USE THE PRODUCT YOURSELF

4

PLAY ALONG WITH YOUR CHILD

5

SET CLEAR LIMITS

6

AND, AS ALWAYS, MAKE SURE YOUR PRESCHOOLER HAS LOTS OF OPPORTUNITIES FOR OFFLINE PLAY!

Home Learning Environment





Special Making it REAL

https://www.ncb.org.uk/what-we-do/improving-practice/focusing-early-years/early-childhoodunit/our-programmes/special

Environmental Print is everywhere: look up, look down, look all round!

The first steps to learning to read are recognising the signs, symbols and logos that have meaning to your child; pointing these out in a fun way will encourage children to recognise print carries meaning. Make it into a fun game in the supermarket, on the high street or on a bus. You will be surprised just how much print you will find!

Environmental print activity sheet

Allowing children to explore and make marks is the beginning of early writing; recognising these marks have meaning to your child will give them the confidence to explore. These activities develop the concentration, creativity and skills they will need for early writing as well as developing fine motor skills.

Mark making activity sheet



https://youtu.be/eU_iYPq3gIM

Putting children at the heart

Have fun blowing bubbles and repeating words and expressions to help your child's early language.

https://youtu.be/JdPQr84chNY





Explore different textures and surfaces with a spikey ball and enjoy talking about them with your child.

https://youtu.be/sbWOHuKYM-g

Sing songs together that encourage your child to use their imagination. For example, try singing The Wheels on the Bus and ask your child to suggest other things on the bus and describe what sound they make.

https://www.youtube.com/watch?v=dBHbfb 0jAlo





Free learning for your child, free childcare for you.



30 Hours Autumn Term 2021

- I. You must log into your childcare account and re-apply or reconfirm your code or go to <u>www.childcarechoices.gov.uk</u>
- You must apply for and renew your code before the end of term
 July 2021
- 3. Take your 30 hour code and evidence of your reapplication to your usual early years setting
- 4. Contact Families Information Service for advice on 020 8921 6921 <u>fis@royalgreenwich.gov.uk</u>
- 5. The local authority will need confirm to the setting or school whether you are able to take up your place in Autumn

Apply for a 30 hours code in good time. Do it before the summer holidays. childcarechoices.gov.uk

Keeping Children Safe



020 8921 4477

safeguardingchildren@royalgreenwich.gov.uk



Dear Colleagues,

Lewisham, Greenwich and Bexley Safeguarding Children Partnerships are pleased to share some key resources for parents relating to 'Keeping Babies Safe'. These resources have been identified by a multi-agency professionals group and reviewed by some of our parents – and set out on our respective partnership websites:

LSCP: https://www.safeguardinglewisham.org.uk/lscp/lscp/parents-carers/keeping-babies-safe

GSCP: <u>https://www.greenwichsafeguardingchildren.org.uk/information-for-families-schools/parents-and-carers/keeping-babies-safe/</u>

Bexley S.H.I.E.L.D: <u>https://bexleysafeguardingpartnership.co.uk/keeping-babies-safe/</u>

The web page is the product of the first phase of our campaign and provides parents and carers with information, advice and access to further support in relation to coping with a crying baby and ensuring babies are safe whilst sleeping. The page signposts parents and carers to resources from both ICON, the Lullaby Trust, Cry-sis, The NSPCC and NHS.

The second phase of the campaign will see the development of a wider social media campaign across Lewisham, Greenwich and Bexley to highlight these resources.

Please share this email and the links to the web pages with colleagues and families you are working with.

Kind regards

Lewisham, Greenwich and Bexley Safeguarding Children Partnerships



Keeping Children Safe

DBS Regional Outreach Service – Greater London

The Disclosure and Barring Service (DBS) has launched a new <u>Regional Outreach Service</u> to focus on working collaboratively with safeguarding and recruiting organisations. The aim is to work closer with organisations and networks to build and develop relationships, acting as a single point of contact for all DBS related enquiries within their region.

Kiran Rehal is the DBS Regional Outreach Advisor for Greater London and will be based in the region. She is available to discuss all matters in relation to DBS, as well as support you and your colleagues in safeguarding and safer recruitment.

Kiran is able to work with you and your organisation in a number of ways, including:

- Answering phone calls or emails to clarify any DBS related queries/questions or advice
- Attending meetings, training, conferences or visiting organisations to have a face to face discussion (in lines with pandemic restrictions)
- Developing and delivering presentations, workshops, webinars or discussions to provide an overview of DBS and safer recruitment
- Taking any feedback, suggestions or comments from DBS experiences and feeding this back into the business
- Helping to understand what level of check can be applied for and what information these checks will provide
- Informing organisations and employers of their duty or power to refer individuals who may pose a future risk of harm within regulated activity. Including an overview of:
 - How to make barring referrals;
 - When should a referral be made and
 - How DBS assess whether a referred person should be included on the Children's and/or Adults' Barred List.

If you have any questions regarding the DBS or would like any further information, please do contact Kiran:

Email: Kiranpreet.rehal@dbs.gov.uk / DBSRegionaloutreach@dbs.gov.uk

Tel: 0300 105 3081

We are pleased to inform you about the important changes to the delivery of the Health Visiting Service in Greenwich.

The service has now transferred to Bromley Healthcare who deliver Health Visiting Services in both Bexley and Bromley. The Health Visiting service will work closely with the Children's Centres, as per the aim of the Start Well programme, now with the added experience and capability of Bromley Healthcare.

Contact Info



020 8161 0530

Please note that this line is currently open Monday – Friday, 09:00-11:00.

Professionals



0208 161 0532

Q

Please note that this line is currently open Monday-Friday 1.00-4.00pm

If you do need to contact the Health Visiting Service directly, please do get in touch on the details below:

Duty Line

Monday - Friday - 9.00am - 5.00pm



020 8161 0530



bromh.greenwich0to4admin@nhs.net

Children's Centres & Timetables

Children's Centres | Start Well Trust

https://startwelltrust.org/childrens-centres/

Digital Offer by Greenwich Libraries

https://www.facebook.com/pg/Greenwich-Libraries-375637446612900/videos/



Greenwich Libraries

START 公介 WELL TRUST 公介

You can also find more information on their website

www.startwelltrust.org

