**Educate Against Racism audit for RBG schools**

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| **Criteria/Questions** |  |  |  |
| Is race equity fully considered in the recruitment process? |  |  |  |
| Is the curriculum diverse and reflect the community and society? |  |  |  |
| Have all staff had anti-racist training? |  |  |  |
| Have all staff had unconscious bias training? |  |  |  |
| Does the learning environment reflect the diversity of society? |  |  |  |
| Do resources reflect the diversity of society? |  |  |  |
| Do books reflect the diversity of society? |  |  |  |
| Have you considered key policies through a race equity lens? |  |  |  |
| Does the school have a named governor for race equity? |  |  |  |
| Is the school signed up to the RGB equality and equity charter? |  |  |  |
| Do you consider ethnicity in your data analysis processes? Eg achievement; behaviour; attendance |  |  |  |
| Does the school have a staff action group? |  |  |  |
| Do staff reflect the diversity of society? |  |  |  |
| Are parents and carers kept informed about the anti-racist work the school is doing? |  |  |  |
| Are parents and carers engaged in the school’s anti-racist work? |  |  |  |
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Actions: