

Royal Greenwich – a great place to grow up!



Childcare
Options
Royal Greenwich

Dear Providers

We are fast approaching the end of term! Wow! This term is flying by.

Please remind your parents and carers to renew 30 hour eligibility codes before the end of term. Included you will also find the latest guide on food safety by the Department for Education and I urge you to read it very carefully. There's a great new scheme to get everyone moving throughout the Summer called StreetTag. Plus there's Part 3 of the revised EYFS briefing on Mon 19 July coming up.

Have a great weekend

Kallie – Team Leader, Kerry, Rachel, Elaine, & Rebecca – Advisors, Danielle & Janet – Funding



Main telephone lines are not fully available but if you provide a phone number we will call you right back and speak to you in person – we are open 9am – 5pm Mon - Fri.

Parents FIS@royalgreenwich.gov.uk

Providers Childcare-support@royalgreenwich.gov.uk

*****Please do not share EYC team emails or phone numbers with parents and carers*****
Support/advice email for parents is FIS@royalgreenwich.gov.uk

Miss a copy of the e-bulletin?

Catch up here and check out links to important information sources

https://www.royalgreenwich.gov.uk/info/200283/nurseries_and_early_learning/2183/early_years_team_information_for_providers/2

Best of luck to the England football team!



Early Years & Childcare NEW Training Events *recommended*



Royal Greenwich
Early Years & Childcare

Looking Ahead in the Early Years : Part 3

Mon 19 July
13:00 -14:30 or 19:00 -20:30



Area of EYFS	Training Courses and Workshops	Dates	Start Times	End Times
Safeguarding	Designated Safeguarding Person – Level 3	10/07/2021	09:30	12:45
EYFS	Attachment & Transitions	15/07/2021	19:00	20:30
	*Looking Ahead in the Early Years : Part 3 *	19/07/2021 19/07/2021	13:00 19:00	14:30 20:30
Ofsted	Looking Forward to Ofsted <i>By invitation only - if you think you are due an inspection get in touch</i>	17/07/2021	09:30	11:30
Paediatric First Aid	Paediatric First Aid – blended course	14/07/2021	08:45	16:00
	Paediatric First Aid – blended course	17/07/2021	08:45	16:00

Booking Please download free Zoom app on device of your choice <https://zoom.us/download>

- 📧 For info email eyc.training@royalgreenwich.gov.uk
- 📧 LINK TO TRAINING HERE [Courses \(royalgreenwich.gov.uk\)](https://royalgreenwich.gov.uk/courses)

Please note that if you accidentally book training course with the Schools Service – it is not subsidised and you will be charged the full rate. Subsidised training only available via the PVI and CM link – subsidised EYFS and Safeguarding courses found here

<https://servicestoschools.royalgreenwich.gov.uk/courses/pvi>



30 Hours Autumn Term 2021

1. You must log into your childcare account and re-apply or reconfirm your code or go to www.childcarechoices.gov.uk
2. You must apply for and renew your code before the end of term **23 July 2021**
3. Take your 30 hour code and evidence of your reapplication to your usual early years setting
4. Contact Families Information Service for advice on 020 8921 6921 fis@royalgreenwich.gov.uk
5. The local authority will need confirm to the setting or school whether you are able to take up your place in Autumn

Apply for a 30 hours code in good time. Do it before the summer holidays.
childcarechoices.gov.uk



*****MUST READ & SHARE INFORMATION*****

Healthy Early Years <https://help-for-early-years-providers.education.gov.uk/get-help-to-improve-your-practice/food-safety->

Get help to improve your practice

Food safety

Why is food safety so important for young children?

The [EYFS framework](#) requires providers to take all necessary steps to keep children safe and well – and you must be confident that those responsible for preparing and handling food in your setting are competent to do so.

Tragically, a child dies in the UK every month from choking and hundreds more require hospital treatment. It can happen quickly and it can happen to anyone.

Babies and young children's immune systems are not as strong and developed as adult's which means they are more vulnerable to infections which can lead to food poisoning. It is important to take extra care with hygiene and preparing food safely.

What it says in the EYFS framework

Staffing arrangements must meet the needs of all children and ensure their safety. You must ensure that children are adequately supervised, including whilst eating.

Before a child is admitted to the setting, you must obtain information about any special dietary requirements, preferences and food allergies that the child has, and any special health requirements.

