



- ⚙️ Equality and Equity Charter
- ⚙️ Bitesize Webinars : in case you missed it
- ⚙️ Greenwich Supports – GRANTS
- ⚙️ School Breakfast Programme
- ⚙️ Home Learning Environment – Tops Tips vodcast, NSPCC Look Say Sing Play, Try Sign Language
- ⚙️ Have yourself a very inclusive Christmas
- ⚙️ Staff Wellbeing
- ⚙️ Spring Training programme
- ⚙️ DFE Updates & Ofsted News
- ⚙️ Childcare Choices

What's in the December edition

- ⚙️ Spring Headcount & Early Years Census
- ⚙️ 30 Hours
- ⚙️ Winter Household Grant
- ⚙️ Free Community Meal – 2 December

Keeping Children Safe

- ⚙️ Apply to Waive Disqualifications
- ⚙️ PANTS : The Underwear Rule
- ⚙️ Ending Violence Against Women – 16 days
- ⚙️ Updated Safeguarding Useful Numbers



Main telephone lines are fully available and open between 9am – 5pm Mon - Fri

Parents 020 8921 6921 FIS@royalgreenwich.gov.uk

Providers 020 8921 3877 Childcare-support@royalgreenwich.gov.uk



Miss a copy of the e-bulletin? Catch up here and check out links to important information sources

[📄 Key information and resource links for early years and childcare providers | Early Years team information \(for providers\) | Royal Borough of Greenwich \(royalgreenwich.gov.uk\)](#)

Spring Headcount & Early Years Census 2023

- Portal opens on 3 January 2023 to input and update pupil records
- Headcount is Thursday 19 January
- All claims must be submitted by 19 January and no later than 27 January
- The census is a legal requirement and must be completed fully, accurately and on time

Email eyc-funding@royalgreenwich.gov.uk for help and advice



free early learning
Royal Greenwich

Free learning for your child, free childcare for you.

Are you eligible* for a free 30 hours place?

If you are a working parent (including working foster parents) and your child is aged 3 or 4 on or **before 31 December 2022, you may be eligible depending on your income and if you have a valid code.*

1. Check if you are eligible and remember to reconfirm **every 3 months**, if you already have a code, to keep your funded place
2. Set up or go to your Childcare Account www.childcarechoices.gov.uk

Childcare Choices

3. Your code must be dated no later than **31 December 2022** so apply **NOW**
4. Take your eligibility code to your early years' setting or school as soon as you can before the end of term and **NO LATER than end of term**. The code must be checked by your nursery, school or childminder before your child can take up a place at the start of the Spring term. Providers must verify all codes with the local authority to receive funding
5. Your child must also be age eligible ie they had their 3rd birthday by 31 December 2022

For more information, please contact Families Information Service

www.royalgreenwich.gov.uk/fis fis@royalgreenwich.gov.uk 020 8921 6921

Childcare
Choices

free early
learning
ROYAL borough of
GREENWICH


HM Government



free early learning
Royal Greenwich

Free learning for your child, free childcare for you.

Apply now, if you
want 30 hours **free**
in January 2023

Bring the code to us in good time to help us plan
and allocate a place for your child

Apply for a 30 hours code
in good time. **Do it before**
the end of term and no
later than 31 December
childcarechoices.gov.uk



Childcare
Choices

free early
learning

ROYAL borough of
GREENWICH


HM Government

GREENWICH EARLY YEARS WINTER GRANT



Through the Government's Household Support Grant, Royal Greenwich are continuing targeted payments to support low-income families.

Thank you for your ongoing support with this scheme.

Please see instructions below regarding payments for Christmas.

Christmas Payments

We are continuing payments through Christmas for children aged 0-4 in an Early Years setting who:

- Are eligible for a 2-year-old place
- Are in receipt of an Early Years pupil premium, or
- Have an older sibling who is in receipt of free school meals, or
- Are in receipt of Healthy Start vouchers

To make these payments accurately and promptly for the Christmas school holiday, please use the attached spreadsheet to confirm the following:

- Any children since the previous list was submitted who are no longer eligible (i.e. left your setting)
- Any **new** children eligible for a payment since the previous list was submitted
- Any change in mobile telephone number and/or email address (**N.B. this is important as it is the means of payment for families**)

Complete the spreadsheet and submit by Wednesday 7th December.

If there are no changes from what was submitted for the October half term, please email us to confirm this is the case.

Please send the finalised spreadsheet to - wintergrantpayment@royalgreenwich.gov.uk

A flyer for parents is included in case you have a new cohort

GREENWICH EARLY YEARS WINTER GRANT



Royal Greenwich are supporting some families with some extra money during the Christmas holidays. Parents/carers of eligible children under age 5 registered with a Children's Centre or attending an early years setting, will receive a cash payment.

Eligible children under age 5 include those

- eligible for or in receipt of Healthy Start vouchers (birth to 4)
- eligible for or in a funded Together for Twos place
- in receipt of an Early Years pupil premium
- have an older sibling who is in receipt of free school meal

A code will be sent directly to mobile phones to be redeemed at the post office. So we need your help to collect up to date email and phone numbers.

Please use the form provided and return by

Wednesday 7 December

GREENWICH EARLY YEARS WINTER GRANT



Royal Greenwich are supporting some families with children under 5 with some extra money during the school holidays.

If you are on low income and your child is eligible for healthy start vouchers, a Together for Twos place (even if you haven't taken up the offer) or Early Years Pupil Premium, you may be eligible to receive a cash payment through the post office. Please share your up to date email and mobile phone number with your setting or Children's Centre.

Please contact your local Children's Centre NOW (before **Tuesday 6 December**) to find out more or call Families Information Service on 020 8921 6921

HEALTHY START





Join us for a...

FREE COMMUNITY MEAL

**At Clockhouse
Community Centre**

**Friday 2nd December
1pm - 2.30pm**

gcda®

GOOD
FOOD
in Greenwich

funded by
ROYAL
BOROUGH OF
GREENWICH

The **Good Food in Greenwich Community Kitchen**, provides free, monthly community meals in various locations around the borough. Meals are prepared by volunteer Community Food Champions with support from GCDA and the Royal Borough of Greenwich Public Health. The meals are a great way of bringing the local community together. A great place to meet new people and enjoy a delicious meal – usually with some to take home too!

No booking required. Just turn up!

Everyone is welcome, bring your family and friends.

Please bring along a Tupperware and carrier bag as there is always extra food to take away

All our venues have wheelchair/disabled access



Together we can achieve equality and equity for all.

Sign up to the Royal Greenwich

Equality and Equity Charter



#Greenwichequality

ROYAL borough of
GREENWICH

Have you signed up yet?

The Equality and Equity Charter sets out pledges to promote the values of equality, diversity, and inclusion

Royal Greenwich is a vibrant borough with a growing diverse population. We share an ambition to create a fairer, safer, accessible, and inclusive borough where everyone feels they belong, has a voice and an equal opportunity to succeed and thrive.

All early years and childcare providers are invited to and area expected to adopt the values and principles in the charter in everything that they do so that we can unlock opportunities for all people across our borough.

You will get a certificate to display for parents and carers to demonstrate your commitment

Sign up now <https://www.royalgreenwich.gov.uk/equalitycharter>

Sign our Equality and Equity Charter →

<https://www.royalgreenwich.gov.uk/xfp/form/677>

Thank you to our providers who have signed up to the Charter

- ✿ Twinnie Day Nursery
- ✿ Eltham Green Nursery
- ✿ More2Childcare CIC
- ✿ More2Riverside
- ✿ Crafty Wizards Pre-School, New Eltham
- ✿ Crafty Wizards Pre-School, Avery Hill Park
- ✿ Crafty Wizards World, Eltham
- ✿ The Playhouse Playschool
- ✿ Smart Teenies Nursery & Out of School
- ✿ Alpha Nursery
- ✿ Jurgita Beinoriene
- ✿ St Pauls preschool
- ✿ Pride Day Childcare Centre
- ✿ Myriam's tiny home nursery
- ✿ Alpha Nursery Greenwich
- ✿ Pound Park Nursery School
- ✿ Pound Park Nursery at Cardwell

Bitesize Webinars



[Courses \(royalgreenwich.gov.uk\)](https://royalgreenwich.gov.uk)

A series of one-hour webinars at lunchtime with Early Years & Childcare Advisors to share key messages about important themes.



Communication and Language Part 1 How language develops



<https://youtu.be/8NSCHOh5Bjg>

Communication and Language Part 2 Curriculum in action & children with EAL



<https://youtu.be/a-4RrpYKnU>



free early learning
Royal Greenwich
Free learning for your child, free childcare for you.

Ofsted Trends

April to September 2022

Royal Greenwich Children's Services
Early Years and Childcare

Kallie Schut - Team Leader

free early learning
Royal Greenwich

0:01 / 1:33:49

<https://youtu.be/PoPg4ShRung>

free early learning
Royal Greenwich
Free learning for your child, free childcare for you.

2 Year Integrated Review Early Years & Childcare

childcare-support@royalgreenwich.gov.uk
Eyc.training@royalgreenwich.gov.uk

020 8921 3877

Ofsted

free early learning
Royal Greenwich

0:00 / 54:00

<https://youtu.be/2KlzCq8kCXI>



Greenwich Council is working hard to support residents struggling with the cost-of-living crisis.

As part of *Greenwich Supports* (the Council's cost of living campaign), Greenwich has worked with local communities, faith leaders and local services to reach out to residents to understand how the rising cost of living is affecting them. Through face-to-face engagements, a survey and a 'Cost of Living Summit' on 12 October, more than 1,600 people shared their concerns about the increasing price of everyday items. 88% were worried about what the crisis means for them and 27% were already making significant changes to cope.

As a result, on 2 November, Cabinet agreed a £3million funding package to support residents and businesses. The money will be invested across 12 pledges including targeted cash payments for the borough's most vulnerable residents (children on free school meals, care leavers and those excluded from the benefits system).

Other pledges include funding to:

- support food clubs, groups, and food banks
- help prevent renters from being made homeless
- create warm spaces in community buildings across the borough
- provide extra help for school clothing grants for families on free school meals and for winter clothing payments.

The Council has also pledged to consult on proposed changes to the eligibility conditions of the Council Tax Support Scheme to enable more people to be supported.

As part of Greenwich Supports, the council are launching two small grants programmes as part of the 12 pledges which have been made.

https://www.royalgreenwich.gov.uk/info/200344/supporting_you/2411/greenwich_supports_funding_programmes

The Royal Borough of Greenwich would like to invite organisations to submit bids for either/ or both the Small Grants Community Fund and Warm Spaces Fund.

1. **Small Grants Community Fund:** The scheme is aimed at organisations who support vulnerable households with food provision, warm clothes and/ or utilities. There is a minimum of £100 and a maximum of £9,950 available for each organisation who applies and is successful. All funding must be spent, and the majority of each project completed by 16th April 2023.
2. **Warm Spaces:** The scheme is intended to support the setting up or improvement of physical warm spaces, as well as enabling indoor activities that encourage residents to come together to share, create and socialise. Warm spaces are places where people can gather for free in a warm, safe, welcoming place, which could include free WI-FI, refreshments, or group activities. There is a minimum of £300 and a maximum of £3,000 available for each organisation who applies and is successful. The focus of the scheme is on supporting activities which take place in the Winter months up until 16th April 2023.

Apply for funding here [Applying for funding | Greenwich Supports funding programmes | Royal Borough of Greenwich \(royalgreenwich.gov.uk\)](#)

The deadline for submitting applications is Sunday 11 December, 11.59pm.

The Royal Borough of Greenwich also wants to gain a better understanding of what community food projects and warm spaces are already on offer across the borough so we can support residents and provide help where it is needed most. If you provide either a food project or warm space can you please complete the survey: <https://royalgreenwich.gov.uk/food-warm-space-mapping>

Become a London Living Wage Employer

Business Support Grant is available which focused on helping make local businesses become Real Living Wage Accredited employer. To find out more about the Business Support Grant

https://www.royalgreenwich.gov.uk/info/200208/business_and_licences/2410/become_a_london_living_wage_employer

Other Useful Links

- Press releases
[12 pledges to support residents with the cost of living](#)
[Grant Funding to support vulnerable residents](#)
- [Cost of Living Summit videos on YouTube](#)
- Greenwich Supports – for details of support available across the borough www.royalgreenwich.gov.uk/Greenwich-Supports

London Business Hub

The DFE and Treasury have been signposting to local business hub for support and advice - here's the link <https://www.businesshub.london/>

London Business Hub recognise that rising costs are a significant challenge for businesses across the capital. That's why they've brought together practical resources and support to help you adapt and navigate the rising cost of doing business.

London Business Hub guides

London Business Hub has published a series of practical guides on the steps you can take to protect your business, avoid cash flow problems, and manage business finances:

- [Managing Cash Flow](#)
- [Managing Unpaid Debts](#)
- [Insurance Cover for Business](#)

Guidance

National school breakfast club programme



How eligible schools can apply for support for breakfast club provision.

<https://www.gov.uk/guidance/national-school-breakfast-club-programme>

Overview

It is important for pupils to start the day with a nutritious breakfast. Evidence shows that providing a healthy school breakfast at the start of the school day can contribute to improved readiness to learn, increased concentration, and improved wellbeing and behaviour.

All participating schools will receive a 75% subsidy for the food and delivery costs of breakfast club provision until the end of July 2024. Schools will contribute 25% of costs. All pupils in participating schools are to be offered breakfast supplies at no cost to them or their parents.

School eligibility

Schools in disadvantaged areas will be eligible for the programme if they have 40% or more pupils in bands A-F of the income deprivation affecting children index (IDACI). This will include state-funded primary, secondary, special schools, and alternative provision.

Joining the scheme

The supplier for this contract, Family Action, will source and deliver breakfast food products to participating schools.

Schools can find out more information about the scheme by [completing the expression of interest form](#).

Types of food

All breakfast products offered through the programme meet the [school food standards](#). Schools will be able to choose and order the food products and quantities they need for their pupils.

Contact

Further information is available on the [Family Action website](#) and by expressing an interest to join the scheme.

If you need help email info@schoolbreakfast.org.uk or call 020 39287228.

Breakfast at home

<https://www.family-action.org.uk/what-we-do/children-families/food/breakfast-support/breakfast-at-home/>



Breakfast Recipes

Here's some simple healthy breakfast recipes for all ages to try at home. Each one will show you the time, cost* and skill level so you can choose a recipe to suit you and your family's taste... we've even shared some helpful tips to get your children involved too!

*Average costing calculated June 2022. Costing is for ingredients only and does not include cooking fuel costs.

<https://www.family-action.org.uk/content/uploads/2022/06/Family-Action-recipe-booklet.pdf>

Top Tips for Breakfast on a budget



- Plan your meals / breakfast for the week, make a list and stick to it.
- Think about buying fresh fruit and veg that is in season as it is usually tastier and cheaper.
- Downshift your brands– buy supermarket own brands.
- Buy frozen: fruit is great for smoothies and breakfast with porridge, cereals and natural yoghurt.
- Frozen fruit / vegetables are picked at the peak of freshness and then frozen to seal in their nutrients.
- Freeze bread and use what you need when you need it to avoid waste.
- If you are able to buy in bulk (oats, cereals, beans) this can save money in the long term and offer better value for money.
- Beware of BOGOF offers, these tend to be on less healthy items.

Stroop test

The aim of the Stroop test is to see how quickly a person can process information, their ability to pay attention and control their behaviour. These [executive function](#) are extremely important, especially when at school. Why not try the Stroop Test, before and after breakfast and see the impact on your executive function, see below:

<https://youtu.be/gjesfzWozo4>



Attention test

Research has shown that we are able to concentrate more if we have eaten breakfast. Here is a selection of [videos](#) and interactive games you can try to [test your attention](#). Please try them either before or after breakfast and see if there is a difference in your performance.

Nutrition fact sheet quizzes

Have a look at our [calcium](#), [vitamin D](#), [iron](#), [fibre](#) and [B vitamins](#) fact sheets and try the quizzes on each and test your knowledge.



Foundation Years vodcast: Top tips to improve the Home Learning Environment

[New vodcast on improving the Home Learning Environment](#)

The [vodcast](#) offers some top tips for improving the Home Learning Environment for the early years.

https://youtu.be/nerlpbALc_Q



There is a wealth of research evidencing the benefits on children's learning development and outcomes that comes from improving the home learning environment and family is clearly the most effective and economic system for fostering and sustaining the development of children.

It's important to get the balance right between home and setting, so that children get the continuity they need to develop through their early years.

As well as giving expert practitioners a chance to share their insights, this vodcast also provides a link to www.nhs.uk/start4life/chatplayread, which has a wealth of further activities and ideas to explore and try out.

Home Learning Environment Mind the Language Gap



NSPCC

Look Say Sing Play



<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/look-say-sing-play/>



Look at what your baby's focusing on and how they react



Say what you're doing and copy the sounds your baby makes



Sing along to your favourite tunes or make up your own



Play simple games and see what your child enjoys



Silly suds

Get silly while getting clean! Tell your child, "Let's wash your hands!" but start washing their feet. What do they do? Then say: "Oh! Those are your feet! Where are your hands?" As they get older, have them lead, using other parts of their body like elbows, wrists, and ankles.



Soothing rhymes

When your child seems fussy, try singing a rhyme or song. Do they calm down when your voice is quiet, or do they respond to big facial expressions and an enthusiastic voice? Try different rhymes and songs to find their favourites.



Song traditions

There are things we do every day. Sing the same songs at those moments to explain what you're doing with your child. Examples could be leaving a room, finishing eating, or washing hands. What do you do daily that you could sing about?



Just you and me

During a quiet moment, sit or lay down near your child face-to-face and be silent for a few seconds. Watch them. Do they look at you? If they make sounds or smile, make sounds or smile back. There's so much you can say to each other with no words at all!



Eye gazing

Take a few minutes and look into your child's eyes. As they look back, smile and talk with them. Do what they do. If they blink, you blink. If they look left, you look left. Let them see your eyes too, and have fun keeping eye contact.



Story snuggle

Your child loves snuggling and hearing your voice. Get close and cuddle with them while sharing a story or song. Use a calm, quiet, and soothing voice to help them fall asleep quickly. This can become a nightly routine that lets them know it is time for bed.

Sign language is a way of communicating using hand gestures and movements, body language and facial expressions, instead of spoken words.

Like any spoken language, such as French or Yoruba, there are lots of different sign languages across the world.

Fingerspelling

Fingerspelling is the British Sign Language (BSL) alphabet. Every letter of the alphabet has a sign.

You can use these letter signs to spell out words – often names and places – and sentences on your hand.

Fingerspelling is an easy way to communicate if you don't know or can't remember some BSL signs.

Learn to fingerspell your name or a child's name here

<https://www.sense.org.uk/information-and-advice/communication/sign-language/>

Enter your name

→ **View the complete sign language alphabet**

Top tips for British Sign Language

- Learn the BSL fingerspelling alphabet. They're quick to learn and an easy way to get started. **Practise every day for 10 minutes** and you'll pick them up in no time.
- **Facial expressions are key!** You use them to show the mood of the conversation or topic.
- Don't be afraid to be expressive. Want to show "it's raining heavily?" Or "it's really windy?" Show it in your facial expression and sign "rain" or "wind" more strongly with your hand movement.

Home Learning Environment

Have yourself a very inclusive Christmas



Sensory Treasure Baskets



Getting started...

Start by collecting some of your favourite things! You can use tinsel, pinecones, beads, leaves, baubles, and cinnamon sticks. Create your own sensory baskets using your chosen objects. If you do not have these objects available, go on a walk and collect leaves, pinecones and sticks to create your sensory basket.

Take the time to enjoy using your senses to touch, smell and explore the different objects that are inside your basket.

Can you describe how the objects feel? What colours can you see? Are the objects rough or smooth? Are they shiny? What does the cinnamon smell like?

What you need

Small wooden basket or cardboard shoe box and decorations!



Talking Together

- ☀ Use describing words to talk about colour, texture, and patterns
- ☀ What does it feel like?
- ☀ Let's say the colours we can see
- ☀ Can you find and give me the tinsel? (or alternative objects)
- ☀ What are you making?
- ☀ Comment on what the children are doing, giving them new vocabulary
- ☀ Use the serve and return technique throughout to encourage language development



Handprint Tree

Let's make a Christmas tree using our handprints!

Invite and allow children to explore paint through their hands. Use a large tray to put the paint in. Let the children explore the paint texture using their hands. The children can then make handprints on the paper to create a Christmas tree. Children can also use different colours to decorate their tree.

Some children may prefer to make marks on the paper using whole hand motions, that's okay too!



Christmas Cosy Space

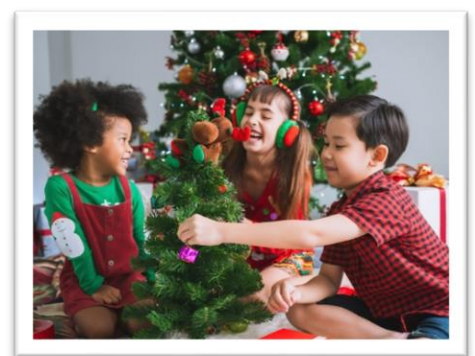
Create a cosy space using fairy lights, mirrors and hang stars, CDs and baubles and mirrors. Cosy spaces create communication friendly spaces and provide a calm, sensory experience for children who have SEND.

Add bubble wrap and different textured materials such as foil blankets on to the floor to give children a tactile experience.

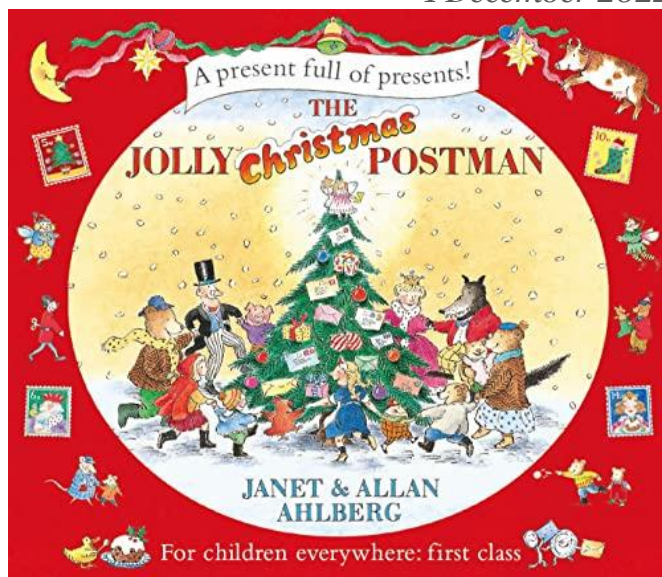
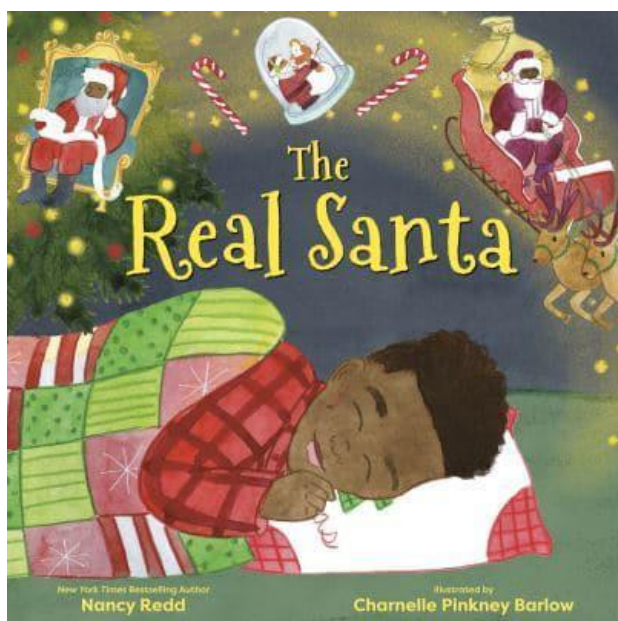


Other ideas

- ☀ Christmas sensory bins: Tinsel and non-breakable Christmas decorations make great sensory bins. Or add some red & green food dye to pasta or rice with some peppermint essential oil.
- ☀ Christmas play dough: add peppermint essential oil or gingerbread spices to your favourite play dough recipe
- ☀ Kinetic Snow: a twist on kinetic sand. You can find craft sand at the craft shops, add a bit of extra fine glitter



Read the book and enjoy the online
story telling by clicking YouTube links...



<https://www.youtube.com/watch?v=5QeelAY4BZU>

Always supervise children when online

<https://www.youtube.com/watch?v=EuizL8Q2eio>



Sankofa Read Aloud

@SankofaReadAloud

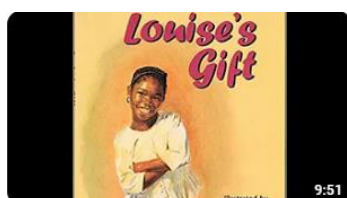
41.9K subscribers

While we're here... this is a great site for diverse storytelling!

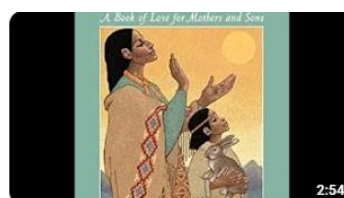
<https://www.youtube.com/@SankofaReadAloud>



When We Are Kind
6 views • 22 hours ago



Louise's Gift
158 views • 12 days ago



Mama Says A Book of Love for Mothers and Sons
145 views • 2 weeks ago



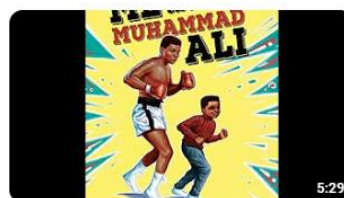
Zuri Ray and the Backyard Bash
313 views • 2 weeks ago



Mariana and Her Familia
95 views • 3 weeks ago



Magnolia Flower
177 views • 3 weeks ago



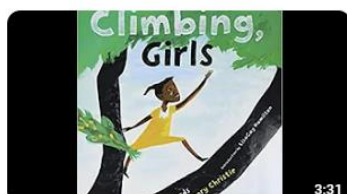
Me and Muhammad Ali
284 views • 4 weeks ago



The Coquies Still Sing
227 views • 1 month ago



King, Ring, Click, Clack
3:46



Climbing Girls
3:31

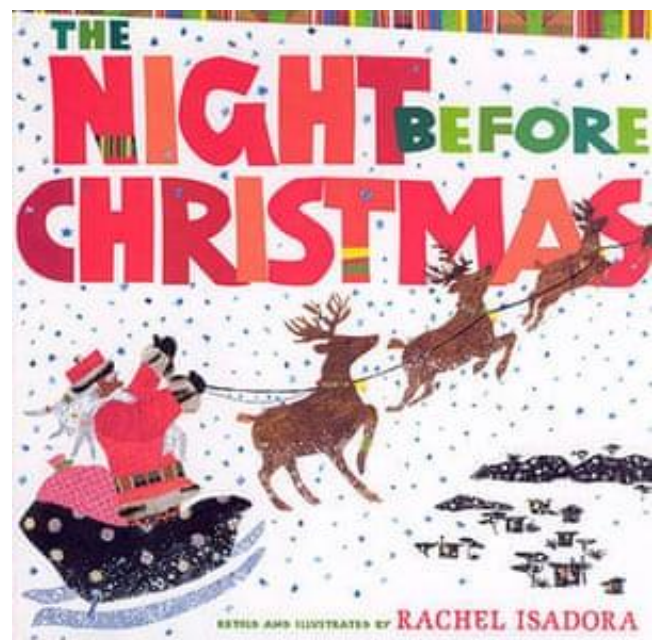
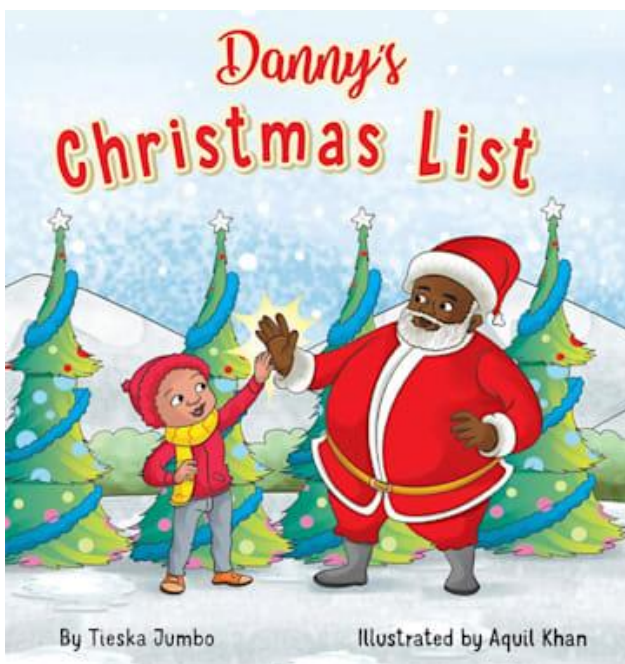
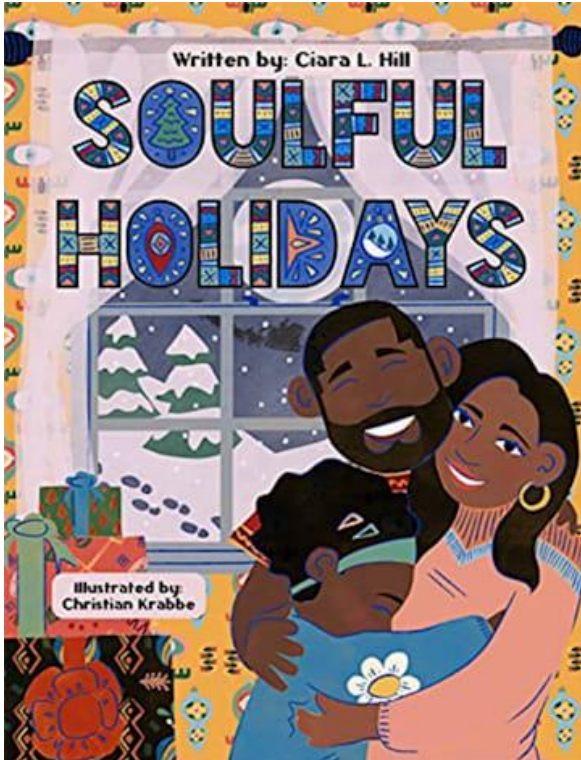


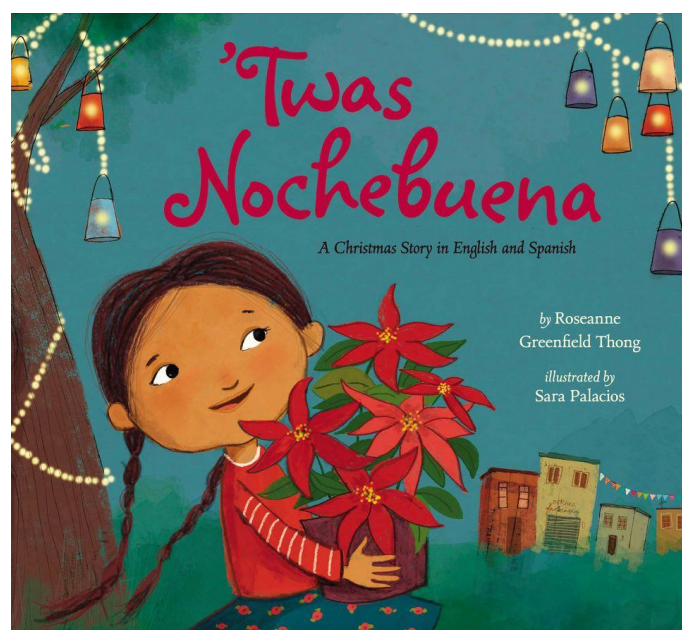
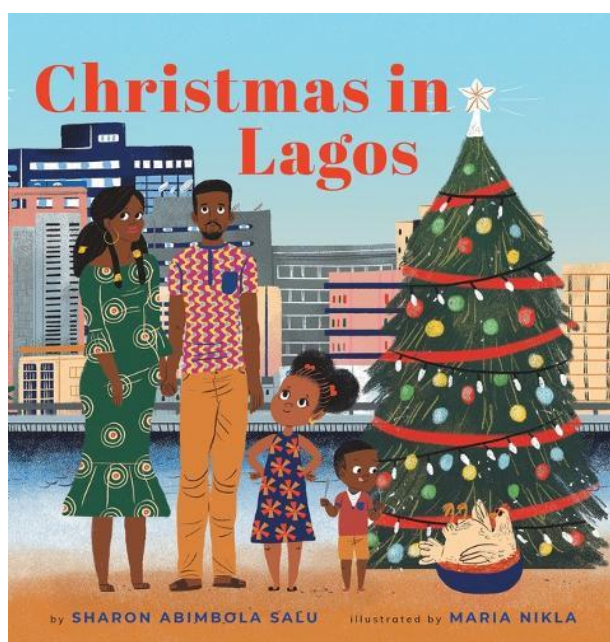
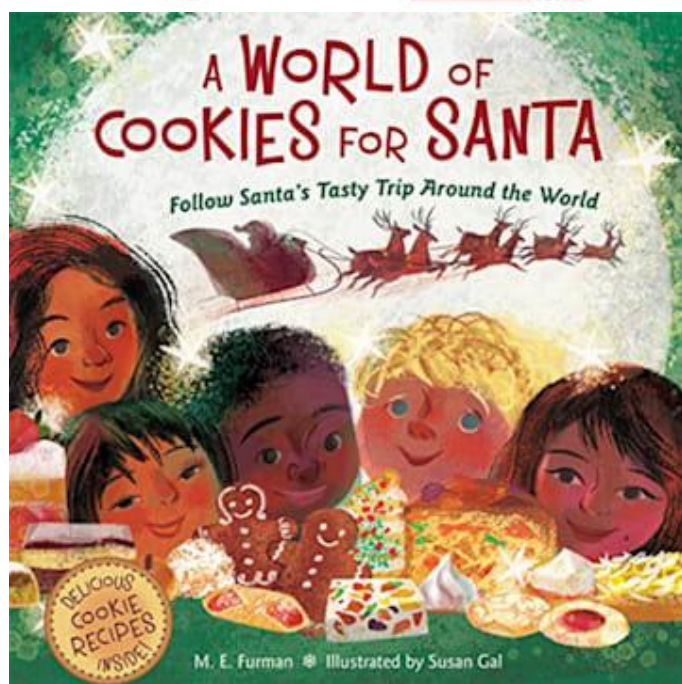
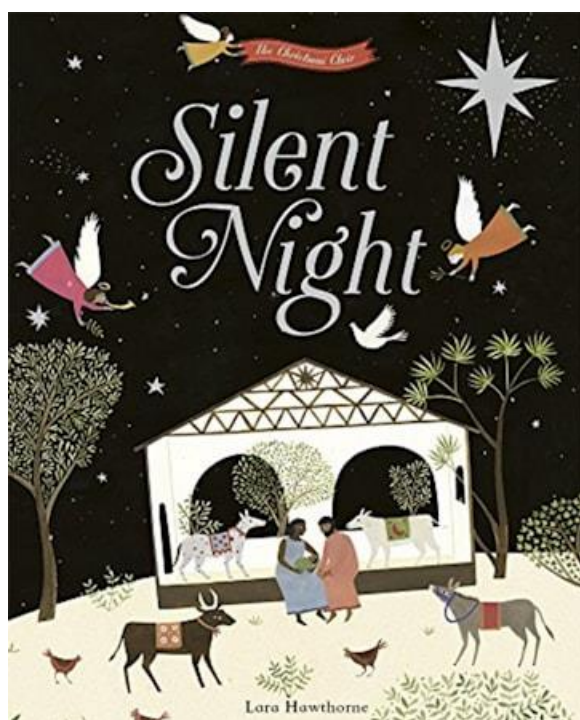
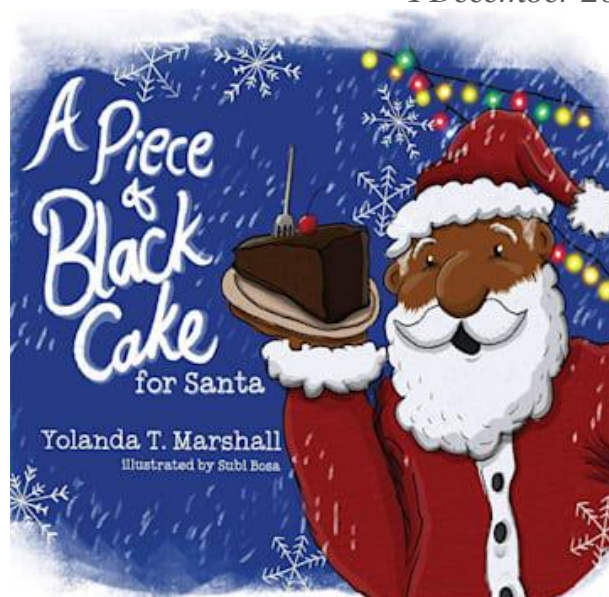
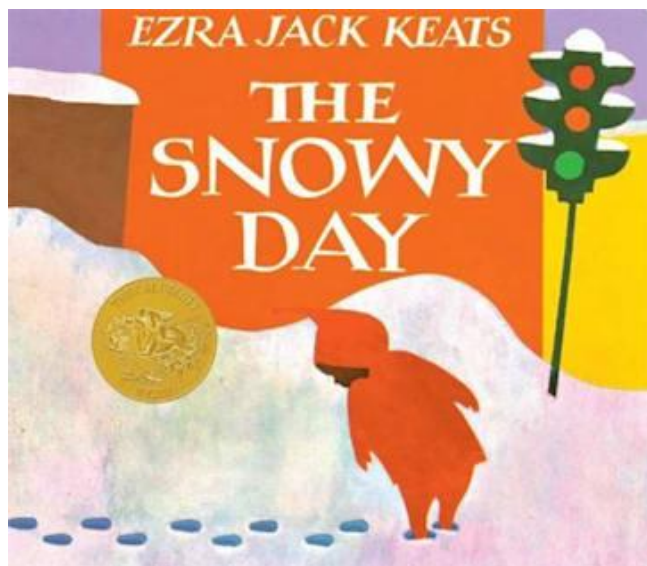
Be a Good Ancestor
3:00

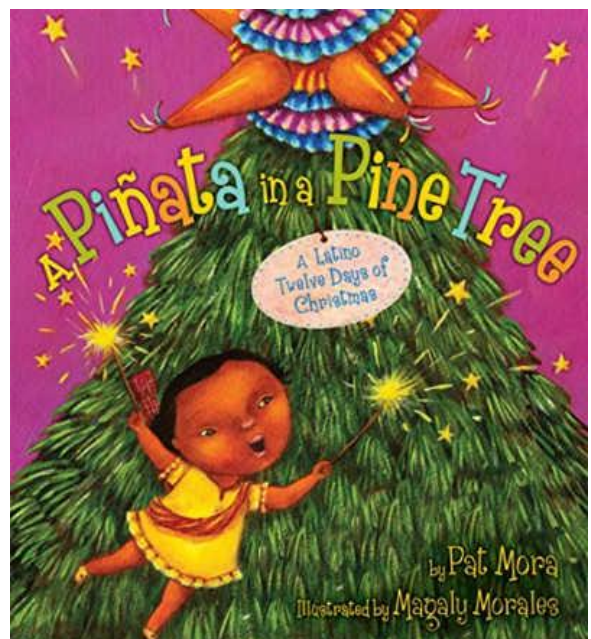
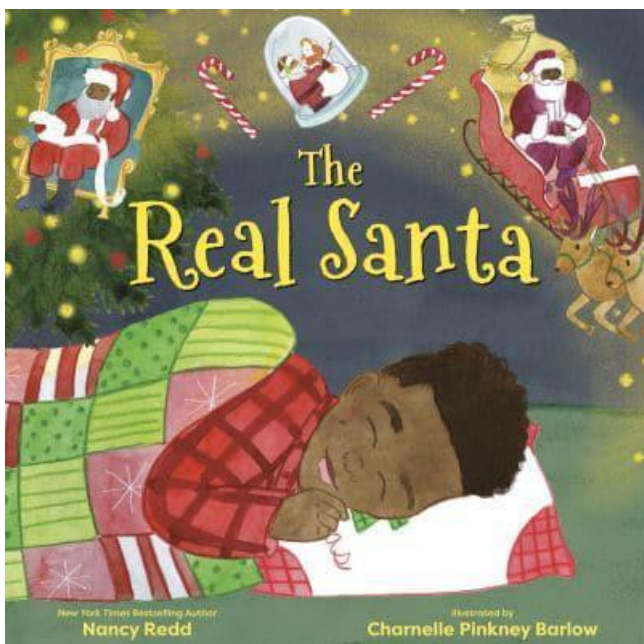
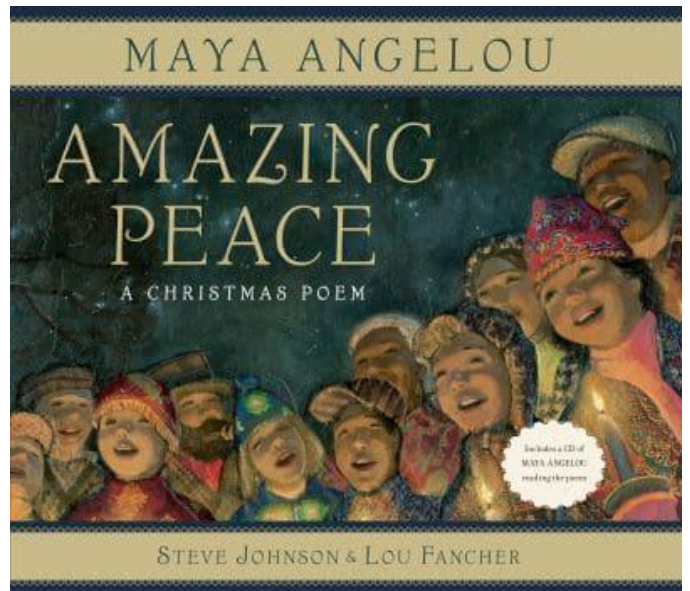
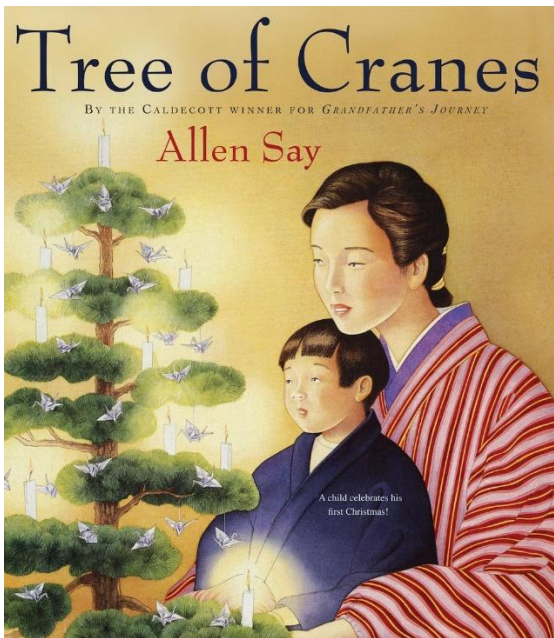
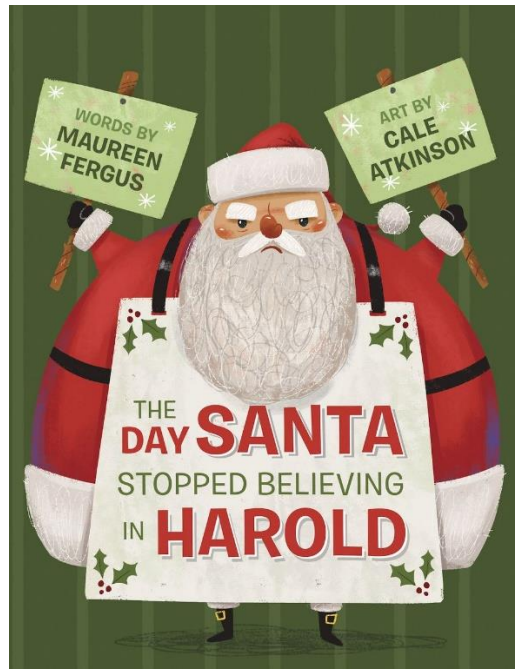
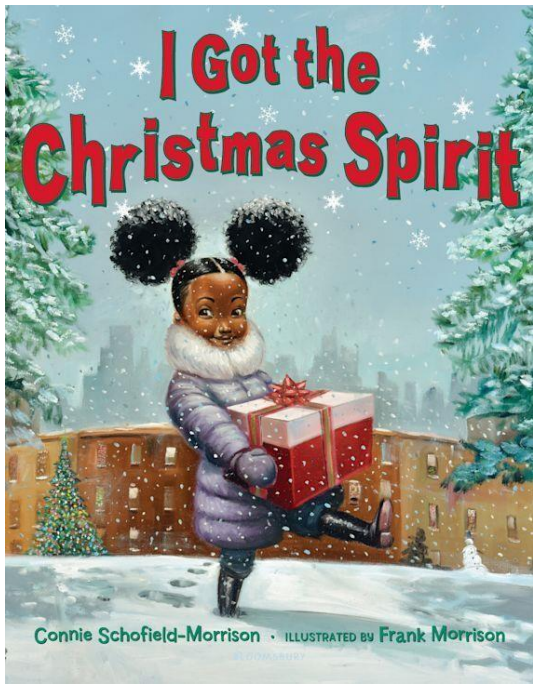


Viva Voice

Diverse & Multicultural Christmas Books









Good
Thinking 

Mental Health in London



If you are feeling growing pressure on your mental health and wellbeing during these challenging times, [Good Thinking](#) has a range of support and resources to help you manage, in a way that works best for you.

Good Thinking is London's free NHS approved digital wellbeing service for people living and working in London, accessible 24/7, 365 days a year. You can use Good Thinking to access free NHS approved apps and resources to help you manage sleep, anxiety, low mood, stress, and many other concerns. They also have a suite of bespoke, tailor-made wellbeing materials for faith communities.

Find out more www.good-thinking.uk



Debt Free Advice <https://debtfreeadvice.com/> can help. They offer free, impartial advice available in person or via phone, WhatsApp, and video chat.