There must be an area which is adequately equipped to provide healthy meals, snacks and drinks for children as necessary. There must be suitable facilities for the hygienic preparation of food for children, if necessary including suitable sterilisation equipment for babies' food. You must be confident that those responsible for preparing and handling food are competent to do so. In group provision, all staff involved in preparing and handling food must receive training in food hygiene.

[Statutory framework for the early years foundation stage](#), pages 28 and 33.

Food safety advice for children age 5 and under

How to reduce the risk of choking

Food preparation:

- remove any stones and pips from fruit before serving
- cut small round foods, like grapes, strawberries and cherry tomatoes, lengthways and into quarters
- cut large fruits like melon, and hard fruit or vegetables like raw apple and carrot into slices instead of small chunks
- do not offer raisins as a snack – although these can be chopped up as part of a meal

- soften hard fruit and vegetables (such as carrot and apple) and remove the skins when first given to babies from around 6 months
- sausages should be avoided due to their high salt content, but if offered to children these should be cut into thin strips rather than chunks and remove the skins
- remove bones from meat or fish
- do not give whole nuts to children under five years old
- do not give whole seeds to children under five years old
- cut cheese into strips rather than chunks
- do not give popcorn as a snack
- do not give children marshmallows or jelly cubes from a packet either to eat or as part of messy play activities as they can get stuck in the throat
- do not give children hard sweets

Supervision

Infants and young children should be seated safely in a highchair or appropriately sized low chair while eating. Infants and young children should never be left alone while they are eating, and staff should be familiar with paediatric first aid advice for children who are choking.

The criteria for effective Paediatric First Aid (PFA) training can be found in the [Statutory framework for the early years foundation stage](#), Annex A.

Useful resources

- [Child Accident Prevention Trust - choking avoidance poster](#)
- [Choking hazards in the home and how to avoid them \(rospa.com\)](#)

Food and drinks to avoid

Drinks

Provide only fresh tap water and plain milk for children to drink. Fruit juice, smoothies, squash, fizzy drinks and flavoured milk, even when diluted, contain lots of sugar and can cause tooth decay. Diet or reduced-sugar drinks are not recommended for babies and toddlers either. For older children, these drinks can fill children up so they're not hungry for healthier food.

When offering dairy alternatives to cow's milk:

- Unsweetened calcium-fortified, plant-based drinks (such as soya, oat and almond drinks) should be avoided before 12 months, however small amounts can be used in cooking. These drinks can be given from 12 months as part of a healthy balanced diet.
- Do not give children under 5 rice drinks, because of the level of arsenic they contain.

Foods to avoid before 6 months of age

Ideally, babies should not be introduced to solid foods before 6 months of age. If parents or carers have decided to introduce solid foods to their child before 6 months of age, you will need to work closely with them to ensure a consistent and safe approach.

It is important to remember that there are some foods which should not be given before 6 months of age:

- cow's milk
- eggs
- foods containing wheat or gluten (for example bread, pasta)
- nuts, peanuts and peanut products
- seeds
- fish and shellfish
- honey – avoid honey until 12 months old
- if a baby is less than 6 months old, sterilise water by boiling it first and then letting it cool right down - once a baby is 6 months old, this is no longer necessary

Foods to avoid from 6 months to 12 months

- honey for infants under 1 year, as it occasionally contains bacteria which can make them ill

Foods to avoid from 6 months to 5 years

- **Nuts**, especially peanuts, can cause severe allergic reactions in some children and all settings should have an allergy plan in place. Whole nuts, peanuts and seeds should not be given to children under 5 years old as they pose a choking risk.
- **Raw eggs**, or food containing partially cooked eggs, for example uncooked cake mixture and runny boiled eggs.
- **Foods high in salt** such as: sausages, bacon, crackers, crisps, ready meals and takeaways.
- **Sugar** – both in sugary snacks and by not adding sugar to food.
- **Foods high in saturated fat** such as biscuits, crisps and cakes.
- **Fresh pate** (meat, fish or vegetable-based) to reduce the risk of food poisoning.
- **Unpasteurised milk, milk drinks and cheese**, mould-ripened cheeses and soft blue-veined cheese, to reduce the risk of food poisoning. However, these cheeses can be used as part of a cooked recipe as listeria is killed by cooking.
- **Shark, swordfish and marlin** as the levels of mercury in these fish can affect a child's developing nervous system.
- **Raw shellfish** to reduce the risk of food poisoning, and make sure any shellfish you use is thoroughly cooked.

- **Raw jelly cubes** – these are a choking hazard.

Foods to serve occasionally from 6 months to 4 years

- Although it is recommended to provide oily fish in early years settings at least once every 3 weeks, do not provide it more than twice a week, as it can contain low levels of pollutants.

Useful resources

- [Foods to avoid giving babies and young children - NHS \(www.nhs.uk\)](https://www.nhs.uk)
- [What to feed young children - NHS \(www.nhs.uk\)](https://www.nhs.uk)
- [Baby and toddler meal ideas - NHS \(www.nhs.uk\)](https://www.nhs.uk)
- [Eat-Better-Start-Better I .pdf \(foundationyears.org.uk\)](https://foundationyears.org.uk)
- [Example menus for early years settings in England - Part 1: Guidance](#)
- [Example menus for early years settings in England - Part 2: Recipes](#)

Safe weaning

Progression from the introduction of first foods (at about 6 months), to a range of blended or mashed foods, and then to a wider range of chopped or minced foods should be a gradual process, based on each infants' developmental readiness, rather than a staged process based on age alone.

[Start4Life](#) have lots of helpful information for parents regarding safe weaning, which you will also find it helpful to refer to.

How to prepare infant formula bottles

Good hygiene is very important when making up a formula feed. Babies' immune systems are not as strong as adults' therefore all bottles, teats and feeding equipment need to be washed and sterilised before each feed. The NHS has a helpful step by step guide on how to prepare infant formula.

Useful resources

- [Your baby's first solid foods - NHS \(www.nhs.uk\)](https://www.nhs.uk)
- [Help your baby enjoy new foods - NHS \(www.nhs.uk\)](https://www.nhs.uk)
- [Drinks and cups for babies and young children - NHS \(www.nhs.uk\)](https://www.nhs.uk)
- [How to make up baby formula - NHS \(www.nhs.uk\)](https://www.nhs.uk)

Allergies

Early years settings and your food provider should work closely with families to support children with allergies or intolerances. As part of the [EYFS framework](#), you are required to obtain information about children's special dietary requirements – including food allergies and intolerances – before they attend, and record and act on the information provided about children's dietary needs.

There should be a protocol in place which is accessible to all staff, to ensure everyone is aware of individual children's allergies and symptoms.

Understanding which allergens are present in every meal and snack you provide is an important step in providing food which is safe for children with food allergies and intolerances. Since 2014, all food businesses, including early years settings, have been required by law to give details about the allergens in the food they provide.

Useful resources

- [Food allergies in babies and young children - NHS \(www.nhs.uk\)](https://www.nhs.uk)
- [Food allergy - NHS](https://www.nhs.uk)
- [Allergy UK National Charity Free Allergy Support & Resources](https://www.allergyuk.org)
- [Allergen guidance for food businesses Food Standards Agency](https://www.foodstandards.gov.uk)
- [Eat Better, Start Better From pregnancy to children aged 5 \(foundationyears.org.uk\)](https://www.foundationyears.org.uk)

Hygiene

Food should be stored, prepared and presented in a safe and hygienic environment. This is especially important when providing food for young children, as they may have a low resistance to food poisoning. It is also important that children are taught basic hygiene themselves, such as not eating food that has fallen on the floor, and washing their hands with soap and warm water before eating meals or snacks and after going to the toilet or handling animals.

Ensure food is cooked until steaming hot to kill harmful bacteria, and is then cooled sufficiently before giving it to infants and young children.

Wash all surfaces for preparing or eating food, especially chopping boards, with hot soapy water (and keep pets away from them). Make sure all bowls and spoons are washed with hot soapy water. Tea towels, kitchen cloths or sponges can harbour lots of germs, so wash them regularly.

Further information on food hygiene:

- [Children's food: safety and hygiene - NHS \(www.nhs.uk\)](https://www.nhs.uk)
- [Safer food, better business \(SFBB\) Food Standards Agency](https://www.foodstandards.gov.uk)
- [Safer food, better business for childminders Food Standards Agency](https://www.foodstandards.gov.uk)

Finger food without the **FEAR**

Breath, chew, swallow – seems simple enough, but babies and toddlers are still learning which comes first!

That's why it's so easy for food to get stuck.

Things to remember:

Round food is not our friend

- Avoid round food - cut grapes, cherry tomatoes, cherries etc in half lengthways and ideally in quarters
- If you get the fruit bags with grapes when out – ask for a knife to go with it

Think long and thin

Anything smaller than a two pence piece can get stuck

- Narrow batons are best for vegetables like cucumber, carrots or celery
- Hot dogs are big culprits so cut them in half and lengthways (really narrow)
- Lumps of meat or cheese need to be cut as narrow as you can



Save the hard stuff for later

- Things like boiled sweets, ice cubes or cough sweets are too big and slippery for young children so avoid them
- Nuts, popcorn and other similar snacks are best kept until children are a bit older and more competent eaters

Take it easy, tiger

- It's never too soon to start teaching children to sit still when they eat. You're likely to sound like a stuck record, but it's worth the effort as really reduces the risk
- Remind children to chew what they have in their mouths before putting more in ... little, by little



CHOKING

Hazards in the home and how to avoid them



A child dies in the UK every month from choking, and hundreds more require hospital treatment. It can happen quickly, and it can happen to anyone. Babies and toddlers are most at risk because they examine things around them by putting them in their mouths. Here are some things you can do to help reduce the risk.

1. Keep small objects out of reach:



- Coins, pins, screws, beads
- Button batteries
- Balls smaller than 1¾ inches (4.45 cm)
- Deflated balloons or pieces of a burst balloon

2. Watch out for small, round food items.

Children can choke on these things - avoid them under age 4:



- Peanuts
- Whole grapes
- Boiled sweets
- Hot dogs
- Chocolate eggs with small toys inside



3. Choose toys from a well-known manufacturer.

Toys which are a choking hazard because of small parts will be marked with this symbol:



4. Never let children run with objects in their mouths or while they are eating.

What to do if your child chokes

Most of the time, an object which disappears into a child's mouth will be swallowed and make its way through the body naturally.

Coughing and breathing difficulties are signs that the object may have gone into the windpipe.

This is serious - get medical attention straight away.

If your child is still awake and breathing, don't do anything apart from encouraging his/her own efforts and calling for medical help.

Do NOT slap your child on the back whilst he/she is upright

Do NOT put your fingers into your child's mouth to feel for the object - you are most likely to push it further down or cause bleeding.

If your child is losing consciousness or is unable to breathe, do not leave him/her but shout for help immediately

1. Give 5 back blows (pictured)

Lie him/her down with the head below the chest and give 5 sharp slaps in the middle of the back.



2. Give 5 chest thrusts (pictured)

Push firmly in the centre of the breastbone. Use 2 fingers for a baby and the palm of your hand for a child.

3. If he/she stops breathing

Make 5 attempts to blow air gently into his/her mouth, making a tight seal with your lips.



4. If the object has not come out, repeat the sequence above

5. Try 5 abdominal thrusts (pictured)

instead of chest thrusts if the child is over 1 year old

(do NOT do this in babies). Push firmly inwards and upwards just below the ribs. This can be done lying down (5a) or standing (5b).

To find out more about first aid for choking, contact:

Resuscitation Council (UK): www.resus.org.uk or St John's Ambulance: www.sja.org.uk

Healthy Early Years London – more important than ever!



Greenwich Get Active

A great way to get active!

Download the app and get families, staff teams and individuals moving!

Walks to and from the childminder and the nursery count!

Register as a setting and get all your staff and parents on board through the summer!



Street Tag turns the streets and parks of Greenwich into a giant virtual playground. Making physical activity a game, converting walking, running and cycling into Street Tag points.

The fun, family-friendly game rewards early years setting, childminders, schools, families, individuals and communities for your physical activities such as walking, running and cycling.

When playing [Street Tag](#), you can record the distance you've walked, ran or cycled by scanning virtual tags with your smartphone at various geographic locations. You collect tags as you walk around your local area – more tags you get, the more points you get for your team or setting, and the higher up the leader board you go. You can keep your phone or fob in your pocket/bag off line and it will automatically sync and gathers the tags when open the app.

This scheme has been funded by Royal Greenwich.

Playing for your nursery, school or childminder

By walking, scooting or cycling to your nursery, school or the childminder, children, parents and staff can earn points. The top teams will win fantastic prizes including vouchers for sports equipment as you compete to be the most active team!