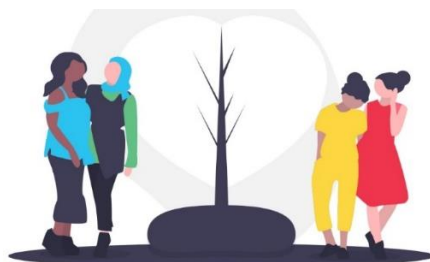
Early Years & Childcare TRAINING PROGRAMME

Area	Training Courses and Workshops	Day	Dates	Start	End	Method of delivery	Cost
Ofsted Readiness	Looking Ahead to Ofsted	Thursday	12 January 2023	19:00	21:00	Zoom	Free
Learning & Development	Curriculum & Teaching	Thursday	19 January 2023	09:30	13:00	In person	£45
Learning & Development	Intermediate Safeguarding	Saturday	21 January 2023	09:30	13:00	In person	£45
Safeguarding & Welfare	Bitesize Webinar - FGM	Wednesday	25 January 2023	12:00	13:00	Zoom	Free
Learning & Development	Equality Diversity & Inclusion	Wednesday	01 February 2023	14:00	16:30	In person	£30
Safeguarding & Welfare	Intermediate Safeguarding	Thursday	02 February 2023	09:30	13:00	In person	£45
Safeguarding & Welfare	Bitesize Webinar - LADO & Managing Allegations	Wednesday	08 February 2023	12:00	13:00	Zoom	Free
Forum	Safeguarding Forum	Thursday	09 February 2023	19:00	21:00	In person	Free
Safeguarding & Welfare	Designated Safeguarding Person	Tuesday	28 February 2023	09:30	17:00	In person	£60
Safeguarding & Welfare	Safer Recruitment & Staff Supervision	Thursday	02 March 2023	09:30	12:30	In person	£45
Forum	Early Years Assembly	Tuesday	07 March 2023	18:30	20:00	MS Teams	Free
Safeguarding & Welfare	Bitesize Webinar - Positive Handling	Wednesday	15 March 2023	12:00	13:00	Zoom	Free
Safeguarding & Welfare	Designated Safeguarding Person	Saturday	18 March 2023	09:30	17:00	In person	£60
Safeguarding & Welfare	Domestic Abuse Awareness	Thursday	23 March 2023	09:30	12:30	In person	£45
Ofsted Readiness	Ofsted Trends	Monday	27 March 2023	19:00	21:00	Zoom	Free

Cancellation Policy

Must be made in writing by e-mail at least 5 working days before the course
eyc.training@royalgreenwich.gov.uk

Where cancellation is not received, and you do not attend the training you will be charged the full amount



PROVIDER PEER NETWORK

Childminders and Groupcare Managers have an independent network of peer support

If you would like to join, send an email to childcare-support@royalgreenwich.gov.uk and you'll be linked in

Paediatric First Aid Training Dates



Day	Dates	Start	Finish
Wednesday	11 January 2023	08:45	16:30
Saturday	14 January 2023	08:45	16:30
Wednesday	22 February 2023	08:45	16:30
Saturday	25 February 2023	08:45	16:30
Wednesday	15 March 2023	08:45	16:30
Saturday	18 March 2023	08:45	16:30

IMPORTANT NOTICE

You must complete the online part of PFA before you attend the in-person date. You will be sent a link in advance of the in-person date.

You must arrive on time so leave good time for your journey. If you are late, you will not be permitted entry and will still be charged. This is to ensure you complete the hours required for certification.

There is an exam which you must pass before receiving your certificate on the day.

If you do not pass, you will need to do the course again to safely embed your knowledge and practice. You will have to re-book and pay for the course again.



TO BOOK ALL TRAININGS

Most trainings are now in person so please check if via Zoom or in person

If you fail to attend training or fail to provide at least one week's notice of cancellation, you will be charged the full amount if your place cannot be filled

- 🔒 For information about training or enquiries, email eyc.training@royalgreenwich.gov.uk
- 🔒 Book via usual Direct Services to Schools below or the attached QR code
- 🔒 [Courses \(royalgreenwich.gov.uk\)](https://servicestoschools.royalgreenwich.gov.uk/courses/pvi)
<https://servicestoschools.royalgreenwich.gov.uk/courses/pvi>



An Inspector Calls

<https://www.gov.uk/government/organisations/ofsted>



[Early years inspection handbook](#)

[Ofsted education inspection framework \(EIF\) inspections and the early years foundation stage \(EYFS\)](#)



Department
for Education

<https://www.gov.uk/government/organisations/department-for-education>



Schools, colleges and children's services

Early years: detailed information

You can find detailed information about Early Years & Childcare here <https://www.gov.uk/topic/schools-colleges-childrens-services/early-years>

Meet the new ministers and read about their roles



[The Rt Hon Gillian Keegan MP](#)
[Secretary of State for Education](#)



[Claire Coutinho MP](#)
[Parliamentary Under Secretary of State \(Minister for Children, Families and Wellbeing\)](#)

The free **National Professional Qualification in Early Years Leadership** develops and supports your existing expertise in leading high-quality education and care. Find out more on [GOV.UK](https://www.gov.uk)

Watch a video about the NPQEYL here

https://drive.google.com/file/d/1xXbUpcBF7cJ881vS2_MIR0OWucidiuhP/view

Apply here <https://professional-development-for-teachers-leaders.education.gov.uk/early-years-leadership>



The new National Professional Qualification in Early Years Leadership (NPQEYL) focuses on the key challenges early years leaders face in their role. This CPD course covers 7 topics, with a mix of self-study and group coaching sessions, as well as face-to-face sessions with other participants.

It will help you gain confidence and develop skills in:

- developing your leadership style
- delivering high-quality early education and care
- organisational management
- giving constructive feedback to parents
- enhancing the expertise of your staff and supporting their development
- working with children who have additional and special educational needs

How you and your setting could benefit:

- Ensuring all children experience success
- Delivering a high-quality and ambitious curriculum
- Managing resources and budgeting effectively
- Knowing what improvement approaches to use
- Learning with people from different early years settings, allowing you to build your network and share best practice

Early years professionals helped design this course to fit around busy schedules. On average you will need to spend between 1 and 2 hours per week working towards completing this NPQ.

As a high-quality CPD offer, the NPQEYL complements those existing early years qualifications which leaders already hold which are directly linked to ratios. The NPQEYL fills a key gap identified by current and aspiring early years leaders, strengthening early years-specific teaching methods.

Full DfE funding, with no cost to the participant, is available. You are eligible for this course, and funding, if you are a leader, or aspiring leader, qualified to at least level 3 with a full and relevant qualification, employed:

- in a maintained nursery school in England
- in a preschool class or nursery that's part of a maintained school in England
- in a pre-school class or nursery that's part of an independent school in England providing free early years entitlements places
- in a nursery that is registered on the Ofsted Early Years Register
- as a childminder with leadership responsibilities working with early years children and registered on the Ofsted Early Years Register or with a registered Childminder Agency

The NPQEYL is delivered by [Lead Providers](#) and their delivery partners, who can also offer support in deciding whether the NPQEYL is the right choice for you and your setting. If the course is appropriate for you, and with agreement from your chosen Lead Provider, you may be able to self-fund the NPQEYL if you are not eligible for DfE funding. Watch the animation and find out how to apply on [GOV.UK](https://www.gov.uk)

Guidance

Childminder mentor programme

Information on the DfE early years COVID-19 recovery childminder mentor programme, which offers support and mentoring to childminders.

<https://www.gov.uk/guidance/childminder-mentor-programme>

The Department for Education (DfE) is supporting early years practitioners in England through its **Experts and Mentors Early Years COVID-19 Recovery Programme**.

Under the programme, eligible practitioners and settings will be able to access support (both virtual and face-to-face) depending on individual needs, including leadership support, coaching and mentoring for practitioners.

The DfE is now taking applications from current and former childminders (as well as those with evidenced experience of the childminding sector) for the paid roles of **Area Lead** and **Mentor** on gov.uk. Area leads and mentors will be assigned to a small group of childminders to support and advise them either virtually or face-to-face.

You can find more information about the roles and how to apply: <https://www.gov.uk/guidance/childminder-mentor-programme>

The deadline to express interest in applying for one of these roles is **midday on 16 December 2022**.

Any questions about the role can be sent to eoieyrecover@education.gov.uk.

First Stronger Practice Hubs announced

The Department for Education (DfE) has announced the first 13 settings in England that will be early years Stronger Practice Hubs. Early years stronger practice hubs will provide advice, share good practice, and offer evidence-based professional development for early years practitioners.

The hubs are part of the early years [education recovery support](#) package which also includes the [early years experts and mentors programme](#).

The DfE's ambition is to fund two hubs in each region of England (a total of 18 once a further five are appointed next Spring).

The early years stronger practice hubs programme is supported by the [Education Endowment Foundation](#) and the [National Children's Bureau](#).

You can find the full list of hubs appointed today by clicking on the link below

[Click here to read more and for the list of Stronger Practice Hubs](#)



Department
for Education

Open consultation

Changes to the early years educator level 3 criteria



Give us your views

[Online Survey >](#)

<https://www.gov.uk/government/consultations/changes-to-the-early-years-educator-level-3-criteria>

Early education and childcare workforce

Government consultation on the early years educator (EYE) level 3 criteria

Launch date 28 November 2022

Respond by 23 January 2023

The DFE are proposing revisions to the criteria for early years educator (EYE) level 3 qualifications.