- ★ Download the free Street Tag app from the [Play Store](#) or [App Store](#). You can add up to two children to your app – there are also fobs available if you don't have a mobile phone in the family. [Street Tag Walk and Earn Rewards - Apps on Google Play](#)
<https://apps.apple.com/gb/app/street-tag/id1331479079>
- ★ Scan the QR code at your childminders, nursery, school or children's centre.
- ★ Create your team from 1 up to 250 participants
- ★ Earn points for your setting from physical activities indoor and outdoor - walking, running, scooting, cycling by scanning virtual tags to gain points, steps can convert into Street Tag Points too.
- ★ Top the leader board to get rewards and the chance to win prizes from Street Tag such as sports equipment and vouchers.

- ★ You can plot your route and collect and the tags will mostly be around parks and open spaces, cycling and walking routes
- ★ You can even add your own tags at every 150 metres part – on your own route to work, nursery or the shops. Nobody will know who made the tag!
- ★ You can't cheat by getting in a car!
 - ★ Adults have to register and add your children.

Have a go and get active this summer! Join the Pilot Launch date for summer holidays:

19 July - 20 September 2021

For registration and any questions please contact Meenakshi at meenakshi@streettag.co.uk



Schools in Royal Greenwich are walking, cycling, and running to become Royal Greenwich's most active school!

Greenwich Get Active

ROYAL borough of GREENWICH

**Play Street Tag
with family and
friends this
weekend.**

**Enjoy the great
outdoors and
collect points
whatever the
weather!**

**Greenwich
Get Active**



**Take time out of
your busy schedule
with Street Tag.**

**Walk, run, or cycle
to re-energise
yourself, collect
points and win
prizes.**

**Download the Street tag
app today!**

**Greenwich
Get Active**





What do you fancy doing today?

A high energy run, a leisurely cycle, or a peaceful walk in the park?

Why not try them all to collect points and win prizes with Street Tag!

Download the Street Tag app today!

**Greenwich
Get Active**

ROYAL borough of
GREENWICH



How to get your team on the Royal Greenwich Leaderboard

- 1. Download the Street Tag app from the Play Store/ App Store**
- 2. Fill in your details and select Greenwich as your 'Event Location' and 'Circuit'**
- 3. You are now ready to actively discover tags, generate points, and win prizes.**
- 4. Go it alone or add friends to your team, and start playing.**

**Greenwich
Get Active**

ROYAL borough of
GREENWICH

Guidance

Changes to the early years foundation stage (EYFS) framework

Updated 26 April 2021

<https://www.gov.uk/government/publications/changes-to-the-early-years-foundation-stage-eyfs-framework/changes-to-the-early-years-foundation-stage-eyfs-framework>

Contents

1. [What the early years foundation stage \(EYFS\) framework is](#)
2. [Why the changes are happening](#)
3. [Timeline of changes](#)
4. [Important documents](#)
5. [What the changes are](#)
6. [What you need to do before September 2021](#)
7. [What you need to do from September 2021](#)
8. [Ofsted inspections from September 2021](#)
9. [Feedback](#)

Catch up on YouTube recordings of EYFS & EIF briefings to date



https://www.youtube.com/watch?v=7QENX0_qej4



<https://youtu.be/nM6MKOaDEJw>

Sector Guidance & Updates

For information, links to the published guidance are provided below:

Actions for Early Years & Childcare during Coronavirus

[Actions for early years and childcare providers during the coronavirus \(COVID-19\) outbreak - GOV.UK \(www.gov.uk\)](#)

[Actions for schools during the coronavirus outbreak - GOV.UK \(www.gov.uk\) www.gov.uk\)](#)

[Protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus \(COVID-19\) outbreak - GOV.UK \(www.gov.uk\)](#)

[Coronavirus \(COVID-19\): financial support for education, early years and children's social care - GOV.UK \(www.gov.uk\)](#)

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-need-to-know-about-early-years-providers-schools-and-colleges-during-covid-19>

New EYFS 2021

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf

Development Matters

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/944603/Development_Matters_-_non-statutory_curriculum_guidance_for_EYFS.pdf

Ofsted Education Inspection Framework

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/801429/Education_inspection_framework.pdf

Early Years Inspection Handbook

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/828465/Early_years_inspection_handbook.pdf

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-need-to-know-about-early-years-providers-schools-and-colleges-during-covid-19>

NEW UPDATES - Department for Education

Children and Families Minister speech at ADCS annual conference

Vicky Ford addresses the Association of Directors of Children's Services (ADCS) annual conference

Covid restrictions in education settings to end at Step 4

Further Covid restrictions in schools, such as class and year group bubbles, will be lifted but protective measures will remain in place next term.

Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak

What childcare services early years settings, childminders and local authorities need to provide during the coronavirus (COVID-19) outbreak.

Added operational guidance for early years settings which applies at Step 4. This guidance removes restrictions such as keeping children in small consistent groups and wearing face coverings in communal areas. It also includes information about updating your outbreak management plan and what to do when an individual in your setting tests positive for COVID-19. At Step 4, close contacts will be identified by NHS Test and Trace. *[By the autumn term, children under the age of 18 will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact.]*

Actions for schools during the coronavirus outbreak

What all schools will need to do during the coronavirus (COVID-19) pandemic.

Added operational guidance for schools which applies at Step 4. This guidance removes restrictions such as keeping children in consistent groups (bubbles) and wearing face coverings in classrooms and communal areas and on dedicated school transport. It also includes information about updating your outbreak management plan and what to do when an individual in your school tests positive for COVID-19. From 16 August 2021, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact.

Special schools and other specialist settings: coronavirus (COVID-19)

What all special schools and other specialist settings will need to do during the coronavirus (COVID-19) outbreak.

Published new guidance which will come into effect from Step 4 of the roadmap. This includes updated guidance on workforce, people who are clinically extremely vulnerable, attendance, remote education, education recovery, home to school transport and funding. It includes new guidance on protection measures such as: mixing and 'bubbles', close contact tracing and isolation, face coverings, contingency planning, hygiene measures, ventilation, suspected or confirmed cases and testing.

What parents and carers need to know about early years providers, schools and colleges during COVID-19

Information for parents and carers about attending early years providers and schools.

Published new guidance including updates on testing, face coverings, contact tracing, isolating and bubbles, which come into force from Step 4 of the Roadmap. The current guidance (dated May 2021) remains in place until Step 4.

Guidance for parents and carers of children attending out-of-school settings during the coronavirus (COVID-19) outbreak

Guidance for parents and carers of children attending community activities, holiday or after-school clubs, tuition and other out-of-school settings.

Added Out-of-school settings: COVID-19 guidance for parents and carers which applies from Step 4. This guidance outlines the removal of restrictions in these settings, such as keeping children in consistent groups (bubbles), wearing face coverings in classrooms and communal areas and in community settings, limits on parental attendance, and restrictions on group sizes for residential visits.

Use of PPE in education, childcare and children's social care

When to use PPE, including for aerosol generating procedures (AGPs), in education, childcare and children's social care settings for COVID-19.

Added 'The use of personal protective equipment (PPE) in education, childcare and children's social care settings, including for aerosol generating procedures (AGPs)' for use in Step 4. Removed sector information on the controls measures and included information on the use of personal protective equipment, including for aerosol generating procedures.

Ofsted – An Inspector Calls...

[Research commentary: teaching about sex, sexual orientation and gender reassignment](#)

Chris Jones, Ofsted's Director, Corporate Strategy, discusses research on teaching about the protected characteristics of sex, sexual orientation and gender reassignment in England's schools.

[International early learning and child wellbeing](#)

Findings from the international early learning and child wellbeing study (IELS) in England.

Added 'IELS thematic report: young children's development and deprivation in England' and 'IELS thematic report: young children's physical development in England'.

Vaccination News



South East London
Clinical Commissioning Group

<https://selondonccg.nhs.uk/what-we-do/covid-19/covid-19-vaccine/>

Our vaccination programme in numbers –

- ✔ **2,058,198** COVID vaccinations administered
- ✔ **1,258,911** people have received their first dose
- ✔ **799,287** people are now fully vaccinated
- ✔ **57** vaccination sites are operating across south-east London

[Book a coronavirus vaccination - NHS \(www.nhs.uk\)](#)

[Who can get the coronavirus \(COVID-19\) vaccine - NHS \(www.nhs.uk\)](#)

Healthy Early Years

Healthy Early Years London – more important than ever!