You should read the early years educator level 3 criteria consultation document and [NCFE's written report](#) before completing the online survey

Read this document https://consult.education.gov.uk/early-years-workforce/early-years-educator-level-3-criteria/supporting_documents/Government%20consultation%20on%20the%20early%20years%20educator%20level%203%20criteria.pdf

Complete survey here <https://consult.education.gov.uk/early-years-workforce/early-years-educator-level-3-criteria/>

Deadline: 23 January 2023

'How to' Use CO₂ monitors in education and childcare settings



Last year, the Department for Education (DfE) provided carbon dioxide (CO₂) monitors for 50% of teaching spaces in state-funded education settings. DfE will now be providing additional CO₂ monitors to these settings for the remaining 50% of classrooms, to help balance ventilation with energy costs.

Good ventilation in education settings remains important, both for managing the transmission of airborne illnesses like COVID-19 or flu, as well as aiding concentration and alertness.

Further education and a small number of early years settings, namely eligible childminders, will be contacted separately with more information on how to receive additional monitors. Please view the how-to guide on using your CO₂ monitors.

DfE is also reopening their programme for DfE funded air cleaning units. These are for use in classrooms where it is not possible to maintain adequate ventilation and where CO₂ levels are consistently over 1500ppm.

Air cleaning units can help reduce airborne contaminants while remedial work is undertaken. DfE is providing guides on how to apply and on how to use an air cleaning unit.

How to guide:

<https://dfecomms.blob.core.windows.net/guidance/CO2HowtoGuide2022.pdf>

<https://dfecomms.blob.core.windows.net/guidance/ACUHowToGuide2022.pdf>

'How to' Apply for a DfE-funded air cleaning unit



How to apply:

<https://dfecomms.blob.core.windows.net/guidance/HowtoapplyforaDfEfundedaircleaningunit2022.pdf>

Application form:

<https://forms.office.com/pages/responsepage.aspx?id=yXfS-grGoU2187O4s0qC-ZrWrzYoXuBFvIczJ5dewXtUREg3R0RESkEyQVZSUDVSSkIESI15Q0ozMS4u>

Press release

More than 401,300 families saved on childcare costs in September

Earlier this month (16 November) HM Revenue and Customs announced that more than 401,300 families benefitted from £44.4 million in government funding towards childcare costs in September 2022.

Tax-Free Childcare provides families earning up to £100,000 a year with financial help towards childcare. For every £8 paid into a Tax-Free Childcare online account, families will automatically receive an additional £2 from the government.

The top-up payments can be used to pay for any approved childcare for children aged 11 or under, or up to 17 if the child has a disability. Families can check their eligibility and see the options for childcare support at Childcare Choices.

Families could be eligible for Tax-Free Childcare if they:

- have a child or children aged 11 or under. They stop being eligible on 1 September after their 11th birthday. If their child has a disability, they may get up to £4,000 a year until they are 17
- earn, or expect to earn, at least the National Minimum Wage or Living Wage for 16 hours a week, on average
- each earn no more than £100,000 per annum
- do not receive tax credits, Universal Credit or childcare vouchers

A full list of the [eligibility criteria](#) is available on GOV.UK.

Announcement:

<https://www.gov.uk/government/news/more-than-401300-families-saved-on-childcare-costs-in-september>

Childcare Choices:

<https://www.childcarechoices.gov.uk/>

Eligibility criteria:

<https://www.gov.uk/tax-free-childcare#eligibility>

Parent Guide:

<https://www.childcarechoices.gov.uk/providers/communications-toolkit/england/parents-guide-to-tax-free-childcare/>



HELP PAYING FOR YOUR CHILDCARE




An online application is quick and easy

You get an immediate response on whether you are eligible for a place




Access the online portal
<https://tinyurl.com/Together-for-Twos>

 **Childcare Calculator** >

Get an **estimate** of how much help you can get with Tax-Free Childcare and other offers.

<https://www.gov.uk/childcare-calculator>

 **Apply now** >

<https://www.gov.uk/apply-for-tax-free-childcare>

Childcare Choices

<https://www.childcarechoices.gov.uk/>

Keeping Children Safe

Contact Children's Services

Emergency Duty Team (out of office hours only): 020 8854 8888

Referral team: 020 8921 3172

Email: mash-referrals@royalgreenwich.gov.uk

You don't need to be sure that a child or young person has been abused - it's OK to report a suspicion.

Early Years & Childcare



020 8921 3877



childcare-support@royalgreenwich.gov.uk



020 8921 4477



safeguardingchildren@royalgreenwich.gov.uk

LADO



020 8921 3930



childrens-LADO@royalgreenwich.gov.uk

Ofsted : 0300 123 4666 / enquiries@ofsted.gov.uk

DBS Regional Office : 0300 105 3081 / Kiranpreet.rehal@dbs.gov.uk

DBSRegionaloutreach@dbs.gov.uk



Prevent Team 020 8921 8340



prevent@royalgreenwich.gov.uk

This is the Greenwich Domestic Violence and Abuse Service.



Telephone: 020 8317 8273



Email: info_gdva@h4w.co.uk

All children in Royal Greenwich, regardless of their background and circumstances, should have a happy and fulfilled childhood where they enjoy school and family life, learn, belong, grow and achieve so that they enter adulthood ready, willing and able to achieve their highest potential.

Form

Applying to waive disqualification: early years and childcare providers

Forms and guidance for childminders and providers of childcare on non-domestic premises.

All Early Years & Childcare Providers are reminded of the requirement to ensure that their employees are and remain eligible to work in an early years and childcare setting.

<https://www.gov.uk/government/publications/applying-to-waive-disqualification-early-years-and-childcare-providers>

Some people are disqualified from registration by Ofsted on the early years register or the general childcare register. These people may, in some circumstances, apply to Ofsted for a decision to waive their disqualification.

The link sets out how requests are dealt with to waive disqualification. In particular, it sets out that it is the **employee's responsibility** to apply for a waiver. The information provided sets out:

- when people may apply to waive their disqualification
- the process for doing this and
- how to appeal if an application to waive disqualification is refused

Original DBS certificates should be verified by the nominated member of staff and any cautions/convictions should be checked against the disqualification list. Regular DBS checks should be implemented to ensure that the information held is up to date.

PANTS (The Underwear Rule)

Talk PANTS helps children understand that their body belongs to them, and they should tell someone they trust if anything makes them feel upset or worried.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>



Privates are private

Your underwear covers up your private parts and no one should ask to see or touch them. Sometimes a doctor, nurse or family members might have to. But they should always explain why and ask you if it's OK first.

Always remember your body belongs to you

Your body belongs to you. No one should ever make you do things that make you feel embarrassed or uncomfortable. If someone asks to see, or tries to touch you, underneath your underwear, say 'NO' – and tell someone you trust and like to speak to.

No means no

No means no and you always have the right to say 'no' – even to a family member or someone you love. You're in control of your body and the most important thing is how YOU feel. If you want to say 'no', it's your choice

Talk about secrets that upset you

There are good and bad secrets. Good secrets can be things like surprise parties or presents for other people. Bad secrets make you feel sad, worried, or frightened. You should tell an adult you trust about a bad secret straight away.

Speak up, someone can help

Talk about stuff that makes you worried or upset. If you ever feel sad, anxious, or frightened you should talk to an adult you trust. This doesn't have to be a family member. It can also be a teacher or a friend's parent – or even [Childline](#).

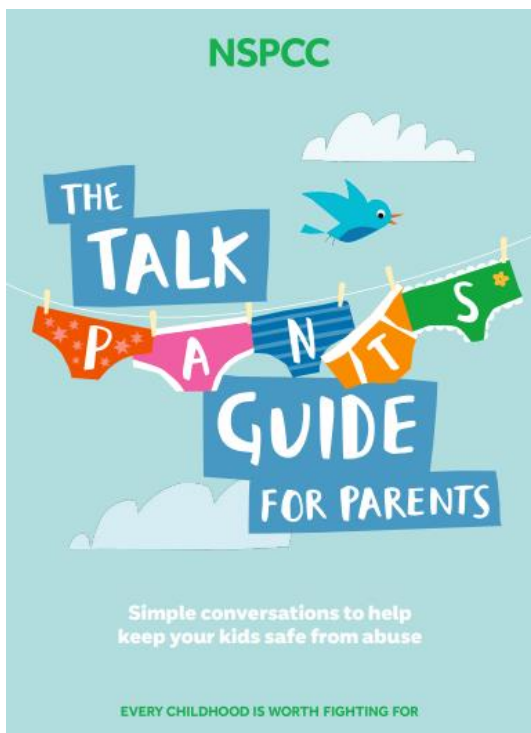
Sing along with Pantosaurus!

https://youtu.be/_SzbMEVYiyg



When's the right time to talk PANTS?