****NEXT SUBMISSION DATE**** for your bronze application

Each month we will share a submission due date – get in touch beforehand to get 1:1 help with your application

Monday 16 August

Contact us NOW to book your 1:1 support session with Rebecca and Gillian

childcare-support@royalgreenwich.gov.uk

Monday 27 September | Monday 22 November

Monday 24 January 2022 | Monday 14 March 2022

How are you getting on with your HEYL checklist?

Registration	Done
Appoint a HEYL champion for your setting	
Register your setting or childminding service on the HEYL website.	
Add your current Ofsted grading	
All staff have been informed.	
Parents have been informed.	
First Steps Award	
Complete the menu planning checklist on the HEYL website.	
Print off and display your certificate.	
Compare your setting's menu to the checklist	
Submit your menu to childcare-support@royalgreenwich.gov.uk	
Attend a 1:1 session to review your menu	
Sign up to Sugar Smart and submit your statement	
Bronze Award	
Watch the "how to complete your Bronze Award" workshop video	
Fill out the Bronze Award Criteria and Evidence Form (Excel sheet)	
Submit the following documents to childcare-support@royalgreenwich.gov.uk	
<ul style="list-style-type: none"> • Food and Drink statement / policy • Physical Activity statement / policy • Immunisation statement / policy • No Smoking, Alcohol and Drugs Statement/ Policy • Written Complaints Policy & Procedure • Behaviour Policy 	
Complete your RAG rating – how ready are we? Column G on the excel	
Submit completed Bronze application to childcare-support@royalgreenwich.gov.uk	
Bronze award approved by Greenwich HEYL team	
Print off and display your certificate	
Silver Award	
Hold the HEYL Bronze Award	
Attend a meeting with your HEYL Borough lead about the Silver award	
Develop an action plan	
Fill out the Silver Award Criteria and Evidence Form (Excel Sheet)	
Complete a case study OR learning journal showing how a particular piece of work has made a difference to health, wellbeing or education	
Submit application to childcare-support@royalgreenwich.gov.uk	
Print off and display your certificate	
Gold Award	
Hold a HEYL Silver Award for at least one year	
Sustain the work from the HEYL Silver award case-study / learning journal	
Attend a meeting with your HEYL Borough lead about the Gold award	
Develop an action plan	
Complete a targeted case-study or learning journal showing the impact of the work	
Complete a universal case-study or learning journal showing the impact of the work	
Submit application to childcare-support@royalgreenwich.gov.uk	
Print off and display your certificate	

Keeping Children Safe



020 8921 4477

safeguardingchildren@royalgreenwich.gov.uk

Contact Children's Services

Emergency Duty Team (out of office hours only): 020 8854 8888

Referral team: 020 8921 3172

Email: mash-referrals@royalgreenwich.gov.uk

LADO : 020 8921 3930 / childrens-LADO@royalgreenwich.gov.uk

Early Years & Childcare : 020 8921 3877 / childcare-support@royalgreenwich.gov.uk

Ofsted : 0300 123 4666 / enquiries@ofsted.gov.uk

DBS Regional Office : 0300 105 3081 / Kiranpreet.rehal@db.gov.uk

DBSRegionaloutreach@db.gov.uk

Keeping children safe in education 2021

Statutory guidance for schools and colleges

[Keeping children safe in education](#)

Statutory guidance for schools and colleges on safeguarding children and safer recruitment.

Added 'Keeping children safe in education 2021'. This document is for information only and does not come into force until 1 September 2021.

[Keeping children safe in education: proposed revisions 2021](#)

The Department for education have provided their response to the consultation on proposed changes to the statutory guidance 'Keeping children safe in education'

If you do need to contact the Health Visiting Service directly, please do get in touch on the details below:

Duty Line

Monday – Friday – 9.00am – 5.00pm



020 8161 0530



bromh.greenwich0to4admin@nhs.net



You can also find more information on their website

www.startwelltrust.org



Professionals



0208 161 0532

Please note that this line is currently open Monday-Friday 1.00-4.00pm

Children's Centres & Timetables

Children's Centres | Start Well Trust

<https://startwelltrust.org/childrens-centres/>

Digital Offer by Greenwich Libraries

Wonderful storytelling and rhyme sharing

<https://www.facebook.com/pg/Greenwich-Libraries-375637446612900/videos/>