- **bath time**, applying cream or when getting your child dressed
- **car journeys**
- when **swimming** and saying that what's covered by swimwear is private
- during a **TV show** that features a sensitive storyline
- **singing** along to PANTS song with Pantosaurus
- **reading** PANTS storybook together

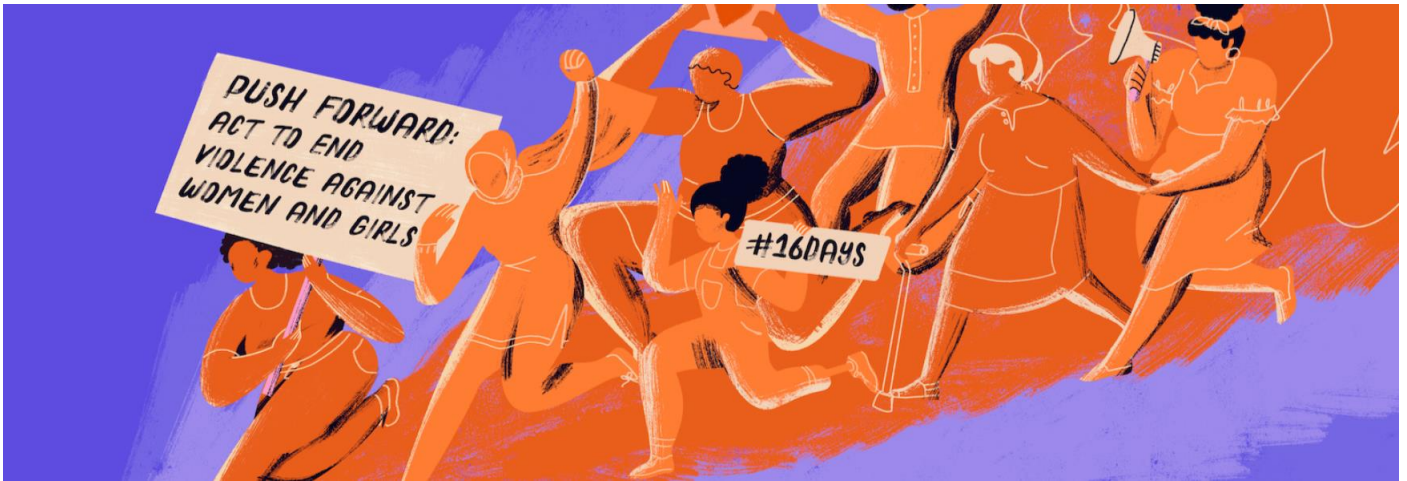


<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/pants-guides/#parents>

A range of guides for all parents

- ⚙ Makaton PANTS guides
- ⚙ Foster carers
- ⚙ Parents with a learning disability
- ⚙ Parents with community languages

There are also guides available for children include children who are hearing impaired or have autism



<https://www.unwomen.org/en/what-we-do/ending-violence-against-women/unite/16-days-of-activism>

The 16 Days of Activism Against Gender Based Violence (November 25th- December 10th) is a United Nations campaign to raise awareness of the negative impact that violence and abuse have on women and children and to rid society of abuse permanently.

The theme for this year is UNITE Activism to end violence against women and girls.

Royal Greenwich will be hosting a variety of events throughout the 16 days both internally and within our communities.

Royal Greenwich has been granted White Ribbon accreditation this year, White Ribbon is our commitment to engaging with men and boys locally to help end gender based violence.

The White Ribbon campaign was first initiated by a group of men in Canada and is now used to raise awareness of domestic abuse around the world. The campaign encourages men to wear a white ribbon as a pledge never to commit, condone or remain silent about violence against women and girls.

Shocking statistics in UK show that in the past 10 years out of all killings, more than 9 in 10 killers were men. As well as this over the past year out of the total number of rapes, 98.5% of the rapists were identified as men. This highlights the importance of the White Ribbon Campaign.

As borough it is vital that we lead by example, come together, educate staff and speak out against male violence which has come into even more focus after the horrific deaths of Sarah Everard and more locally Sabina Nessa alongside the sad fact that that last year alone, 207 women were killed.

Violence against women and girls will affect many of those in the teaching profession, and many pupils and students greatly impacting on their participation, learning and achievement. The 16 days of activism provides a great springboard and platform for raising awareness, and educating children and young people on healthy relationships, consent, and gender equality, which are all key measures to preventing violence against women and girls.

1 in 3

More than 1 in 3 women experience gender-based violence during their lifetime.

5

More than 5 women or girls are killed every hour by someone in their own family.

40%

Less than 40 per cent of women who experience violence seek help of any sort.

<https://youtu.be/Xx8Mw8ofi6Y>



<https://www.unwomen.org/en/news-stories/feature-story/2022/11/five-essential-facts-to-know-about-femicide>



<https://www.whiteribbon.org.uk/ambassadors-and-champions>

There has never been a better time for us to come together and start playing as a team to end men's violence against women and girls.

To commemorate White Ribbon Day this year, which coincides with the start of the [UN's 16 Days of Activism against Gender-Based Violence](#), we've identified 11 traits, one for each player on a football team, each of us can strive to incorporate into our daily lives in support of women and girls.

Whether you're a football fan or not, we want to encourage everyone to work together to achieve gender equality by embodying the following 11 traits:

- ALLY
- CARING
- EMPATHETIC
- COURAGEOUS
- GENTLE
- RESILIENT
- RELIABLE
- HOPEFUL
- PRINCIPLED
- REFLECTIVE
- SUPPORTIVE

If everyone were to focus on cultivating these traits, we believe existing harmful cultures would transform to become spaces where women and girls not only feel supported but are free to thrive.

Guidance

Inspecting safeguarding in early years, education and skills

Updated 1 September 2022

<https://www.gov.uk/government/publications/inspecting-safeguarding-in-early-years-education-and-skills/inspecting-safeguarding-in-early-years-education-and-skills>

1. This guidance provides support to inspectors when inspecting safeguarding in early years, and education settings. It is designed to support inspectors' knowledge and understanding, and to help them to take a proportionate approach to the inspection of safeguarding. It provides additional background information, but is not exhaustive and should be considered alongside:

- the [education inspection framework \(EIF\)](#)
- the relevant sections of individual remit handbooks
- safeguarding training provided by Ofsted
- relevant safeguarding guidance as set out in paragraphs 7 to 9

2. This guidance provides information about safeguarding practice and the main signs of effective safeguarding arrangements. It also provides information about the kind of evidence that inspectors can draw on when evaluating and making judgements about safeguarding.

Inspectors should consider how well they have created a culture of vigilance, where children's and learners' welfare is promoted and where timely and appropriate safeguarding action is taken for children or learners who need early help or who may be suffering, or likely to suffer, harm

1. [Introduction](#)
2. [Safeguarding and inspectors' responsibilities](#)
3. [Sexual abuse in schools and colleges](#)
4. [Definition of safeguarding](#)
5. [The signs of successful safeguarding arrangements](#)
6. [Evidence to look at when inspecting safeguarding arrangements](#)
7. [Arriving at judgements about safeguarding arrangements](#)
8. [Inspecting and reporting on safeguarding concerns](#)
9. [Annex 1. Safeguarding requirements for leaders and managers](#)
10. [Annex 2. Pre-appointment checks, including DBS checks and Secretary of State prohibition orders](#)
11. [Annex 3. The single central record](#)
12. [Annex 4. Safeguarding requirements in further education and skills providers that are not colleges](#)
13. [Annex 5. Inspection and health and safety, particularly in further education and skills providers](#)
14. [Annex 6. Assessment of risk in settings that children attend because individuals reside on the premises or have access to children and young people](#)



<https://www.greenwichsafeguardingchildren.org.uk/>

Register here for our newsletter

Name *

Enter your name

Email *

Enter your email

Interest

You can select one or more interest groups below

Select

Submit

<https://www.greenwichsafeguardingchildren.org.uk/news-2/>



Sign up to NSPCC newsletter safeguarding here

<https://learning.nspcc.org.uk/newsletter/email-subscriptions-safeguarding-child-protection>

Royal Greenwich Children's Services

Useful Safeguarding Contacts and Telephone Numbers

Children's Services Front Door (Safeguarding, Social Care & FaASS previously Early Help)	
'Multi Agency Safeguarding Hub' (MASH) MASH-referrals@royalgreenwich.gov.uk	020 8921 3172
Safeguarding Consultation Line	020 8921 2267
Social Care and Safeguarding Emergency Duty Team Childrens-Out-Of-Hours@royalgreenwich.gov.uk	020 8854 8888
Local Authority Designated Officer - Winsome Collins Manager	
childrens-LADO@royalgreenwich.gov.uk	020 8921 3930
Rachel Walker – DO PVI/ CMs Laura Lhumbis –DO Schools	020 8921 3930
Greenwich Safeguarding Children Partnership	
Greenwich Safeguarding Children Partnership website http://www.greenwichsafeguardingchildren.org.uk	020 8921 4477
Prevent	
Adam Browne – Prevent Co-ordinator	020 8921 8321/ 8340
Confidential Anti-Terrorist Hotline	0800 789 321
Police 999	
CAIT - Child Abuse Investigation Team	0207 230 3705
Ofsted	
Ofsted enquiries, complaints, investigation, and enforcement	0300 123 1231
Royal Greenwich Early Years	
Early Years & Childcare	020 8921 3877
Families Information Service	020 8921 6921
Support, Advice & Signposting	
NSPCC	0808 800 5000/ 0800 136 663
Childline	0800 1111
Samaritans	08457 909090
Family Lives - Parentline	0808 800 2222
Young Minds – Parent Helpline	0808 802 5544
CAMHS	0203 260 5211
Greenwich 0 to 4 Health Visiting Service bromh.greenwich0to4@nhs.net	0300 330 5777
Children with Disabilities	
Disabled Children's Social Work & Occupational Therapy	020 8921 2599
Disabled Children's Keyworker Team	020 8921 4939
SEND Assessment & Review Service	020 8921 8029
SEND Outreach Support Services	020 8921 3311